



The Single Plan for Student Achievement

North Davis Elementary

57726786056261

Approved On: 12/14/2009

The Single Plan for Student Achievement (SPSA) is a plan of actions to raise the academic performance of all students to the level of performance goals established under the California Academic Performance Index. California Education Code sections 41507, 41572, and 64001 and the federal No Child Left Behind Act (NCLB) require each school to consolidate all school plans for programs funded through the School and Library Improvement Block Grant, the Pupil Retention Block Grant, the Consolidated Application, and NCLB Program Improvement into the Single Plan for Student Achievement.

For additional information on school programs and how you may become involved locally, please contact the following person:

Contact Person:	Ramon C. Cusi, Ed. D
Position:	Principal
Telephone :	530-757-5475
Address:	555 East 14th St.
E-mail Address:	northdavis@djUSD.k12.ca.us

The District Governing Board approved this revision of the School Plan in

2009-2010

Goals

Form A: Planned Improvements in Student Performance

The school site council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet API and AYP growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

Goal Area : Reading/Language Arts

Goal Title : Improve Student Achievement in Reading

Students will achieve one year's growth in reading

Student groups and grade levels to participate in this goal:

Students who score Proficient and Advanced on California Standards Test, grades 3-6 Students who score Basic and Below Basic on CST, grades 3-6 Students who qualify for Title I services, grades K-6 English language learners, grades K-6 Students, grades K-2

Anticipated annual performance growth for each group:

Students will achieve one year's growth in reading

Means of evaluating progress toward this goal:

Reading assessment card

CST

check math goal

Group data to be collected to measure academic gains:

Reading assessment card

CST

check math goal and align

Action Title: Teach Language! curriculum to identified students

Means of Achievement: Alignment of instruction with content standards

Tasks :

Identified low achieving readers and writers in the upper grades will participate in a comprehensive language arts program using the Language! curriculum 1.5 hours per day.

Measures :

Publisher provided assessments
 State and district assessments

People Assigned :

Teachers

Start Date : 8/27/2008

Completion Date : 6/10/2010

Funding Source	Related Expenditures	Estimated Cost
School & Library Improvement Block Grant	Literature Materials Expenses	\$0

Action Title: Provide Para-professional Support

Means of Achievement: Increased educational opportunity

Tasks :

Para-professionals will provide small group and individual instruction to students identified as Title I in 2008-09.

Measures :

CST
 Publisher provided assessments
 District reading card assessments

People Assigned :

Reading Specialist
 Teachers
 Paraprofessionals

Start Date : 8/27/2008

Completion Date : 6/10/2010

Funding Source	Related Expenditures	Estimated Cost
School & Library Improvement Block Grant	.7925 FTE Paraprofessional	\$3,627
EIA-LEP	.75 FTE Para Professional	\$19,726

Action Title: Use of Technology

Means of Achievement: Increased educational opportunity

Tasks :

First through sixth grade classrooms use the SuccessMaker program on classroom computers to determine student levels of achievement in reading and to provide appropriate remediation or enrichment.

Measures :

Student and class reports provided by SuccessMaker

People Assigned :

Teachers
Computer lab specialist

Start Date : 8/27/2008

Completion Date : 6/10/2010

Funding Source	Related Expenditures	Estimated Cost
School & Library Improvement Block Grant	See Technology Funding	\$0

Action Title: Literature Circles

Means of Achievement: Increased educational opportunity

Tasks :

Third through sixth grade students participate in small, leveled book groups to read and discuss literature appropriate to their reading levels and interests.

Measures :

Teacher observation of discussions
Student performance on written activities

People Assigned :

Teachers
Parent volunteers
Para-professionals

Start Date : 8/27/2008

Completion Date : 6/10/2010

Action Title: IEPs and SSTs

Means of Achievement: Staff development and professional collaboration

Tasks :

Provide substitute teacher time to allow classroom teachers to attend IEP and SST (Student Study Team) meetings during the contractual day. Provide funding for clerical support for scheduling & invitations.

Measures :

Number of meetings held

People Assigned :

Classroom teachers, office staff

Start Date : 8/27/2008

Completion Date : 6/10/2010

Funding Source	Related Expenditures	Estimated Cost
School & Library Improvement Block Grant	Substitute Salary	\$4,000

Action Title: Instructional Software-Reading/Language Arts

Means of Achievement: Increased educational opportunity

Tasks :

Students use appropriate instructional software to achieve growth in Reading/Language Arts. "See Technology Supports Student learning."

Measures :

STAR test scores, chapter tests, cumulative tests, teacher observations and other assessments

People Assigned :

classroom teachers

Start Date : 8/27/2008

Completion Date : 6/10/2010

Funding Source	Related Expenditures	Estimated Cost
School & Library Improvement Block Grant	Instructional Materials	\$0

Action Title: Instructional Practices

Means of Achievement: Improvement of instruction strategies and materials

Tasks :

A variety of instructional practices taking place during and beyond the school day promote achievement in reading and language arts including but not limited to small group instruction, differentiated instruction, differentiated homework, Poetry Cafe, Read Naturally, Handwriting Without Tears, SRA Reading Labs, Homework Club, Odyssey of the Mind and after school tutoring. Maintain and support access to GATE-differentiated curriculum in both regular and self-contained GATE classrooms. Provide extended school year opportunities (summer school) for student at-risk of retention.

Measures :

STAR test scores, chapter tests, cumulative review tests, SDQA, QRI, Gates-MacGinitie, teacher observation and other alternative assessments

People Assigned :

classroom teachers

Start Date : 8/27/2008

Completion Date : 6/10/2010

Funding Source	Related Expenditures	Estimated Cost
School & Library Improvement Block Grant	School Materials & Instructional Supplies	\$500

Action Title: Beyond the Classroom

Means of Achievement: Increased educational opportunity

Tasks :

Opportunities for students to practice and improve reading skills take place in school beyond the regular classroom instructional programs, including but not limited to our school library with over 17,000 titles, Battle of the Books, Poetry Cafe, International Potluck, Parent Education Nights, Family Curriculum Nights, Books Count, Library Skills, Reading Counts and a Guided-reading Checkout Library.

Measures :

Teacher, Librarian and Principal observations of student participation

People Assigned :

classroom teachers and school librarian

Start Date : 8/27/2008

Completion Date : 6/10/2010

Funding Source	Related Expenditures	Estimated Cost
School & Library Improvement Block Grant	School Materials & Supplies	\$2,000
EIA-LEP	support of family nights, especially targeting EL families	\$2,000

Goal Area : Technology

Goal Title : Technology Supports Student Learning

Instructional hardware, software and network infrastructure enhance student academic growth.

Student groups and grade levels to participate in this goal:

All K-6 students

Anticipated annual performance growth for each group:

One year's growth in identified subject areas

Means of evaluating progress toward this goal:

STAR test scores, chapter tests, cumulative review tests, teacher observation, other alternative assessments

Group data to be collected to measure academic gains:

STAR test scores, chapter tests, cumulative review tests, teacher observation, other alternative assessments

Action Title: Classroom Sound Amplification

Means of Achievement: Alignment of instruction with content standards

Tasks :

Classroom sound amplification systems improve communication between students and teachers.

Measures :

Teacher, specialist and principal observations

People Assigned :

Speech and language therapist, classroom teachers, principal, instructional computer specialist

Start Date : 8/27/2008

Completion Date : 6/10/2010

Funding Source	Related Expenditures	Estimated Cost
School & Library Improvement Block Grant	Hardware Equipment	\$11,500
EIA-LEP	Hardware Equipment	\$3,500
English Language Acquisition Program (ELAP)	Hardware Equipment	\$4,376

Action Title: Instructional Software

Means of Achievement: Alignment of instruction with content standards

Tasks :

Educational software is maintained and periodically updated and expanded for student use in Mathematics, Reading/Language Arts and Social Studies, including but not limited to Wild West Math, Math Blaster, Success Maker, Microsoft Office Suite, Storybook Weaver, Photo Filtre, Oregon Trail, Reading Counts, Kid Pics, Type to Learn and Rosetta Stone.

Measures :

School site software inventory

People Assigned :

Principal, instructional computer specialist

Start Date : 8/27/2008

Completion Date : 6/10/2010

Funding Source	Related Expenditures	Estimated Cost
School & Library Improvement Block Grant	Software Expenses	\$3,000

Action Title: Instructional Hardware

Means of Achievement: Alignment of instruction with content standards

Tasks :

Student use of instructional hardware enhances learning. Examples include but are not limited to the school computer lab of 32 desktop computers, 18 wireless laptops for classroom student use, classroom desktops for student use, printers, opaque overhead projectors, LCD projectors, document readers, video cameras, digital cameras, scanners and copiers.

Measures :

Teacher and principal observation, performance assessment

People Assigned :

Classroom teachers, instructional computer specialist

Start Date : 8/27/2008

Completion Date : 6/10/2010

Funding Source	Related Expenditures	Estimated Cost
School & Library Improvement Block Grant	Hardware Expenses/.487 fte ICA	\$12,479

Goal Area : Professional Development

Goal Title : Professional Development Supports Student Learning

Professional development opportunities will be available to school staff.

Student groups and grade levels to participate in this goal:

Principal, teachers, specialists, para-professionals and other school staff

Anticipated annual performance growth for each group:

Means of evaluating progress toward this goal:

Group data to be collected to measure academic gains:

Action Title: GLAD

Means of Achievement: Alignment of instruction with content standards

Tasks :

All teachers will be trained in GLAD.

Measures :

Principal observation

People Assigned :

Start Date : 8/27/2008

Completion Date : 6/10/2010

Funding Source	Related Expenditures	Estimated Cost
EIA-LEP	Staff Development	\$0

Action Title: Professional Development Site-wide

Means of Achievement: Staff development and professional collaboration

Tasks :

To attend Professional Development for all staff to advance student achievement and focus on learning

Measures :

Student performance data, collaborative goal outcomes, staff observation of student outcomes in all academic areas.

People Assigned :

- Principal
- Teaching staff
- Other certificated staff

Start Date : 8/27/2008

Completion Date : 6/10/2010

Funding Source	Related Expenditures	Estimated Cost
School & Library Improvement Block Grant	conference fees, substitutes, travel expenses	\$2,000

Goal Area : Other

Goal Title : Challenging all Students

All students at North Davis School will be appropriately challenged to achieve at their highest levels.

Student groups and grade levels to participate in this goal:

All formally and informally identified GATE students

Anticipated annual performance growth for each group:

One year's growth in each academic area

Means of evaluating progress toward this goal:

STAR test scores, chapter tests, cumulative review tests, teacher observations

Group data to be collected to measure academic gains:

Action Title: Activities and Materials

Means of Achievement: Alignment of instruction with content standards

Tasks :

A wide variety of activities and associated materials help all students to identify their individual talents and pursue their own unique interests. Examples include but are not limited to art lessons, instrumental and vocal music instruction, physical education, playground equipment, poetry materials, drumming equipment, dramatic masks, problem solvers program, math olympiads, Interact simulations, Reading Expandorama, Apple Valley, math TOPS cards, National Spelling Bee, Writers' Workshop, Web Quests, Student Council, SRA Reading Labs, computer software, Nature Bowl and Odyssey of the Mind.

Measures :

Teacher, principal observations

People Assigned :

Classroom teachers, principal

Start Date : 8/27/2008

Completion Date : 6/10/2010

Funding Source	Related Expenditures	Estimated Cost
School & Library Improvement Block Grant	PE Supplies/Equipment, SStaff Development	\$100
School & Library Improvement Block Grant	Music/Art Supplies/Equipment & Staff Development	\$100

Goal Area : Mathematics

Goal Title : Improve Student Achievement in Mathematics

All students will achieve one year's growth in mathematics

Student groups and grade levels to participate in this goal:

Students who score Proficient and Advanced on California Standards Test, grades 3-6 Students who score Basic and Below Basic on CST, grades 3-6 Students who qualify for Title I services, grades K-6 English language learners, grades K-6 Students, grades K-2

Anticipated annual performance growth for each group:

One year's growth in mathematics

Means of evaluating progress toward this goal:

State, district and school level assessments

Group data to be collected to measure academic gains:

California Standards Test scores District K-6 student assessment data form information. Examples of assessments are: San Diego Quick Assessment, Sitton lists, Qualitative Reading Inventory, Basic Phonics Skills Test, Gates-MacGinitie reading assessment, Zoo Phonics, other classroom assessments.

Action Title: Use of Technology

Means of Achievement: Alignment of instruction with content standards

Tasks :

First through sixth grade classrooms use the SuccessMaker program and classroom computers to individually diagnose, remediate and/or enrich students in mathematics

Measures :

Class and student reports provided by SuccessMaker will indicate student progress

People Assigned :

Teachers

Start Date : 8/27/2008

Completion Date : 6/10/2010

Funding Source	Related Expenditures	Estimated Cost
School & Library Improvement Block Grant	Software Maintenance Contract	\$2,000

Action Title: Use of Saxon Mathematics Books

Means of Achievement: Increased educational opportunity

Tasks :

High achieving intermediate students in mathematics may study above grade level in the Saxon math series.

Measures :

Weekly tests provided by the publisher measure student achievement

People Assigned :

Teachers
 Para-professionals

Start Date : 8/27/2008 Completion Date : 6/10/2010

Funding Source	Related Expenditures	Estimated Cost
School & Library Improvement Block Grant	Maintenance of Current Materials	\$0

Action Title: Substitute Teacher Time

Means of Achievement: Involvement of staff, parents and community

Tasks :

Provide substitute teacher time to allow classroom teachers to attend IEP and SST (Student Study Team) meetings during the contractual day

Measures :

Number of meetings held

People Assigned :

Classroom teachers

Start Date : 8/27/2008 Completion Date : 6/10/2010

Funding Source	Related Expenditures	Estimated Cost
School & Library Improvement Block Grant	Substitutes	\$1,600

Action Title: Instructional Practices

Means of Achievement: Improvement of instruction strategies and materials

Tasks :

A variety of instructional practices taking place during and beyond the school day promote achievement in mathematics, including but not limited to open-ended math centers, small group instruction, differentiated instruction, differentiated homework, Homework Club and after school tutoring. Maintain and support access to GATE-differentiated curriculum in both regular and self-contained GATE classrooms.

Measures :

STAR test scores, chapter tests, cumulative review tests, teacher observation and other alternative assessments

People Assigned :

classroom teachers

Start Date : 8/27/2008

Completion Date : 6/10/2010

Funding Source	Related Expenditures	Estimated Cost
School & Library Improvement Block Grant	Current Maintenance needs no funding	\$0

Action Title: Materials and Activities

Means of Achievement: Improvement of instruction strategies and materials

Tasks :

Supplemental materials and activities are used to remediate or enrich student experiences, encouraging maximum student growth in mathematics. These materials and activities include but are not limited to TOPS problem solving cards, Quest, Math Olympiad, Mr. Meyer's Math, and Saxon Math.

Measures :

STAR test scores, chapter tests, cumulative review tests, teacher observation, other alternative assessments

People Assigned :

classroom teachers

Start Date : 8/27/2008

Completion Date : 6/10/2010

Funding Source	Related Expenditures	Estimated Cost
School & Library Improvement Block Grant	Materials and Supplies	\$539

Action Title: Instructional Software-Mathematics

Means of Achievement: Increased educational opportunity

Tasks :

Students use appropriate instructional software to achieve growth in mathematics. See "Technology Supports Student Learning."

Measures :

STAR test scores, chapter tests, cumulative review tests and other alternative assessments

People Assigned :

classroom teachers

Start Date : 8/27/2008

Completion Date : 6/10/2010

Funding Source	Related Expenditures	Estimated Cost
School & Library Improvement Block Grant	See Technology Goal	\$0

Goal Area : School Climate

Goal Title : Improve and Maintain Positive School Climate

Students, staff and parents will feel safe, respected and included at North Davis Elementary

Student groups and grade levels to participate in this goal:

All students in K through 6.

Anticipated annual performance growth for each group:

By the end of the school year, all stakeholders will be included in a unified, happy and productive school environment.

Means of evaluating progress toward this goal:

Suspension rates, referrals to the office, and principal, teacher, staff, parent observations

Group data to be collected to measure academic gains:

Suspension rates, referrals to the office, conference and discipline files from our student information software (SASI)

Action Title: Purchase Library Books/Multi Media Equipment

Means of Achievement: Improvement of instruction strategies and materials

Tasks :

Purchase library books including but not limited to those that support Tools for Citizenship and Life and others which promote positive self image and confidence. Also the purchase of multi-media equipment including but not limited to LCD Projector and Mount, Document reader and cabling.

Measures :

List of books purchased, Data of equipment used.

People Assigned :

Sandy Pattison, Librarian

Start Date : 8/27/2008

Completion Date : 6/10/2010

Funding Source	Related Expenditures	Estimated Cost
School & Library Improvement Block Grant	Library Expenses, Multi Media Equipment	\$2,000

Action Title: Student Participation

Means of Achievement: Alignment of instruction with content standards

Tasks :

Through participatory opportunities beyond academic classroom instruction, students will have an active role in creating and maintaining a positive environment at North Davis School. Examples include but are not limited to P.E. & playground materials, class meetings, cooperative problem solving, Running Club, Student Council, Lunchtime Activities, Jump Rope Club, Recycle Rangers, Student P.E. Rules Committee, cross age buddies and field trips.

Measures :

Principal, teacher observation

People Assigned :

Principal, teachers

Start Date : 8/27/2008

Completion Date : 6/10/2010

Funding Source	Related Expenditures	Estimated Cost
School & Library Improvement Block Grant	Campus Supervision .25 FTE	\$300
School & Library Improvement Block Grant	Custodial Expenses	\$231
School & Library Improvement Block Grant	P.E. materials	\$100

Action Title: Classroom Activities

Means of Achievement: Alignment of instruction with content standards

Tasks :

Instructional activities help students develop the skills needed to help maintain and improve a positive school climate. Such activities will include but not be limited to cooperative learning, Tools for Citizenship and Life, class meetings, debates, peer tutoring, problem solving, UCD P.E. intervention interns, simulations and student presentations.

Measures :

Principal and teacher observation

People Assigned :

Start Date : 8/27/2008

Completion Date : 6/10/2010

Action Title: Staff Activities

Means of Achievement: Alignment of instruction with content standards

Tasks :

Staff development opportunities and strategies for teaching and leadership help to maintain and improve the positive school environment. These include but are not limited to FISH, GLAD, Healthy Kids, academic conferencing, school leadership team, grade level team meetings, GATE team meetings, outdoor education, art rotation, school climate committee and regular recognition certificates for student achievement.

Measures :

Principal and teacher observation

People Assigned :

Start Date : 8/27/2008

Completion Date : 6/10/2010

Funding Source	Related Expenditures	Estimated Cost
School & Library Improvement Block Grant	Instructional Materials	\$0

Action Title: School Site Improvements

Means of Achievement: Alignment of instruction with content standards

Tasks :

Shade trees will be planted, shade sails will be installed over climbing structures and a sand-play area will be developed for primary student use.

Measures :

Principal observation

People Assigned :

Principal, school and district staff and parent volunteers

Start Date : 8/27/2008

Completion Date : 6/10/2010

Action Title: Provide a safe and conducive environment for Learning

Means of Achievement: Alignment of instruction with content standards

Tasks :

Provide proper safety equipment in case of a disaster. Provide safety equipment to ensure a safe school and climate.

Measures :

Data on discipline, teacher/administrative observations.

People Assigned :

Teaching staff, Administration, Campus Supervision, Yard Duty

Start Date : 8/27/2009

Completion Date : 6/10/2010

Funding Source	Related Expenditures	Estimated Cost
School & Library Improvement Block Grant	Safety materials including emergency equipment, tools and safety vests.	\$1,000

North Davis Elementary 2009-10
 Single Plan For Student Achievement Report

Funding Programs Included in this Plan

Each state and federal categorical program in which the school participates.

Total Site Plan Budget : \$76,678

Total Annual Expenditures for Current School Plan: \$76,678

State	Budget Allocation	Expense	Balance Available
English Language Acquisition Program (ELAP)	\$4,376	\$4,376	\$0
Technology Supports Student Learning		\$4,376	
School & Library Improvement Block Grant	\$47,076	\$47,076	\$0
Challenging all Students		\$200	
Improve and Maintain Positive School Climate		\$3,631	
Improve Student Achievement in Mathematics		\$4,139	
Improve Student Achievement in Reading		\$10,127	
Professional Development Supports Student Learning		\$2,000	
Technology Supports Student Learning		\$26,979	
EIA-LEP	\$25,226	\$25,226	\$0
Improve Student Achievement in Reading		\$21,726	
Technology Supports Student Learning		\$3,500	
Total amount of State categorical funds allocated:	\$76,678	\$76,678	\$0
Total amount of categorical funds allocated to this school:	\$76,678	\$76,678	\$0

School Site Council Membership

Education Code Section 64001(g) requires that the SPSA be reviewed and updated at least annually, including proposed expenditures of funds allocated to the School through the Consolidated Application, by the school site council. The current make-up of the school site council is as follows:

Name	Represents	Contact Info	Reviewed Plan Date
Ramon Cusi	Principal	530-757-5475	12/14/2009
Cathy Hackett	Other School Staff	530-757-5475	12/14/2009
Laura Long	Parent or Community Member	530-758-6051	12/14/2009
Gavin Payne	Parent or Community Member	530-757-2773	12/14/2009
Debby Horowitz	Classroom Teacher	530-757-5475	12/14/2009
Geri Prince	Parent or Community Member	530-753-7550	12/14/2009
Laura Livingston	Classroom Teacher	530-757-5475	12/14/2009
Nancy Campos	Classroom Teacher	530-757-5475	12/14/2009
Mike Wilbur	Parent or Community Member	530-750-2263	12/14/2009
Ann Murray Paige (Alt)	Parent or Community Member	ALTERNATE	
Marc Thompson	Parent or Community Member	530-753-5200	12/14/2009

Total Number of Committee Members

	Principal	ClassRoom Teacher	Other School Staff	Parent or Community Member	Secondary Student
Number of Members of each Category	1	3	1	6	

Recommendations and Assurances

The school site council recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

Approval Date

- | | | |
|-----|---|------------|
| 1. | School Site Council Members | |
| 2. | Plan Review Due Date: | 12/14/2009 |
| 3. | The school site council is correctly constituted and was formed in accordance with district governing board policy and state law. | |
| 4. | The school site council reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the school plan requiring board approval. | |
| 5. | The school site council sought and considered all recommendations from the following groups or committees before adopting this plan | |
| | English Learner Advisory Committee | 11/9/2009 |
| | Special Education Advisory Committee | 10/20/2009 |
| | Gifted and Talented Education Advisory Committee | 12/8/2009 |
| | School Climate Committee | 12/14/2009 |
| 6. | The school site council reviewed the content requirements for school plans of programs included in this Single Plan for Student Achievement and believes all such content requirements have been met, including those found in district governing board policies and in the LEA Plan. | |
| 7. | This school plan is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance. | |
| 8. | Public Notice Due Date: | |
| 9. | District Governing Board Annual Review Due Date: | |
| 10. | This School Plan was adopted by the School Site Council at a public meeting on: | 12/14/2009 |
| 11. | Attested by School Principal: | 12/14/2009 |
| 12. | Attested by School Site Council Chairperson: | 12/14/2009 |

Ramon C. Cusi, Ed. D

 Typed name of school principal

 Signature of school principal

 Date

Gavin Payne

 Typed name of SSC chairperson

 Signature of SSC chairperson

 Date

Analysis of Current Educational Practice

1. Alignment of curriculum, instruction and materials to content and performance standards:

North Davis uses state curriculum frameworks and state-adopted textbooks in language arts, mathematics, science and social studies. They include assessments of students' mastery of standards taught. Grade level teams meet regularly on Wednesday afternoons to share best instructional practices and to align grade level activities. Curriculum is differentiated based in students' current needs, including computer-based instruction through the SuccessMaker program.

2. Availability of standards-based instructional materials appropriate to all student groups:

All necessary materials are available. Title I, School and Library Improvement Block Funds, EIA, site discretionary budget and a generous PTA ensure that funds are available for the purchase of needed materials.

3. Alignment of staff development to standards, assessed student performance and professional needs:

All North Davis teachers will have had 6 days of GLAD (guided language acquisition development). All teachers have received 1 or 2 days of training with Bonnie Bishop "Effective Strategies for Teaching English Learners" workshops. Many teachers on the staff have participated in book study groups using Writing Essentials and Reading Essentials by Regie Routman. Many are reading Isabel Beck's "Bringing Words to Life, Robust Vocabulary Instruction" this year. All North Davis teachers have attended Area 3 Writing Workshops provided by the district that focus on greater use of "six traits." One teacher participates in BTSA (Beginning Teacher Support and Assessment). Pam Spycher from West-Ed presented a vocabulary workshop to all teachers. Mathematics professional development has been the focus of additional in-service opportunities. Teachers engage in additional professional development based on self-assessed need and interest.

4. Services provided by the regular program to enable under-performing students to meet standard:

School-wide emphasis on GLAD strategies and the focus on differentiation create opportunities for success for under-performing students. By assessed need, children receive small group or one-on-one instruction for reading, math and English language development. There is an after-school reading program. The Resource program provides instruction to students with IEPs (individual education plans). Many teachers choose to work with individual children after school. Parent volunteers, student teachers, and UCD interns provide additional support. We encourage partnerships with families so that children have at home academic support as well.

5. Services provided by categorical funds to enable under-performing students to meet standards:

The reading specialist and paraeducators provide one-on-one and small group instruction in reading and mathematics. A technology specialist engages children in the computer lab. Intervention funds are used for a summer "jumpstart" program and for on-going after school programs during the school year. Students use the SuccessMaker program at their individual learning levels. Before school breakfast is provided.

6. Use of the state and local assessments to modify instruction and improve student achievement:

Meetings are held early in the school year with the principal, school psychologist and classroom teacher to review the data on each and child in the class. Initial plans are made to improve student achievement with modified instruction and/or small group and individual instruction. Teachers review CST data for children in grades 3-6. School and district assessment data from previous years is reviewed and assessments are re-administered in the fall of each year, and each trimester thereafter. Reading groups are formed based on this information and Title I designation is made based on this data as well.

7. Number and percentage of teachers in academic areas experiencing low student performance:

Students are placed in heterogeneous groups. All teachers have students who are performing at basic or below on the CST, or who are below grade level as shown by other school and district assessments.

8. Family, school, district and community resources available to assist these students:

School teams meet weekly with parents to discuss the progress of individual children. Other discussions in support of student achievement are held by knowledgeable adults as well. Through the student study team meetings the team discusses the resources that are available to the family, in the district and in the community, and makes connections when it would be beneficial for the child and family. Examples of available resources are: Resource Specialist Program, speech therapy, occupational therapy, adaptive P.E., English Language Development, Special Reading Program, paid paraeducators, volunteer parents and UCD students, after school support, CDC Homework Club, PTA scholarship support, referrals to community clinic and counseling, police department liaison, and Lions' Club for eye exams.

9. School, district and community barriers to improvements in student achievement:

Shortages of adults to make home visits regarding tardies and absences. Large class size at the intermediate grades. English language fluency levels. Parent issues with alcohol and substance abuse. Lack of counseling staff at elementary level.

Collaboration time for grade levels to discuss and implement best practices in all areas.

10. Limitations of the current program to enable under performing student to meet standards:

More personnel to work with students in mathematics would be useful.

Student Performance Data Summary

Conclusions from Student Performance Data

Based data from Cruncher, STAR and District Approved Reading cards, students have been identified with reading and English language development needs. Students are also in need of reading comprehension and number sense intervention programs and support.

Conclusions from Parent, Teacher and Student Input

- Align school to utilize Purchased Software Programs (i.e. Success Maker, Reading Counts) as regular curriculum practice and/or intervention.
- Continue support in Reading and Math through Instructional Aides
- Find challenge/enrichment activities to enrich all GATE identified Students
- It seems that ELD would be a good focus to look at as a whole staff.
- Have Teachers and staff pursue and identify a Professional Learning Communities process for our school.