



# THE SCOOP

LANGUAGE DEVELOPMENT ACADEMY

A Newsletter for DJUSD EL Staff, EL Leadership, Language Academy Participants and Their Principals

December 2, 2009

*"Have you had your daily helping of English Learner news?"*

Issue 1

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## UPCOMING TRAINING DATES

DEC 9	District LDA #3	Patwin Rm 33	2-3:30 PM
	<i>Please bring: Grammar Books, ELD Matrix, Form &amp; Function Chart</i>		
DEC 14-15	Montgomery #4	MME-Science	TBD
JAN 20	District LDA #4	Patwin Rm 33	2-3:30 PM
MAR 31	District LDA #5	Patwin Rm 33	2-3:30 PM

## TRAINING RECAP

The Language Development Academy (LDA) has been an exciting addition to ongoing professional development that targets the raising of student achievement by improving the teaching of forms and functions of language. We are excited to be working with teams from participant schools including Montgomery, Korematsu, Patwin, North Davis, Pioneer, King High, Cesar Chavez and Birch Lane. Two of the five part workshop series have been completed and positively received by teachers from across the district.

Session 1 included an overview of the Academy and a critical review of the English language arts content standards. Teachers received useful tools like the *ELD Matrix of Grammatical Forms* and the *Leveled Forms Packet* to help them begin planning for instruction according to student proficiency levels.

During Session 2, teachers were trained to administer the ADEPT, an oral proficiency assessment. School teams also received the *Forms and Function Charts*, and a set of three leveled grammar resource books.

## Teacher Voices

- *"Loved the visual lesson on jumping. Added some ideas to the brain bank"*
- *"I was reminded of why I still need to think about grammar."*
- *"Before our next session, I want to use the ELD Matrix and increase talking practice time with a frame."*

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## SCHOOL HIGHLIGHTS - WHAT'S NEW?

- ❖ MONTGOMERY ELEMENTARY has chosen to train its entire staff and has conducted trainings on site.
- ❖ KOREMATSU in addition to its core LDA Team, the site will extend trainings to all teachers at the next four staff meetings.
- ❖ PATWIN teachers are busy trying different components of the ELD lessons and using the *Grammar in Use* books.

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## Try This...

### DIFFERENTIATE YOUR QUESTIONS

Many teachers perceive that students do not comprehend a particular concept but in reality the students may not understand the question itself. Think of what you want the student to be able to answer at the end of the lesson and what response you are looking for. For example:

*What kind of a person is Cinderella?* (Level 3)

*Tell me about Cinderella.* (Level 1-2)