

Professional Development Opportunities

Summer 2008

Institutes, Workshops and Classes!



Davis Joint Unified School District
526 B Street,
Davis, CA 95616



DJUSD PROFESSIONAL DEVELOPMENT OPPORTUNITIES SUMMER 2008

Institutes, Workshop and Classes!

July 21 & August 18 & 22, 2008
California English Language Development Test (CELDT) Training
 8:30 am – 3:30 pm



Trainer: Mary Khan
 Participants: Teachers, Specialist, Para Educators
 Location: East Conference Room – D.O.

Every year the CELDT test is revised and therefore, staff who administers the CELDT, must be trained annually. Participants will be trained to administer, and hand-score the test

This workshop supports the BOE Priority to strengthen our EL Program and close the achievement gap among various groups of students.

Staff Development Credit

August 19 2008
“Exploring The Impact of Unconscious Bias Within The Framework of Education”
 8:30 am – 3:30 pm



Trainers: Mel Lewis, Tim Paulson
 Participants: All District Staff
 Location: TBD

As we strive to maximize student achievement for all students, social psychologists and other social scientists have found that **all of us**, regardless of ethnic group, have cognitive preconceptions that influence how we perceive and make decisions about other people.

Using a no blame approach, this workshop explores the notion that unconscious bias might perhaps inhibit our quality delivery of education. Attendees will acquire the awareness essential to understanding how these cognitive filters and shortcuts sometimes might distort social perception, judgment, and decision-making.

**District Buy Back,
 Site Buy Back (with PRIOR Principal Approval) or
 Staff Development Credit**

August 20, 2008
Six-Traits Workshop
 8:30 am – 3:30 pm



Presented by: Area III Writing Project
 Participants: K-3 Grade Writing Leaders
 Location: South Conference Room – D.O.

This workshop will provide an opportunity to overview the implementation of the six-traits rubrics, review student's scores, establish benchmarks, and identify next steps to support this program. Teachers that took the lead role during the 07-08 school year are encouraged to attend.

This workshop supports the BOE Priority to provide appropriately challenging academic standards for every student.

**District Buy Back,
 Site Buy Back (with PRIOR Principal Approval) or
 Staff Development Credit**

August 21, 2008
Six Traits Workshop
 8:30am – 3:30pm



Presenter: Area III Writing Project
 Participants: 4th&5th Grade Writing Leaders
 Location: South Conference Room – D.O.

This workshop will provide an opportunity to overview the implementation of the six-traits rubrics, review student's scores, establish benchmarks, and identify next steps to support this program. Teachers that took the lead role during the 07-08 school year are encouraged to attend.

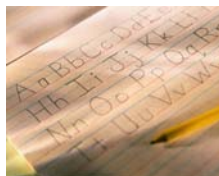
This workshop supports the BOE Priority to provide appropriately challenging academic standards for every student.

**District Buy Back,
 Site Buy Back (with PRIOR Principal Approval) or
 Staff Development Credit**

August 22, 2008
Six-Traits Workshop
 8:30 am – 3:30 pm

Presented by: Area III Writing Project
 Participants: 6th Grade Writing Leaders
 Location: South Conference Room – D.O.

This workshop will provide an opportunity to overview the implementation of the six-traits rubrics, review student's scores, establish benchmarks, and identify next steps to support this program. Teachers that took the lead role during the 07-08 school year are encouraged to attend.



This workshop supports the BOE Priority to provide appropriately challenging academic standards for every student.

District Buy Back,
Site Buy Back (with PRIOR Principal Approval) or
Staff Development Credit

August 20, 2008
CPO Science Adoption Workshop
 8:30 am – 3:30 pm

Presented by: CPO Staff Dev't Rep. and DJUSD Pilot Teachers
 Participants: 6 – 8 Grade Science Teachers
 Location: Holmes Junior High



Teachers will have the opportunity to explore and learn about the newly adopted 6 – 8 grade science program, *CPO Science*. We will become familiar with the program organization including Teacher's Edition, California standards based core lessons, lab experience expectations, assessments, and technology tools. Teachers will interact with colleagues, including pilot teachers, and CPO consultants to share implementation ideas and effective ways to differentiate instruction for all students with this hands-on program.

Additional staff development opportunities will be planned throughout the year.

This workshop supports the BOE Priority to provide appropriately challenging academic standards for every student.

District Buy Back,
Site Buy Back (with PRIOR Principal Approval) or
Staff Development Credit

August 21, 2008
FOSS Science Adoption Workshop
 8:30am – 3:30pm

Presented by: FOSS Staff Dev't Rep. and DJUSD Pilot Teachers
 Participants: K – 3 Classroom Teachers and science specialists
 Location: Willett Elementary



Teachers will have the opportunity to explore and learn about the newly adopted K- 5 grade science program, *FOSS*. We will become familiar with the program organization including Teacher's Edition, California standards based core lessons, lab experience expectations, assessments, and technology tools. Teachers will interact with colleagues, including pilot teachers, and FOSS consultants to share implementation ideas and effective ways to differentiate instruction for all students with this hands-on program.

Additional staff development opportunities will be planned throughout the year.

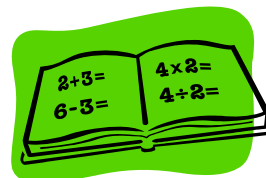
This workshop supports the BOE Priority to provide appropriately challenging academic standards for every student.

District Buy Back,
Site Buy Back (with PRIOR Principal Approval) or
Staff Development Credit

August 19, 2008
K-8 Math Pilot Teachers Workshop
 8:30 am – 3:30 pm

Presented by: Publisher Presenters
 Participants: Math Pilot Teachers
 Location: Harper Junior High

An orientation is provided for math adoption Pilot Teachers. Publishers will provide presentations on each of the programs up for consideration for adoption. Time for program evaluation and lesson planning will also be available.

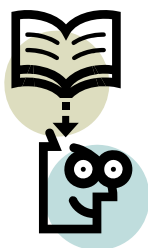


This workshop supports the BOE Priorities to develop differentiation of instruction and to effectively address the needs of at-risk students and to close the achievement gap among various groups of students.

District Buy Back,
Site Buy Back (with PRIOR Principal Approval) or
Staff Development Credit

August 4 & 5, 2008
GLAD Training – 2 Day
 8:30 am – 3:30 pm

Presented by: Regina Rosenweig, Kate Wyffles
 Participants: K-6 Teachers
 Location: District Office



GLAD training results in teachers' renewed commitment to high expectations and high standards for all students. The results for students has been continued gains in standardized test scores as well as renewed involvement in a classroom that is, not only student-centered, but also fosters a sense of identity and voice.

This workshop supports the BOE Priority to strengthen our EL Program, differentiate instruction, to become more aware of the diversity of our society, and to close the achievement gap among various groups of students.

Staff Development Credit

August 15
GATE In-Service
 9:00 am - 4:00 pm

Presented by: Deanne Quinn
 Participants: 4th-9th Grade Teachers
 Location: District Office, East Conference Room

Teachers will get an overview of the characteristics of gifted students, explore similarities and differences between gifted and high achieving students as well as link learning modalities and brain function to meet the needs of gifted students.



Staff Development Credit

August 18, 2008
Professional Learning Communities – 1 Day
 8:30 am – 3:30 pm

Presented by: Dr. Kevin Rafferty
 Participants: K-12 Teachers
 Location: Davis High School

Dr. Kevin Rafferty, a principal in Capistrano and a Professional Learning Communities Consultant from Solution Tree, will lead participants deeper into the conversation of student achievement. The key elements of a PLC are 1) a focus on learning; 2) a collaborative culture; and 3) results-oriented thinking. Dr. Rafferty will discuss the foundational concepts and the work of Richard DuFour, Rebecca DuFour and Robert Eaker.



This workshop supports the BOE Priorities to develop differentiation of instruction and to effectively address the needs of at-risk students and to close the achievement gap among various groups of students.

District Buy Back,
Site Buy Back (with PRIOR Principal Approval) **or**
Staff Development Credit

OUT OF DISTRICT OPPORTUNITIES

Area III Writing Project offers a variety of opportunities for teachers to add to their writing instructional strategies. The link below will bring you to the A#WP where there may be workshops of interest to you. - **Staff Development Credit**

http://a3wp.ucdavis.edu/sum_workshops

Yolo County Office of Education offers a variety of professional development opportunities for educators in the area. This summer, the arts, writing, and history are highlighted. Use the link below to see the workshops they offer. Many of these workshops can be used for **staff development credit**.

[Summer OAK 2008](#)

STAFF DEVELOPMENT REGISTRATION

Send this registration form to C & I, District Office,
or email this information to ntillman@djud.k12.ca.us

PLEASE PRINT

NAME _____ SCHOOL SITE _____

Summer Address _____

Phone _____

Email Address (If preferred to district email address) _____

- July 21** CELDT Training (8:30 - 3:30)
- August 18** CELDT Training (8:30 - 3:30)
- August 22** CELDT Training (8:30 – 3:30)
- August 15** GATE In-service (9:00am-4:00pm)
- August 18** Professional Learning Communities (8:30-3:30)
- August 19** Unconscious Bias (8:30-3:30)
- August 20** Six-Traits Workshop Grades K-3 (8:30-3:30)
- August 21** Six-Traits Workshop Grades 4-5 (8:30-3:30)
- August 22** Six Traits Workshop Grade 6 (8:30-3:30)
- August 20** CPO Science (8:30-3:30)
- August 21** FOSS Science Adoption Workshop (8:30-3:30)
- August 19** K-8 Math Pilot Teachers Workshop (8:30 - 3:30)
- August 4 & 5** GLAD Training – 2 Day (8:30 – 3:30)

For Additional Information, Please Contact the Department of Curriculum & Instruction at 757-5300 x150.

Buy-Back Day Participation - Certificated 2008 - 2009

Name _____ Site _____ Certificated Position _____ Grade Level/Subject _____

Certificated employees may receive \$245 per day for attendance at **one District Buy Back Day** and **two Site Buy Back Days**.

District Buy-Back Day <i>- one only -</i>	Site Buy-Back Day	Site Buy-Back Day
Workshop:	Workshop: Principal signature:	Workshop: Principal signature:
Date: Time:	Date: Time: Presenter signature:	Date: Time: Presenter signature:
Signature of Presenter/Administrator verifying participation:	Date: Time: Presenter signature:	Date: Time: Presenter signature:
<input type="checkbox"/> Attendance verified	Date: Time: Presenter signature: <input type="checkbox"/> Attendance verified	Date: Time: Presenter signature: <input type="checkbox"/> Attendance verified

I certify that the above attendance record is true and correct.

Signature of certificated staff member _____ Date _____

Return to Nicole Tillman, C&I Department

Buy-Back Day Participation - Classified: Instructional 2008 - 2009

Name _____ Site _____ Classified Position _____

Instructional Classified employees may receive \$135.00 for attendance at **one District or Site Buy Back Day**.

District Buy-Back Day	Site Buy-Back Day
Workshop:	Workshop:
Date:	Principal signature
Time:	Date: Time:
Signature of Presenter/Administrator verifying participation:	Presenter signature:
<input type="checkbox"/> Attendance verified	Date: Time: Presenter signature:
	Date: Time: Presenter signature:
	<input type="checkbox"/> Attendance verified

I certify that the above attendance record is true and correct.

Signature _____ Date _____

Return to Nicole Tillman, C&I Department