



The O.A.K. Opportunities And Knowledge



February 2010



2009-10 Professional Development & Grant Opportunities

*Yolo County Child Care Planning Council's
4th Annual Transition to K Summit:*

*Bridging Yolo County Preschool
and Kindergarten*

Featured Guest Speaker:

*Dr. Martha S. Burns
Director, Clinical Specialists
(Scientific Learning Corporation)*

*Brain Fitness, Early Language
and Literacy (Preschool-K)*

February 24, 2010
4:30 - 7:30 pm



Dr. Burns will speak about development of language in the brain, and the language to literacy continuum. This training will connect the topic of language and the brain to fun and engaging literacy development activities you can use in the classroom. Dr. Burns will provide information and answer questions about the latest research in language development, as well as literacy at all stages of child development.

* Dinner Provided *

Contact Rebecca Foster for
Preschool-K and Elementary Registration: (530) 668-3021



*What Every Secondary Educator Needs to
Know about Adolescent Brain Development*

February 25, 2010
9:00 - 10:30 am

Adolescence is a time of substantial change, from brain biology to behavior. These changes are usually beneficial, preparing the emerging adult for the personal and vocational challenges ahead. But adolescents are also vulnerable. What do we know about the strengths and vulnerabilities of the human brain during adolescence? How can educators capitalize on the

strengths to build a class of superstars—maximizing the potential of each middle-school student to find their niche and star in their own universe? How can we identify vulnerabilities and students at risk for failure in high school? What can we do to help at risk adolescents reverse the negative educational experiences of the past and excel in middle and high school? This presentation will summarize the current brain research devoted to answering these questions.

Contact Tawn Daniel for Secondary registration:
(530) 668-3757

Yolo County Office of Education, Conference
Center, 1280 Santa Anita Court, Suite 120
Woodland, CA 95776

**** Professional Growth Hours Available ****

Cost: Both events are free.

Seating is limited so make reservations ASAP.

Intended audience:

Administrators / Principals / Kindergarten
Teachers / ECE Directors / ECE Teachers

*The First Annual Capital Region:
Equity Summit*

*Examining Racialized
Expectations,
Achievement & Equity in
Today's Schools*



*Initiate a Regional Equity
Consortium & Create an Action Agenda for
our Schools and Communities*

Keynote Feature: Dr. Pedro Noruera

Saturday, March 20, 2010

9 a.m. - 3:30 p.m. • Location: TBA

Registration: Registration opens February 1 @
[http://education.ucdavis.edu/news-
release/equity-summit](http://education.ucdavis.edu/news-release/equity-summit)

\$40 per person before March 1 or \$60 after March 1
Price includes breakfast, lunch and workshop materials.

Attendees: District and School Administrators, Teachers and Community-Based Educators

Featured Topics

Closing the Achievement Gap: Academic Equity, Best Practices & Data-Driven Change

Social Justice Living: Multiculturalism, Environmental Racism & Equity-Based Green jobs

Youth Empowerment: Youth Leadership & Youth-Led Workshops

Juvenile Justice: Overcoming disproportionate minority contact within the Juvenile Justice system

An Opportunity to:

- Learn from colleagues across different systems.
- Learn from expert researchers & practitioners.
- Join or partner with the Regional Equity Consortium.
- Receive notice of on-going training opportunities in key areas of equity.
- Help create a regional action agenda on equity.

For more information

Dr. Vajra Watson vmwatson@ucdavis.edu
education.ucdavis.edu

New Region 3 Supporting District Improvement Web Site

A new website is available to provide technical support and resources for county offices of education, districts and schools as they address student achievement challenges. Here you'll find a variety of print, video and Web link resources, including research, best practices, tools and templates. The *Support Services* section includes descriptions of services provided by Region 3 county offices, such as professional development, support for planning and budgeting processes, and strategies to build effective instructional leaders. New resources are added continuously, so check back often. Here are the main resource areas:



- [Governance](#)
- [Curriculum, Instruction and Assessment](#)
- [Fiscal Operations](#)
- [Parent and Community Involvement](#)
- [Human Resources](#)
- [Data Systems and Achievement Monitoring](#)
- [Professional Development](#)
- [Culture and Professional Relationships](#)

Resources

RAFT- Resource Area for Teaching



"RAFT gives teachers materials that can make learning fun and relevant to students," Jack

O'Connell, State Superintendent of Public Instruction, announced. "At a time when our schools need more community support than ever, RAFT is a great role model. I am so happy to see RAFT expand to benefit educators here in the Sacramento region." RAFT believes hands-on learning is the best way to teach children, so we provide teachers and community groups with creative tools and materials to promote hands-on learning in science, math, technology, and art. Everyday items like computers, office supplies, and manufacturing by-products are donated to RAFT by local businesses and transformed into hands-on learning experiences. In addition to the ideas and materials RAFT supplies to support hands-on learning activities, we also provide professional development classes, workshops, continuing education units, and informal gatherings where members can share their ideas.

Hours of operation: **Thursdays & Fridays**

3:00 PM -7:00 PM

Saturdays 9:30 AM - 4:00 PM

Address:

3136 Howard Street
McClellan, CA 95652

For more information about RAFT Sacramento, please visit www.raftsac.org.

RAFT - Spring Workshops

Raft offers a number of workshops for K-12 teachers. There are various topics, such as science, energy and classroom management.

For more information visit,

http://www.raftsac.org/cms/index.php?option=com_content&task=view&id=74&Itemid=57

To Register for SMUD/RAFT Workshops:

Cost: Free of Charge

Registration/ Information:

Suzette Bienvenue DelBono, Education Specialist

916.732.6738 or sdelbon@smud.org

GEMS guide provided

To Register for All Other RAFT Workshops

Cost: Free to members/ \$10 for non-members
\$20 deposit to reserve spot

Registration/ Information: Patti Anderson

916.640.1442 or raftmembership@yahoo.com

**State Schools Chief Jack O'Connell
Announces New Web Tool to Help Education
Agencies Close the Achievement Gap**



SACRAMENTO - State Superintendent of Public Instruction Jack O'Connell today introduced Signature Practices, a new Web-based searchable database of effective strategies used by California Distinguished Schools to improve student achievement and close the achievement gap.

"Schools that are struggling to close the achievement gap need to know what really works to improve student achievement with different subgroups of students," O'Connell said. "For the first time this year, each California Distinguished School was asked to submit two Signature Practices that have led to improved student achievement. Now these strategies are posted in an easy-to-search format so schools statewide can find resources and strategies that may fit their particular needs. Distinguished Schools must also serve as a resource to other schools that want to emulate a practice that has proven effective. This system allows educators to share knowledge and provides models on how to apply successful strategies in the classroom."

The new Web-based tool is a way for the California Distinguished Schools to share their successful practices with other schools. Signature Practices reflects two key recommendations by the Superintendent's California P-16 Council. One of the recommendations was to use school recognition programs to highlight success in closing the achievement gap. The other recommendation found educators needed reliable and proven resources that were effective in helping students succeed academically, as well as being easy to access, understand, and apply to the classroom.



O'Connell formed the P-16 Council in 2004 to examine ways to improve student achievement and create a comprehensive, integrated system of student learning from preschool through higher education. The Signature Practices now online were submitted by 136 public middle schools and 125 public high schools in California that were selected as 2009 California Distinguished Schools. The Distinguished Schools program identifies and honors those schools that have demonstrated educational excellence for all students and progress in narrowing the achievement gap.

"This is a huge leap forward in helping schools help themselves," added O'Connell. "Our Distinguished Schools awardees will now serve as mentors to help other schools reap the rewards of their success."

Users of the Signature Practices Web tool may select the type of information they need for any subgroup of students, the type of intervention, or may access the entire database. To access Signature Practices, please visit

http://www.closingtheachievementgap.org/cs/ctag/print/htdocs/success_sig_search.htm

(SHORTER URL COMING). For the P-16 Council, <http://www.cde.ca.gov/eo/in/pc/>.

For the California School Recognition Program, <http://www.cde.ca.gov/ta/sr/cs/>.

For the Closing the Achievement Gap Web site, <http://www.closingtheachievementgap.org/>.

<http://www.region3support.org>

**Region 3 Service-Learning Network:
Creative Teaching Strategies for Engaging
Students**

YCOE serves as the Regional Lead for the Region 3 Service Learning Network. Service learning is a powerful teaching strategy for engaging students in active learning, developing higher-order critical thinking skills, and emphasizing the ethics of citizenship and active civic participation. Students participate in thoughtfully organized service that is integrated into and enhances the core academic curriculum and meets the needs of the local community. Service learning projects also provide structured time for students to reflect on the service experience.



YCOE offers professional development and networking opportunities for educators, youth leaders and community organizations in service learning. Through the regional network, service learning coaches are also available for follow-up training and technical assistance to districts, school sites, community organizations, and individual educators.

For more information contact Deborah Bruns, (530) 668-3781 or deborah.bruns@ycoe.org.

Intel Schools of Distinction

Deadline: February 17, 2010

Win up to \$25,000 in cash and \$100,000 in products and services!



The application deadline is February 17, 2010, but those who finish early may win a free Netbook!



We will be holding weekly drawings every Monday, ending on February 1st. All applications that have been completed by the drawing dates will be eligible for the drawing.

Don't miss this opportunity to celebrate the wonderful work that you and your school community are doing for your students!

No purchase necessary. Void where prohibited. * Certain restrictions will apply to last year winners, please refer to application rules and guidelines.

The 2010 Intel Schools of Distinction Awards recognize U.S. schools that demonstrate 21st century teaching and learning environments, and implement innovative programs that inspire their students to excel in the areas of math and science.

What's new this year? Eighteen finalists will be selected in April - three from each grade range (K-5, 6-8, and 9-12) in each of the two categories of math and science - and all 18 will win a \$5000 cash grant and a trip to Washington, D.C. for a 4-member team from their school and district.

Six winners, to be selected from the eighteen finalists and announced at the Gala Awards Event in Washington, DC, will each receive an additional \$5,000 cash grant from the Intel Foundation and \$100,000 in additional products and services from the program award sponsors.

One of the final six winners will be identified as the Star Innovator for 2010, and earn an additional \$15,000 cash grant from the Intel Foundation as well as additional services and products from the award sponsors.

Each year Intel spends over \$100M on education programs in more than 50 countries. Intel's global education initiative is designed to meet the local needs of each



country. In the United States, we firmly believe maintaining the country's competitiveness in today's global economy will in large part depend on the success of our nation's students. Whether it is to train educators on improved methods of teaching and learning or to engage student interest in math and science, Intel's education programs are designed to help students graduate with the skills they need to be successful in college and the work place.

For more information on our program, please visit <http://www.intel.com/education>

Please note that the Schools of Distinction application is being administered by the University of Oregon. Any information submitted will not be shared with other 3rd parties. If you have any questions about the application, please send an e-mail to schoolsofdistinction@ce.uoregon.edu

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Contact:

<http://www.intel.com/education/schoolsofdistinction/application.htm?iid=CAG6110>

Bezos Scholars Program @ the Aspen Institute Seeks Applications From Public High School Juniors

Posted on January 22, 2010
Deadline: February 12, 2010

The Bezos Scholars Program @ the Aspen Institute will select twelve top public high school juniors and twelve dynamic educators from their respective schools to receive seven-day, all-expense-paid scholarships to attend the [Aspen Ideas Festival](http://www.aifestival.org/) (<http://www.aifestival.org/>), July 5-11, 2010.



Funded by the [Bezos Family Foundation](http://www.bezosfamilyfoundation.org/) (<http://www.bezosfamilyfoundation.org/>) and hosted by the [Aspen Institute](http://www.aspeninstitute.org/) (<http://www.aspeninstitute.org/>), the program seeks students who are independent thinkers, demonstrated leaders, and engaged community members. Participants meet one another and engage in seminars and informal meetings with the international leaders, acclaimed thinkers, and creative artists who participate in the annual Aspen Ideas Festival. Past Bezos Scholars have met with retired Supreme Court Justice Sandra Day O'Connor, Secretaries of Education Arne Duncan and Margaret Spellings, oceanographer Sylvia Earle, inventor Dean Kamen, Tom's Shoe's founder Tom Mycoskie, and journalist Thomas Friedman, among many other notables.

Following attendance at the Aspen Ideas Festival, the student/educator scholar teams will return home and create Local Ideas Festivals in their schools.



To be eligible, applicants' schools must be public high schools (including charter and magnet schools) where at least 25 percent of students are eligible for the free/reduced lunch program. Potential scholars must be legal U.S. Citizens or Permanent Residents in their junior year with a GPA of 3.5 or higher and be taking Advanced Placement or International Baccalaureate classes. Scholar applicants should demonstrate leadership in school and community and have scored exceptionally well on PSAT/SAT/or ACT.

Visit the Bezos Family Foundation Web site to review the school and scholar criteria, and to download an FAQ, poster, and application form.

Contact:

<http://www.bezosfamilyfoundation.org/scholars/>

Environmental Education Opportunities

CREEC Network



The CREEC Network is the best source for Environmental Education Resources in California. The California Regional Environmental Education Community (CREEC) is a network which offers a variety of resources to support standards-based education and improve the

environmental literacy, such as:

- *Online searchable resource directory
- *Links to quality curriculum materials
- *Professional development opportunities
- *Calendar of events
- *Student contests
- *Funding opportunities
- *Supports standards-based education
- *Improves environmental literacy of students
- *Provides continuing education for teachers
- *Offers networking opportunities

For more information or to receive quarterly email newsletters, contact CREEC Network Coordinator, Deb Bruns at deborah.bruns@ycoe.org or call 530-668-3781.



For more information and to view the CREEC Capital Region Newsletter, visit www.creec.org/region3.

Arbor Day Poster Contest: March 1

Deadline: March 1, 2010

Fifth Grade educators and their students are invited to participate in the annual Arbor Day Poster Contest, Trees are Terrific and Energy Wise. The contest is a program of the National Arbor Day Foundation, and sponsored in California by the CA Department of Forestry and Fire Protection (CAL Fire) and the CA Community Forests Foundation. We hope you will use the contest activity to help your students learn more about how trees provide many environmental benefits, including capturing and storing energy. Visit <http://www.caltrees.org> for more information.



California Duck Days



Flyway, will be held on February 19th and February 20th.

A gala reception and Wildlife Art Show will launch the festivities on Friday evening February 19th at the Davis Arts Center, from 5:30 to 7:30pm. This event is free to the public.

On Saturday February 20th the festival will feature one full day of field trips, workshops and other activities at the Yolo Wildlife Area Headquarters facility in South Davis.

Visit www.yolobasin.org for more information.

Energy and Me! And Oobleck®

(Teachers - Grades Pre-K, K-3)

Pre-registration required.

Class space is limited.

Date: Saturday, March 06, 2010

Time: 8:30 a.m.-3:00 p.m.

Fee: \$0.00

Location: CSC 6301 S Street [Map](#) Rubicon Meeting Room Sacramento, CA

Class Description:

This brand new workshop is directed at primary teachers. In Energy and Me!, teachers will learn how to present energy concepts through singing and dancing. A classroom kit including curriculum and DVD will be provided. With the Oobleck unit, teachers will learn how to effectively introduce scientific exploration. GEMS guide provided.

Questions: Contact: Suzette DelBono
sdelbon@smud.org

Grant Opportunities

Learning in the Arts for Children and Youth (Federal Grant)



Introduction

The National Endowment for the Arts is committed to providing leadership in arts education by inspiring all young Americans through rich arts experiences. A high quality education in the arts opens a critical gateway to a lifetime of appreciation and engagement. For two reasons, learning in the arts is an indispensable part of American education: 1) children celebrate and participate in their cultural inheritance, and 2) academic and social maturity follow directly from arts education experiences.

The *Learning in the Arts for Children and Youth* category offers funding for projects that help children and youth acquire knowledge and understanding of and skills in the arts. Projects must provide participatory learning and engage students with skilled artists, teachers, and excellent art. Funded projects apply national or state arts education standards. All projects submitted to the *Learning in the Arts* category must include:

- **Experience:** Students and their teachers will have the chance to experience exemplary works of art -- in live form where possible.
- **Study:** Through the guidance of teachers, teaching artists, and cultural organizations, students will study works of art in order to understand the cultural and social context from which they come, and to appreciate the technical and/or aesthetic qualities of each work. Where appropriate, study will include the acquisition of skills relevant to practicing the art form.
- **Performance:** Informed by their experience and study, students will create artwork. In the case of literature, the primary creative activities will be writing and/or recitation.
- **Assessment:** Students will be assessed according to national or state arts education standards. Where appropriate, projects will employ multiple forms of assessment including pre- and post-testing.



NOTE: The required *Learning in the Arts* components may be provided in partnership with other organizations.

The Arts Endowment strongly endorses the arts as a core academic subject area. Organizations must provide curriculum frameworks and carefully designed evaluations to assess every child's progress in achieving proficiency in the arts. In this category, the Arts Endowment hopes to call attention to projects that recognize and cultivate best practices in the field of arts education for children and youth.

Learning in the Arts projects may take place in school-based or community-based settings and should focus on children and youth in the general age range of 5 through 18 years. (NOTE: Adult and intergenerational learning is supported under *Access to Artistic Excellence*.)

See the full grant description at:

Motorola Foundation Commits \$7.5 Million for U.S. Science, Technology, Engineering, and Math Education Programs

Posted on January 22, 2010
Deadline: Various



The [Motorola Foundation](http://www.motorola.com/staticfiles/Business/Corporate/US-EN/corporate-responsibility/society/society-home.html) (<http://www.motorola.com/staticfiles/Business/Corporate/US-EN/corporate-responsibility/society/society-home.html>), the charitable arm of [Motorola, Inc.](http://www.motorola.com/us) (<http://www.motorola.com/us>), has announced that it will increase its 2010 giving to U.S. science, technology, engineering, and math (STEM) education programs to a total of \$7.5 million through its signature Innovation Generation grants program.

The Innovation Generation grants program features three funding areas. Innovation Generation Grants will support targeted STEM education programs for U.S. pre-school through 12th grade students and teachers, with grants ranging from \$25,000 to \$50,000 each (Deadline: March 1, 2010.)

Innovation Generation Collaborative Grants will support medium- to large-scale STEM education collaborations between two or more nonprofit organizations, schools, and/or school districts, with joint requests ranging from \$150,000 to \$500,000 each. (Deadline: April 1, 2010.)

Innovation Generation University Grants will support hands-on competitions, seminars, and design competitions for undergraduate- and graduate-level students at select universities, with maximum grants of \$50,000 each. (Deadline: March 1, 2010 for invited applicants only.)

Funding priority will be placed on programs that engage students and teachers in innovative hands-on activities, teach STEM as well as develop innovative thinking and creative problem-solving skills, focus on girls and minorities that are currently underrepresented in the STEM disciplines, and take place in communities with Motorola employees.

At least 25 percent of total grant dollars will support new programming that has been operating for less than two years and is not simply an expansion of an existing program. At least 15 percent of total grant dollars will support environment-focused programming.

For complete details on the Innovation Generation grants programs and to apply, visit the Motorola Web site.



Primary Subject: Education
Geographic Funding Area:
National

Contact:
<http://www.motorola.com/staticfiles/Business/Corporate/US-EN/corporate-responsibility/society/community-investment-education-more-about-innovation-generation-grants.html>

CA Dept of Education Funding

Funding Name: After School Education and Safety Universal

Eligible Applicants: local educational agencies, other organizations or agencies

Required Eligibility Criteria: Funding is designed to: (1) maintain existing before and after school program funding; and (2) provide eligibility to all elementary and middle schools that submit quality applications throughout California.

Funding Description: The After School Education and Safety (ASES) Program is the result of the 2002 voter-approved initiative, Proposition 49. These programs are created through partnerships between schools and local community resources to provide literacy, academic enrichment and safe, constructive alternatives for students in kindergarten through ninth grade.

View at
<http://www.cde.ca.gov/fq/fo/profile.asp?id=1678>

\$10,000 for science, engineering, math, and tech curriculum projects

Organization: The Tellabs Foundation
Eligibility: Non-profit organizations
Value: \$10,000 or more



The Tellabs Foundation, created by telecommunications provider Tellabs Inc., supports local and national education programs with a particular focus on curricula for engineering, science, mathematics, and technology. The Foundation focuses its support on programs in areas in which Tellabs employees live and work. Unless invited by the Foundation Board to submit a full grant proposal, all new applicants or programs first must submit a letter of inquiry. The deadline for letters of inquiry or invited proposals is four weeks prior to every Tellabs Foundation Board meeting, which are held quarterly, usually in January, April, July and October. Proposals received after the deadline will be considered at the next meeting. It is recommended that letters of inquiry be submitted at least four months before funding is needed.

Contact: Meredith Hilt
<http://www.tellabs.com/about/foundation.shtml>

\$25K to form mentoring programs to teach math

Organization: The Actuarial Foundation
Eligibility: Schools and nonprofit organizations in the U.S. and Canada
Value: Up to \$25,000 total



Through its Advancing Student Achievement program, the Actuarial Foundation awards monetary grants to schools and nonprofit groups throughout the United States and Canada. The basic requirement for schools or groups seeking funding is that they develop a viable mentoring program involving actuaries in the teaching of mathematics to children in private or public schools. The program brings together actuaries and educators in local classroom environments with the belief that interaction with real-world mentors will boost students' interest and achievement in math. The Actuarial Foundation provides a local network of actuaries ready to participate, as well as suggestions on how to integrate math concepts from the workplace into the classroom. Groups applying for grants will be given wide latitude in designing programs that enhance learning and create a "love of math" in each student.

Contact:
<http://www.actuarialfoundation.org/grant/index.html>

\$30,000 to \$10 million in matching grants to access online courses

Organization: The National Education Foundation

Eligibility: School districts

Value: \$30,000 to \$10 million in matching grants



CyberLearning, a project of the National Education Foundation, aims to help bridge the digital divide by giving K-12 schools, colleges, universities, government agencies, and nonprofit organizations the opportunity to receive matching grants to access more than 1,000 online courses in information technology (IT), management, and SAT preparation. Applicants must write a one-page proposal that describes their target population and how they would use the courses to improve the IT, management, or SAT skills of their target population, including students, teachers, and staff. One-year matching grants ranging from \$30,000 to \$10 million are awarded to applicants based on the poverty level of the target populations or communities. Recent awards include \$50,000 to Seattle Shoreline Community College, \$250,000 to the New Haven School District in Connecticut, and \$4,000,000 to the New Jersey State Department of Education to train 75,000 disadvantaged high school students and teachers.

Contact:

<http://www.cyberlearning.org/links/schools.asp>

\$5,000 per award for innovative math and science projects

Organization: Toshiba America Foundation

Eligibility: Educators in grades 7-12

Value: \$5,000 per award; number of awards varies



The Toshiba America Foundation is a nonprofit grant-making organization dedicated to supporting science and math education in the U.S. The foundation contributes to the quality of science and mathematics education by investing in projects designed by classroom teachers to improve instruction for students in grades 7-12. The foundation awards grants of \$5,000 on a rolling basis. For grants of more than \$5,000, applications are due Feb. 1 and Aug. 1 of each year.

Contact:

http://www.toshiba.com/taf/25964_Executive.pdf

Other:

Kids' Science Challenge

Students can win a trip to research with a scientist

The Kids' Science Challenge is asking students to propose an original question, problem or experiment that relates to the group of scientists involved with the competition. Winning students in each category will then have the opportunity to meet and work with these scientists, in addition to winning great prizes. Students can enter as individuals or in collaborative teams in the classroom and after school. Winners' prizes will include a week at Space Camp, an exclusive VIP tour of the San Diego Zoo, a week at a Pali Adventures Camp, in addition to receiving microscopes, Zoobs and other science kits and toys.



Contact Website:

<http://kidsciencechallenge.com/>

Children Succeed When Parents Can Read

Yolo Reads, a program of the Yolo County Library, helps adults improve their reading and writing skills through free one-on-one tutoring.



Yolo Reads helps adults learn to read, develop new computer skills, complete job applications and more. Working with a volunteer tutor enables adults to focus on their personal reading and writing goals while learning at their own pace. Yolo Reads works with adults who can speak English and read at a 6th grade level or below.

Please share information about Yolo Reads with colleagues, PTA members, and student families. Thank you!

For more information, visit Yolo Reads online at www.yolocountylibrary.org or contact Yolo Reads at 530-666-8019 or 866-609-7303 (toll free).

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Yolo County Office of Education
For further information please contact:
Tawn Daniel at (530) 668-3757 or email
tawn.daniel@ycoe.org.

Editor: John Roina - Director of Curriculum and
Instructional Services - (530) 668-3717
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by Tawn Daniel

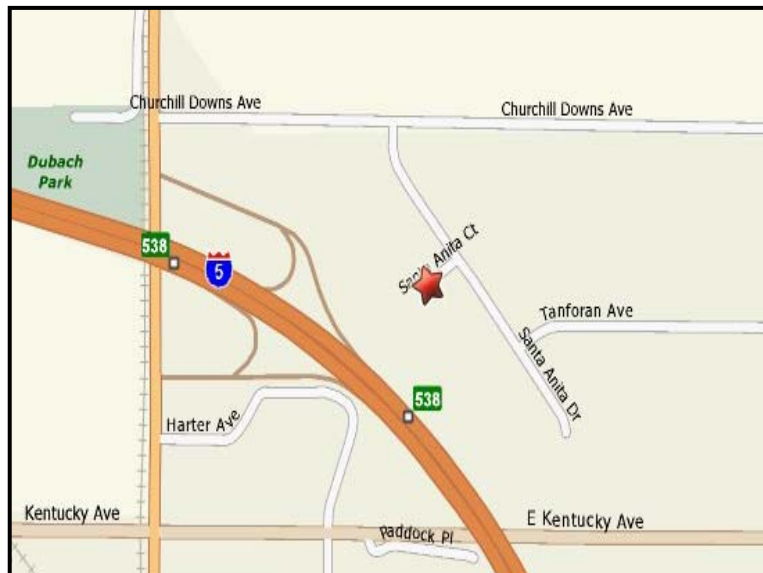


For information on all ROP
classes, call Patti Robles at
(530) 668-3755 email
patti.robles@ycoe.org

Library Resource Display Center (LRDC)

The Yolo County Office of Education now
has the current Reading/Language Arts and
Mathematics adoption materials on display
in the lobby of YCOE. To schedule an
appointment for your Curriculum/Adoption
team to review the newly adopted
materials, please contact Veronica Moreno
at (530) 668-3757 or email
tawn.daniel@ycoe.org.

If you wish to receive an electronic
copy of The OAK, please email
tawn.daniel@ycoe.org.



Traveling North on I-5
Exit I-5 at Hwy 113 - N. Yuba City
Right at light onto N. East Street
Right on Churchill Downs
Right on Santa Anita Drive
Right on Santa Anita Court
Enter parking lot at end of cul-de-sac
YCOE building is on the left.
Suite 120 is halfway down the building

Traveling South on I-5
Exit I-5 at Hwy 113 - N. Yuba City
Right at light onto N. East Street
Right on Churchill Downs
Right on Santa Anita Drive
Right on Santa Anita Court
Enter parking lot at end of cul-de-sac
YCOE building is on the left.
Suite 120 is halfway down the building