



2011-12
SINGLE PLAN FOR STUDENT ACHIEVEMENT

Birch Lane Elementary School
Davis Joint Unified District



The District Governing Board
approved this revision of the School
Plan on: 6/16/2011

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Birch Lane Elementary 2011-12
Single Plan For Student Achievement Report

Goals and Actions	Start Date	Completion Date	Amount
English-Language Arts			
Increased Language Arts Proficiency for all students			
Writing Assessments	8/30/2011	5/25/2012	\$0
Reading paraeducator	8/23/2011	6/9/2012	\$11,000
Library support	8/23/2011	4/9/2012	\$1,000
Reading Together	9/12/2011	5/30/2012	\$8,300
Increase Proficiency in ELA for SED students			
Reading paraeducator	8/23/2010	6/9/2012	\$8,000
Professional Learning Community Development & Academic Conferencin	8/23/2011	6/10/2012	\$8,820
School Climate			
Enhance student connections to school			
Classroom Buddies	8/23/2011	6/10/2012	\$0
Mix-it-up Day	8/23/2011	5/25/2012	\$0
Kindergarten support	8/23/2011	6/10/2012	\$8,000
Parent Meetings	8/23/2011	6/10/2012	\$767
School Climate			
School Counselor	8/23/2011	5/25/2012	\$12,000
Assemblies focused on enhancing school climate	8/23/2011	6/10/2012	\$600
School Planners	8/23/2011	6/10/2012	\$2,100
English Language Development			
Support for EL Students			
EL Paraeducator	8/23/2011	6/10/2012	\$22,116
.2 reading Paraeducator	8/23/2011	6/10/2012	\$4,039
CELDT Training and Testing	8/23/2011	6/10/2012	\$1,000
Visual & Performing Arts			
Fine Arts Instruction			
Birch Lane Chorus	10/1/2011	5/25/2012	\$750
District Band and Strings Classes	8/23/2011	6/10/2012	\$0
Art Teacher	8/23/2011	6/1/2012	\$5,306
Mathematics			
Increase mathematics proficiency for all students			
Math Intervention	8/23/2011	6/10/2012	\$2,046
No Homework Club	8/23/2011	6/10/2012	\$0

Birch Lane Elementary 2011-12
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Math Paraeducator	8/23/2011	6/10/2012	\$14,000
Technology			
Advanced instruction in technology			
Promethean Interactive whiteboards	8/31/2011	5/25/2012	\$8,000
Instructional Computer Specialist	8/30/2011	5/25/2012	\$12,500
Staff development	8/30/2011	5/25/2012	\$2,500
Total Annual Expenditures for Current Site Plan: \$132,844.00			

Goals

Form A: Planned Improvements in Student Performance

The school site council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet API and AYP growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

Goal Area : English-Language Arts

Goal Title : Increased Language Arts Proficiency for all students

The percentage of students at each grade level scoring above proficient on district and state language arts assessments will be increased by 5% each year.

What data did you use to form this goal (findings from data analysis)?

How does this goal align to your Local Educational Agency Plan goals?

What did the analysis of the data reveal that led you to this goal?

Which stakeholders were involved in analyzing data and developing this goal?

Who are the focus students?

All students.

What is the expected growth?

The percentage of students at each grade level scoring below proficient on district and state writing assessments will be reduced by 5% each year.

What data will be collected to measure student achievement?

District and state writing scores, and classroom formative scores.

What process will you use to monitor and evaluate the data?

District and state language arts assessments, writing assessments, and classroom formative assessments.

Actions to improve achievement to exit program improvement (if applicable).

Action Title: Writing Assessments

Means of Achievement: Alignment of instruction with content standards

Tasks :

Grade level teams will meet each trimester to plan writing instruction following the district writing curriculum. Planning together will ensure articulation within and among grade levels.

Measures :

Students who perform below proficient on writing tasks will be given increased targeted instruction in writing.

People Assigned :

Involvement of staff, parents, and community (including interpretation of student assessment results to parents). Parent volunteers will be utilized when feasible to assist students with writing tasks.

Start Date : 8/30/2011

Completion Date : 5/25/2012

Action Title: Reading paraeducator

Means of Achievement: Alignment of instruction with content standards

Tasks :

Assist students reading below grade level in kindergarten through sixth grade with small group reading and writing instruction

Measures :

Increased proficiency in language arts among targeted students

People Assigned :

Reading paraeducator, Reading Teacher, classroom teachers, targeted students

Start Date : 8/23/2011

Completion Date : 6/9/2012

Funding Resources	Related Expenditures	Estimated Cost
NCLB: Title I, Part A, Basic Grants Low-Income and Neglected	Paraeducator salary and benefits	\$11,000

Action Title: Library support

Means of Achievement: Increased educational opportunity

Tasks :

Funds to support schoolwide library programs including the purchase of new books and materials.

Measures :

Purchase of additional books and materials to support library programs.

People Assigned :

Lynne Sundstrom, Katy Larson, Kathy Tyzzer

Start Date : 8/23/2011

Completion Date : 4/9/2012

Funding Resources	Related Expenditures	Estimated Cost
School and Library Improvement Block Grant	Book and materials	\$1,000

Action Title: Reading Together

Means of Achievement: Extended learning time

Tasks :

Selected students in grades three through six in need of additional reading support will be enrolled in the "Reading Together" before and after school tutoring program.

Measures :

Increased reading and writing proficiency for Reading Together students as measure by state and local assessments.

People Assigned :

Reading Together teacher, third through sixth grade teachers, principal

Start Date : 9/12/2011

Completion Date : 5/30/2012

Funding Resources	Related Expenditures	Estimated Cost
NCLB: Title I, Part A, Basic Grants Low-Income and Neglected	Teacher stipend	\$3,000
NCLB: Title I, Part A, Basic Grants Low-Income and Neglected	Book and materials	\$4,500
School and Library Improvement Block Grant	Books and materials	\$800

Goal Area : English-Language Arts

Goal Title : Increase Proficiency in ELA for SED students

The percent of Socio-economically Disadvantaged students who are proficient or advanced on the CST in ELA will increase from 31% to 45% by May 2009.

What data did you use to form this goal (findings from data analysis)?

How does this goal align to your Local Educational Agency Plan goals?

What did the analysis of the data reveal that led you to this goal?

Which stakeholders were involved in analyzing data and developing this goal?

Who are the focus students?

SED students from 2nd through 6th grade.

What is the expected growth?

14 percentage points.

What data will be collected to measure student achievement?

What process will you use to monitor and evaluate the data?

May 2009 CST in ELA
Local formative and summative assessments

Actions to improve achievement to exit program improvement (if applicable).

Action Title: Reading paraeducator

Means of Achievement: Alignment of instruction with content standards

Tasks :

Reading Paraeducator to work with students who need reading support

Measures :

Site, District and State assessments

People Assigned :

Students who show need of reading support based on STAR scores and site and district assessments

Start Date : 8/23/2010

Completion Date : 6/9/2012

Funding Resources	Related Expenditures	Estimated Cost
PTA	Paraeducator salary and benefits	\$4,000
School and Library Improvement Block Grant	Paraeducator salary and benefits	\$2,000
NCLB: Title I, Part A, Basic Grants Low-Income and Neglected	Paraeducator salary and benefits	\$2,000

Action Title: Professional Learning Community Development & Academic Conferencin

Means of Achievement: Staff development and professional collaboration

Tasks :

Birch Lane will refine and maintain the approach to education that supports a positive professional learning community. The staff will continue to be trained in Academic Conferencing and have a total of 3 release days (one per trimester) to meet, collaborate and discuss each child by name to ensure that all students are receiving the instruction and interventions they need to be successful.

Measures :

The staff will be trained in PLC (Professional Learning Communities)

Other measures may include:

STAR ELA Data

Classroom Assessment

CELDT

District Assessment

ADEPT

People Assigned :

All staff members

Start Date : 8/23/2011

Completion Date : 6/10/2012

Funding Resources	Related Expenditures	Estimated Cost
Title I District Reservation for Site Use	Release days for Academic Conferencing (21 teachers, 3 days per teacher)	\$8,820

Form A: Planned Improvements in Student Performance

The school site council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet API and AYP growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

Goal Area : School Climate

Goal Title : Enhance student connections to school

We will make sure that regardless of a student's economic or social situation, school is a place where every student belongs and is expected to and is capable of succeeding.

What data did you use to form this goal (findings from data analysis)?

How does this goal align to your Local Educational Agency Plan goals?

What did the analysis of the data reveal that led you to this goal?

Which stakeholders were involved in analyzing data and developing this goal?

Who are the focus students?

All K-6 students

What is the expected growth?

Responses on School Climate Survey will show that majority and minority student groups show a increased connectiveness to school.

What data will be collected to measure student achievement?

School Climate Survey
Participation in activities

What process will you use to monitor and evaluate the data?

School Climate Survey
Participation in activities

Actions to improve achievement to exit program improvement (if applicable).

Action Title: Classroom Buddies

Means of Achievement: Increased educational opportunity

Tasks :

Each student will be paired with a student in another class to have as a buddy. Classes meet on a regular basis to read, work, and play together. Students develop connections with older and younger students to foster their connection with the school community as a whole.

Measures :

Level of participation in Buddies by students

People Assigned :

All K-6 students, teachers, classified staff.

Start Date : 8/23/2011

Completion Date : 6/10/2012

Action Title: Mix-it-up Day

Means of Achievement: Increased educational opportunity

Tasks :

Students are encouraged to sit by someone new at lunch.

Measures :

Level of participation by students

People Assigned :

1-6 students, noon supervisors

Start Date : 8/23/2011

Completion Date : 5/25/2012

Action Title: Kindergarten support

Means of Achievement: Improvement of instruction strategies and materials

Tasks :

A 1.5 hour per day paraeducator supports K-1 classes who do not have a partner teacher.

Measures :

Intensive small group instruction for kindergarten students provides early intervention for at risk students, resulting in increased academic proficiency.

People Assigned :

Kindergarten paraeducator

Start Date : 8/23/2011

Completion Date : 6/10/2012

Funding Resources	Related Expenditures	Estimated Cost
School and Library Improvement Block Grant	Paraeducator salary	\$8,000

Action Title: Parent Meetings

Means of Achievement: Involvement of staff, parents and community

Tasks :

Evening parent meetings will be held twice a year to provide family support for students. The first evening will focus on reading and writing programs and home support and the second evening meeting will be a Family Math Night.

Measures :

Number of families participating.

People Assigned :

Principal, Reading teacher, Math Coach, Classroom Teachers

Start Date : 8/23/2011

Completion Date : 6/10/2012

Funding Resources	Related Expenditures	Estimated Cost
School and Library Improvement Block Grant	supplies	\$207
NCLB: Title I, Even Start Family Literacy	Teacher stipends	\$560

Goal Area : School Climate

Goal Title : School Climate

Students will be instructed in building friendships, solving conflicts and preventing bullying behavior

What data did you use to form this goal (findings from data analysis)?

How does this goal align to your Local Educational Agency Plan goals?

What did the analysis of the data reveal that led you to this goal?

Which stakeholders were involved in analyzing data and developing this goal?

Who are the focus students?

K-6 grade students

What is the expected growth?

Reduced playground conflicts, reduced incidents of name calling.

What data will be collected to measure student achievement?

School climate surveys, incident reports, class meeting agendas

What process will you use to monitor and evaluate the data?

School climate surveys, teacher and lunch supervisor reports, discipline records

Actions to improve achievement to exit program improvement (if applicable).

Action Title: School Counselor

Means of Achievement: Increased educational opportunity

Tasks :

Students in K through third grades will be taught specific strategies for problem solving student conflict issues including playground behavior. Students in fourth through sixth grades will have classroom visits focusing on current student to student concerns. Some students may participate in small group meetings focusing on friendship, self esteem or academic organization skills

Measures :

Decreased incidents of exclusion, name calling and bullying behavior

People Assigned :

Kindergarten through sixth grade teachers, kindergarten through sixth grade students, classified employees, parents.

Start Date : 8/23/2011

Completion Date : 5/25/2012

Funding Resources	Related Expenditures	Estimated Cost
PTA	School Counselor	\$9,000
NCLB: Title I, Part A, Basic Grants Low-Income and Neglected	School Counselor	\$3,000

Action Title: Assemblies focused on enhancing school climate

Means of Achievement: Increased educational opportunity

Tasks :

Review Rules and Respect Expectations for School Behavior (Principal)
Red Ribbon Week Assembly: Making good choices (Police Officer)
Assemblies focusing on inclusion of students with different abilities and challenges.
Assemblies to teach students anti-bullying skills

Measures :

Reduction in number of playground disputes and office referrals as a result.
School Climate survey results

People Assigned :

All K-6 students, teachers, classified staff and parent volunteers.

Start Date : 8/23/2011

Completion Date : 6/10/2012

Funding Resources	Related Expenditures	Estimated Cost
PTA	Assemblies	\$400
School and Library Improvement Block Grant	Assemblies	\$200

Action Title: School Planners

Means of Achievement: Improvement of instruction strategies and materials

Tasks :

Students in fourth through sixth grade will use academic planners to keep track of school assignments and build organizational skills

Measures :

Use of planners, student and teacher reports of on time assignment completion.

People Assigned :

Intermediate teachers, intermediate students, parents of intermediate students.

Start Date : 8/23/2011

Completion Date : 6/10/2012

Funding Resources	Related Expenditures	Estimated Cost
PTA	Student Planners	\$2,100

Form A: Planned Improvements in Student Performance

The school site council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet API and AYP growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

Goal Area : English Language Development

Goal Title : Support for EL Students

Students whose English Language skills are not proficient will be supported by an EL Paraeducator

What data did you use to form this goal (findings from data analysis)?

How does this goal align to your Local Educational Agency Plan goals?

What did the analysis of the data reveal that led you to this goal?

Which stakeholders were involved in analyzing data and developing this goal?

Who are the focus students?

All EL Learners in grades K-6

What is the expected growth?

Students with limited English proficiency will show progress each year on the CELDT, STAR and local assessments.

What data will be collected to measure student achievement?

Scores from CELDT, STAR and local assessments

What process will you use to monitor and evaluate the data?

CELDT, STAR and local assessments

Actions to improve achievement to exit program improvement (if applicable).

Action Title: EL Paraeducator

Means of Achievement: Alignment of instruction with content standards

Tasks :

The EL paraeducator meets daily with students identified as 1, 2 or 3 on the CELDT exam. The paraeducator introduces vocabulary and helps students with class assignments as needed.

Measures :

Class schedules, paraeducator plans

People Assigned :

EL Paraeducator

Start Date : 8/23/2011

Completion Date : 6/10/2012

Funding Resources	Related Expenditures	Estimated Cost
NCLB: Title I, Part A, Basic Grants Low-Income and Neglected	partial salary	\$5,000
Economic Impact Aid: Limited English Proficiency (LEP)	partial salary	\$17,116

Action Title: .2 reading Paraeducator

Means of Achievement: Increased educational opportunity

Tasks :

The additional reading paraeducator will reduce the size of language development groups for EL students. Specific tasks include the use of "On Our Way to English", "Soar to Success" and Rigby materials

Measures :

Numbers of students reclassified, proficiency of EL students on district wide and statewide assessments, classroom performance.

People Assigned :

Reading room personnel

Start Date : 8/23/2011

Completion Date : 6/10/2012

Funding Resources	Related Expenditures	Estimated Cost
NCLB: Title I, Part A, Basic Grants Low-Income and Neglected	.2 Reading Paraeducator	\$4,039

Action Title: CELDT Training and Testing

Means of Achievement: Monitoring program implementation and results

Tasks :

Administer CELDT assessment to English Learners for purpose of annual assessment of EL students' language development levels.

Measures :

CELDT training logs, count of administered CELDT tests, EL student CELDT results

People Assigned :

District EL Coordinator, Principal

Start Date : 8/23/2011

Completion Date : 6/10/2012

Funding Resources	Related Expenditures	Estimated Cost
EIA-LEP District Reservation for Site Use	CELDT Training and Testing	\$1,000

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The school site council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet API and AYP growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

Goal Area : Visual & Performing Arts

Goal Title : Fine Arts Instruction

All students will have access to fine arts instruction to increase students' sense of belonging and connection to the school. Multiple intelligences are also addressed as students have instruction in fine arts.

What data did you use to form this goal (findings from data analysis)?

How does this goal align to your Local Educational Agency Plan goals?

What did the analysis of the data reveal that led you to this goal?

Which stakeholders were involved in analyzing data and developing this goal?

Who are the focus students?

All students.

What is the expected growth?

All students will have access to fine arts instruction to provide greater school connectedness.

What data will be collected to measure student achievement?

The gap between Latino students scores on School Climate Surveys in the areas of Fairness and Confidence in School Success will close by 10% each year.

What process will you use to monitor and evaluate the data?

Improved School Climate Data, student engagement in art and music programs.

Actions to improve achievement to exit program improvement (if applicable).

Action Title: Birch Lane Chorus

Means of Achievement: Increased educational opportunity

Tasks :

Students in third through sixth grades may participate in a weekly vocal music class.

Measures :

Number of students participating, attendance rates of participants.

People Assigned :

Chorus director, principal, classroom teachers

Start Date : 10/1/2011

Completion Date : 5/25/2012

Funding Resources	Related Expenditures	Estimated Cost
PTA	Variable Service Agreement	\$750

Action Title: District Band and Strings Classes

Means of Achievement: Alignment of instruction with content standards

Tasks :

Students have the opportunity to take beginning and continuing band (grades 5,6) and strings (grades 4,5,6) classes with a credentialed music teacher. Classes are once a week for 30 minutes and make-up work they miss in class.

Measures :

student participation

People Assigned :

Available to 4th, 5th and 6th grades students, music teachers

Start Date : 8/23/2011

Completion Date : 6/10/2012

Action Title: Art Teacher

Means of Achievement: Alignment of instruction with content standards

Tasks :

Art teacher to teach monthly classes to student in primary grades.

Measures :

Increased knowledge of arts standards, increased student appreciation of art experiences.

People Assigned :

Art teacher, primary teacher

Start Date : 8/23/2011

Completion Date : 6/1/2012

Funding Resources	Related Expenditures	Estimated Cost
PTA	Art teacher salary and benefits	\$2,653
School and Library Improvement Block Grant	Art teacher salary and benefits	\$2,653

Form A: Planned Improvements in Student Performance

The school site council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet API and AYP growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

Goal Area : Mathematics

Goal Title : Increase mathematics proficiency for all students

At least 70% all significant subgroups and 75% of students schoolwide will score at or above proficiency in mathematics by Spring, 2012.

What data did you use to form this goal (findings from data analysis)?

AYP Targets.

How does this goal align to your Local Educational Agency Plan goals?

All students are to meet AYP targetes.

What did the analysis of the data reveal that led you to this goal?

All students are not yet proficient in math based on STAR tests.

Which stakeholders were involved in analyzing data and developing this goal?

Teachers, Site Council, principal

Who are the focus students?

All K through 6th grade students who score below grade level on local and state assessments.

What is the expected growth?

Socioeconomically disadvantaged students in second through sixth grades will improve their proficiency rate on statewide assessments by 45 percentage points. School wide, at least 75% of our students will continue to score at or above proficiency on statewide assessments.

What data will be collected to measure student achievement?

STAR test results by grade level for socioeconomically disadvantaged students and school wide results.

What process will you use to monitor and evaluate the data?

STAR test results from Spring, 2012.

Actions to improve achievement to exit program improvement (if applicable).

Action Title: Math Intervention

Means of Achievement: Improvement of instruction strategies and materials

Tasks :

Second through sixth grade students who are performing below grade level will be provided with additional mathematics instruction. Teachers will collaborate by grade levels to determine how and when the intervention will take place. The Birch Lane math specialist will assist teachers and students. Math Together intervention will be implemented.

Measures :

Students receiving intervention support will be assessed at least biweekly to determine progress and plan for future lessons.

People Assigned :

Classroom teachers, math specialist

Start Date : 8/23/2011

Completion Date : 6/10/2012

Funding Resources	Related Expenditures	Estimated Cost
NCLB: Title I, Part A, Basic Grants Low-Income and Neglected	Math Together Stipend VSA	\$2,046

Action Title: No Homework Club

Means of Achievement: Extended learning time

Tasks :

Students in need of mathematics support will be invited to attend the "No Homework Club" three days per week after school. A credentialed teacher will assist with math homework, reteaching the lesson when needed.

Measures :

Improved mathematics performance on classroom assessments and STAR.

People Assigned :

Extended learning time teachers

Start Date : 8/23/2011

Completion Date : 6/10/2012

Action Title: Math Paraeducator

Means of Achievement: Increased educational opportunity

Tasks :

A part-time math paraeducator will team with the part time math coach to support second through sixth grade students who need support in mathematics.

Measures :

Increased math proficiency for targeted students.

People Assigned :

Principal, teachers, math coach, math paraeducator

Start Date : 8/23/2011

Completion Date : 6/10/2012

Funding Resources	Related Expenditures	Estimated Cost
NCLB: Title I, Part A, Basic Grants Low-Income and Neglected	Math paraeducator salary and benefits	\$12,000
School and Library Improvement Block Grant	Math paraeducator salary and benefits	\$2,000

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Goal Area : Technology

Goal Title : Advanced instruction in technology

70% of our classrooms will be equipped with ActivBoard electronic whiteboards to increase student achievement and increase student proficiency.

Teachers and students will be trained in the use of the boards and will share their learning with other students and teachers.

What data did you use to form this goal (findings from data analysis)?

How does this goal align to your Local Educational Agency Plan goals?

What did the analysis of the data reveal that led you to this goal?

Which stakeholders were involved in analyzing data and developing this goal?

Who are the focus students?

Kindergarten through sixth grade students in 17 selected classes.

What is the expected growth?

Students in the lowest performing subgroups will show a 20% increase in proficiency. Schoolwide, students will increase proficiency by at least 18%

What data will be collected to measure student achievement?

Assessment data, teacher and student observation and surveys

What process will you use to monitor and evaluate the data?

STAR tests, district assessments, classroom performance

Actions to improve achievement to exit program improvement (if applicable).

Action Title: Promethean Interactive whiteboards

Means of Achievement: Improvement of instruction strategies and materials

Tasks :

Install ActivBoards and student response systems in 2 classrooms.

Measures :

Photos of classrooms with ActivBoards installed.

People Assigned :

Principal, selected classroom teachers

Start Date : 8/31/2011

Completion Date : 5/25/2012

Funding Resources	Related Expenditures	Estimated Cost
PTA	Activboards	\$3,000
School and Library Improvement Block Grant	ActivBoards	\$5,000

Action Title: Instructional Computer Specialist

Means of Achievement: Improvement of instruction strategies and materials

Tasks :

The instructional technology specialist will provide technology support for students and teachers and support an after school Computer Club. Selected fourth through sixth grade students will participate in an after school Computer Club to learn and enhance technology skills. In addition the specialist will update and maintain the school website.

Students will learn to use web searches, presentation programs including ActivBoards and generate a student publication.

Measures :

Student presentations and publications

People Assigned :

Instructional Technology Specialist, principal

Start Date : 8/30/2011

Completion Date : 5/25/2012

Funding Resources	Related Expenditures	Estimated Cost
PTA	Instructional Computer Specialist	\$6,250
NCLB: Title I, Part A, Basic Grants Low-Income and Neglected	Instructional Computer Specialist	\$6,250

Action Title: Staff development

Means of Achievement: Staff development and professional collaboration

Tasks :

Teachers will receive advanced technology instruction to use new technology.

Measures :

Timecards, staff development calendars

People Assigned :

Principal, teachers

Start Date : 8/30/2011

Completion Date : 5/25/2012

Funding Resources	Related Expenditures	Estimated Cost
NCLB: Title I, Part A, Basic Grants Low-Income and Neglected	On site staff development	\$2,500

Birch Lane Elementary 2011-12 Single Plan For Student Achievement Report

Funding Programs Included in this Plan

Each state and federal categorical program in which the school participates.

Total Site Plan Budget : \$132,844

Total Annual Expenditures for Current School Plan: \$132,844

Funding Resource Code	Funding Resource Description	Funding Allocation	Budgeted Allocation	Balance Available
3010	NCLB: Title I, Part A, Basic Grants Low-Income and Neglected	\$55,335	\$55,335	\$0
	.2 reading Paraeducator		\$4,039	
	EL Paraeducator		\$5,000	
	Instructional Computer Specialist		\$6,250	
	Math Intervention		\$2,046	
	Math Paraeducator		\$12,000	
	Reading paraeducator		\$13,000	
	Reading Together		\$7,500	
	School Counselor		\$3,000	
	Staff development		\$2,500	
3105	NCLB: Title I, Even Start Family Literacy	\$560	\$560	\$0
	Parent Meetings		\$560	
	PTA	\$28,153	\$28,153	\$0
	Art Teacher		\$2,653	
	Assemblies focused on enhancing school climate		\$400	
	Birch Lane Chorus		\$750	
	Instructional Computer Specialist		\$6,250	
	Promethean Interactive whiteboards		\$3,000	
	Reading paraeducator		\$4,000	
	School Counselor		\$9,000	
	School Planners		\$2,100	
7091	Economic Impact Aid: Limited English Proficiency (LEP)	\$17,116	\$17,116	\$0
	EL Paraeducator		\$17,116	
7395	School and Library Improvement Block Grant	\$21,860	\$21,860	\$0
	Art Teacher		\$2,653	
	Assemblies focused on enhancing school climate		\$200	
	Kindergarten support		\$8,000	
	Library support		\$1,000	

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	Math Paraeducator		\$2,000	
	Parent Meetings		\$207	
	Promethean Interactive whiteboards		\$5,000	
	Reading paraeducator		\$2,000	
	Reading Together		\$800	
3010	Title I District Reservation for Site Use	\$8,820	\$8,820	\$0
	Professional Learning Community Development & Academic Conferencin		\$8,820	
7091	EIA-LEP District Reservation for Site Use	\$1,000	\$1,000	\$0
	CELDT Training and Testing		\$1,000	
Total amount of categorical funds allocated to this school:		\$132,844	\$132,844	\$0

School Site Council Membership

Education Code Section 64001(g) requires that the SPSA be reviewed and updated at least annually, including proposed expenditures of funds allocated to the School through the Consolidated Application, by the school site council. The current make-up of the school site council is as follows:

Name	Represents	Contact Info	Reviewed Plan Date
Kathy Tyzzer	Principal	ktyzzer@djUSD.k12.ca	5/18/2011
Sue Viguie	Classroom Teacher	sviguie@djUSD.k12.ca	5/18/2011
Lynne Sundstrom	Other School Staff	lsundstrom@djUSD.k12	5/18/2011
James Fettingner	Parent or Community Member	jcfettingner@ucdavis.	5/18/2011
Kristy Powell	Parent or Community Member	thelovehickens@yahoo	5/20/2011
Eliza Sater	Classroom Teacher	esater@djUSD.k12.ca.	5/18/2011
Brandi Lutzker	Parent or Community Member	blutzker@aol.com	5/18/2011
Alan Fernandes	Parent or Community Member	afernandes@nmgovlaw.	5/18/2011
Julie van de Zeeuw	Parent or Community Member	jrexy@yahoo.com	5/18/2011
Doyal Martin	Classroom Teacher	domartin@djUSD.k12.c	5/20/2011

Total Number of Committee Members

	Principal	ClassRoom Teacher	Other School Staff	Parent or Community Member	Secondary Student
Number of Members of each Category	1	3	1	5	

Recommendations and Assurances

The school site council recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

	Approval Date
1. School Site Council Members	
2. Plan Review Due Date:	6/1/2012
3. The school site council is correctly constituted and was formed in accordance with district governing board policy and state law.	
4. The school site council reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the school plan requiring board approval.	
5. The school site council sought and considered all recommendations from the following groups or committees before adopting this plan	
English Learner Advisory Committee	5/9/2011
Special Education Advisory Committee	5/18/2011
Gifted and Talented Education Advisory Committee	5/18/2011
School Climate Committee	5/18/2011
6. The school site council reviewed the content requirements for school plans of programs included in this Single Plan for Student Achievement and believes all such content requirements have been met, including those found in district governing board policies and in the LEA Plan.	
7. This school plan is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.	
8. Public Notice Due Date:	5/13/2011
9. District Governing Board Annual Review Due Date:	6/16/2011
10. This School Plan was adopted by the School Site Council at a public meeting on:	5/18/2011
11. Attested by School Principal:	5/18/2011
12. Attested by School Site Council Chairperson:	5/18/2011

Kathy Tyzzer

Typed name of school principal

Signature of school principal

Date

Brandi Lutzker

Typed name of SSC chairperson

Signature of SSC chairperson

Date