

## Study Skills Scope and Sequence

| Study Skill           | 4 <sup>th</sup> Grade   | 5 <sup>th</sup> Grade  | 6 <sup>th</sup> Grade  | 7 <sup>th</sup> Grade   | 8 <sup>th</sup> Grade   | 9 <sup>th</sup> Grade   |
|-----------------------|---|--|--|---|---|---|
| Physical Organization | <ul style="list-style-type: none"> <li>✓ Organize materials using color-coded folders or binders</li> </ul>   | <ul style="list-style-type: none"> <li>✓ Organize materials using a personal system</li> </ul>   | <ul style="list-style-type: none"> <li>✓ Organization of materials across separate disciplines</li> </ul>  | <ul style="list-style-type: none"> <li>✓ Time in class devoted to housekeeping</li> <li>✓ Keeping class minutes</li> <li>✓ Maintain portfolios</li> </ul> | <ul style="list-style-type: none"> <li>✓ Color Coding</li> <li>✓ How to use a shredder</li> </ul>   | <ul style="list-style-type: none"> <li>✓ Maintain Calendar</li> <li>✓ Time in class devoted to housekeeping</li> </ul>  |
| Time Management       | <ul style="list-style-type: none"> <li>✓ Maintaining assignment sheets</li> <li>✓ Daily/weekly goal setting</li> </ul>  | <ul style="list-style-type: none"> <li>✓ Time Management on projects</li> <li>✓ Setting Checkpoints</li> </ul>   | <ul style="list-style-type: none"> <li>✓ Prioritizing tasks on long and short term assignments</li> <li>✓ Writing short and long term goals</li> </ul>                           | <ul style="list-style-type: none"> <li>✓ Writing personal goals</li> <li>✓ Using Study Buddy</li> </ul>   | <ul style="list-style-type: none"> <li>✓ Using Study Buddy</li> <li>✓ Maintain Calendar</li> <li>✓ Making Checklists</li> <li>✓ Record Keeping</li> <li>✓ Time Management</li> <li>✓ Using collaboration</li> <li>✓ Networking</li> </ul>   | <ul style="list-style-type: none"> <li>✓ Using Study Buddy</li> <li>✓ Using collaboration</li> <li>✓ Networking</li> </ul>  |
| Note Taking           | <ul style="list-style-type: none"> <li>✓ Graphic Organizers</li> <li>✓ Webbing</li> <li>✓ Informal outlining for big ideas</li> <li>✓ Organizing data</li> <li>✓ Highlighting</li> <li>✓ Note taking</li> </ul> | <ul style="list-style-type: none"> <li>✓ Developing structure in webbing process</li> <li>✓ Highlighting</li> <li>✓ Outlining</li> <li>✓ Multimedia Note taking</li> </ul>           | <ul style="list-style-type: none"> <li>✓ Determining what's important when note taking</li> </ul>  | <ul style="list-style-type: none"> <li>✓ Graphic organizers</li> <li>✓ Highlighting</li> </ul>  | <ul style="list-style-type: none"> <li>✓ Graphic organizers</li> <li>✓ Outlining</li> <li>✓ Highlighting</li> </ul>   | <ul style="list-style-type: none"> <li>✓ Graphic organizers</li> </ul>  |
| Reading and Research  | <ul style="list-style-type: none"> <li>✓ Collecting and Interpreting data</li> <li>✓ How to research</li> <li>✓ How to skim</li> <li>✓ Summarizing information</li> <li>✓ How to use book components</li> </ul> | <ul style="list-style-type: none"> <li>✓ Using text features</li> <li>✓ Recognition of Key Terms</li> <li>✓ Researching Skills</li> <li>✓ Evaluation of research material</li> </ul> | <ul style="list-style-type: none"> <li>✓ How to maximize text book reading with minimal effort</li> <li>✓ Assessing and interpreting information from various sources</li> </ul> | <ul style="list-style-type: none"> <li>✓ Pre-reading strategies</li> <li>✓ Summaries</li> <li>✓ How to survey a text</li> <li>✓ Using websites</li> </ul> | <ul style="list-style-type: none"> <li>✓ Citing references</li> <li>✓ Pre-reading strategies</li> <li>✓ Summaries</li> <li>✓ How to survey a text</li> <li>✓ Using websites</li> <li>✓ Using computer tools (word searches, hardware, software)</li> <li>✓ Citing references</li> <li>✓ Summaries</li> <li>✓ Making relevant connections</li> </ul> | <ul style="list-style-type: none"> <li>✓ Citing references</li> <li>✓ Summaries</li> <li>✓ Making relevant connections</li> <li>✓ How to look at art and poetry</li> <li>✓ Reading a chapter in text</li> <li>✓ Identifying key ideas and concepts</li> <li>✓ Decoding content words</li> <li>✓ Using computer tools (word searches,</li> </ul> |

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|                              |                     |  |  |  |  |   |
|------------------------------|---------------------|--|--|--|--|---|
| Reading and Research (cont.) |                     |  |  |  | <ul style="list-style-type: none"> <li>✓ How to look at art and poetry</li> <li>✓ Reading a chapter in text</li> <li>✓ Identifying key ideas and concepts</li> </ul> | hardware and software)  |
| Questioning Strategies       | ✓                   | <ul style="list-style-type: none"> <li>✓ Personal reflection and questioning</li> <li>✓ Questioning for information</li> <li>✓ Listening for information in a debate</li> <li>✓ Considering rebuttals</li> </ul> | ✓ Asking scholarly questions   | ✓ Asking scholarly questions   | <ul style="list-style-type: none"> <li>✓ Questioning for clarification</li> <li>✓ Asking scholarly questions</li> </ul>  | ✓ Asking scholarly questions  |
| Creating Text and Graphics   | ✓ Creating t-charts | ✓ Using and making charts and maps   | ✓  | <ul style="list-style-type: none"> <li>✓ Using means to invention such as brainstorming and free writing</li> <li>✓ Annotation and bibliography</li> </ul>   | <ul style="list-style-type: none"> <li>✓ Prewriting</li> <li>✓ Annotation and bibliography</li> <li>✓ Prewriting</li> </ul>  | <ul style="list-style-type: none"> <li>✓ Annotation and bibliography</li> <li>✓ Prewriting</li> </ul> |
| Self Awareness               | ✓                   | ✓ Understanding and using the different learning modalities  | <ul style="list-style-type: none"> <li>✓ Learning one's own strengths and using strategies that apply when learning and studying</li> <li>✓ Focusing on one task at a time</li> <li>✓ Learning how to work in a group</li> </ul> | <ul style="list-style-type: none"> <li>✓ Exploring the different learning styles</li> <li>✓ Ongoing personal discovery essay on learning styles</li> <li>✓ Writing personal progress report</li> </ul> | <ul style="list-style-type: none"> <li>✓ Developing personal mnemonic devices</li> <li>✓ Exploring the different learning styles</li> </ul>                          | ✓ Exploring the different learning styles   |