

6 Trait Assessment for Beginning Writers

(Developmental Rubric)

1 EXPERIMENTING	2 EMERGING	3 DEVELOPING	4 CAPABLE	5 EXPERIENCED
<p><u>Ideas</u> ___ Uses scribbles for writing ___ Shapes that look like letters ___ Line forms imitate text ___ Writes letters randomly</p>	<p><u>Ideas</u> ___ Some recognizable words (ex: environmental print) ___ One thought story</p>	<p><u>Ideas</u> ___ Sentences begin to tell a story or make a point ___ Ideas not fully developed ___ Ideas may not stay on topic ___ Very few or no details ___ May use repetitive sentence patterns</p>	<p><u>Ideas</u> ___ Sentences tell a story or make a point ___ Ideas clear ___ Ideas stay on topic ___ Includes details or descriptions</p>	<p><u>Ideas</u> ___ Uses creative details ___ Ideas are narrow and focused ___ Text enriched by details and description</p>
<p><u>Organization</u> ___ No left/right progression ___ No top/bottom progression</p>	<p><u>Organization</u> ___ Evidence of writing left to right ___ Evidence of writing top to bottom ___ No beginnings or endings</p>	<p><u>Organization</u> ___ Simple beginning ___ No sequencing ___ No transitions ___ No ending</p>	<p><u>Organization</u> ___ Beginning works well ___ Basic sequencing ___ Transitions few and simple ___ Attempts ending</p>	<p><u>Organization</u> ___ Definite beginning creates interest ___ Sequencing is clear and logical ___ Transitions add interest (ex: then, next, because, first, so) ___ Definite ending or completion of story</p>
<p><u>Conventions</u> ___ Writes letter strings- prephonetic (dmRxcet) ___ Attempts to create standard letters ___ Random spacing ___ Student interpretation needed to understand text</p>	<p><u>Conventions</u> ___ Semi phonetic spelling (MTR) ___ Mixed upper/lower case letters ___ No capitals at beginning of sentences ___ Experiments with spacing ___ Sentences do not make sense ___ No end punctuation</p>	<p><u>Conventions</u> ___ Phonetic spelling (MONSTR) ___ Spelling of High Frequency words inconsistent ___ CAPS at beginning of sentences inconsistent ___ End punctuation inconsistent ___ Most sentences grammatically correct ___ Appropriate spacing</p>	<p><u>Conventions</u> ___ Transitional spelling on less frequent words (MONSTUR) ___ High Frequency words usually correct ___ Most sentences start with capitals ___ Uses CAPS on names and I ___ End punctuation usually correct</p>	<p><u>Conventions</u> ___ Spelling of words is correct or very close to correct ___ High Frequency words are spelled correctly ___ Capitalization correct ___ Punctuation correct ___ May use creative punctuation ___ May indent to show paragraphs</p>