



2011-12  
SINGLE PLAN FOR STUDENT ACHIEVEMENT

**Davis Senior High School**  
Davis Joint Unified District



The District Governing Board  
approved this revision of the School  
Plan on: 6/16/2011

Principal:  
Jacquelyn Moore

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Davis Senior High 2011-12  
Single Plan For Student Achievement Report

Goals and Actions	Start Date	Completion Date	Amount
English Language Development			
Improve Academic Performance of EL and At-Risk Students			
Site EL Program Coordinator	7/1/2011	6/30/2012	\$1,500
Academic Center Curriculum Resources/Instructional Materials	1/15/2009	6/30/2010	\$0
Paraprofessional assistance for EL students	7/1/2011	6/30/2012	\$19,074
Academic Center Staff	7/1/2011	6/30/2012	\$95,000
CELDT Training and Testing	7/1/2011	6/30/2012	\$1,000
English-Language Arts			
Promote success of at-risk students			
Staff development for effective educational strategies for at-risk students	7/1/2011	6/30/2012	\$8,820
AVID Program Coordination	7/1/2011	6/30/2012	\$26,400
Intervention Curriculum Coach	7/1/2011	6/30/2012	\$0
Library Improvement			
Maintain and Improve Library and Multi-media Resources			
Library Maintenance	7/1/2011	6/30/2012	\$16,846
School Climate			
Increase student connectedness to school and community			
Mathematics			
Improve student performance in Algebra I and Geometry			
Math Department Staff Development	7/1/2011	6/1/2012	\$4,500
Total Annual Expenditures for Current Site Plan: \$173,140.00			

## Goals

### Form A: Planned Improvements in Student Performance

The school site council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet API and AYP growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

Goal Area : English Language Development

Goal Title : Improve Academic Performance of EL and At-Risk Students

EL and at-risk students will achieve proficient or advanced on the California Standards Tests (CST) and will pass both sections of the California High School Exit Exam (CAHSEE)

What data did you use to form this goal (findings from data analysis)?

How does this goal align to your Local Educational Agency Plan goals?

What did the analysis of the data reveal that led you to this goal?

Which stakeholders were involved in analyzing data and developing this goal?

Who are the focus students?

All EL and at-risk students Grades 10-12

What is the expected growth?

All EL and at-risk students will score proficient or advanced on CST Math and English and will pass the CAHSEE

What data will be collected to measure student achievement?

CST and CAHSEE results

What process will you use to monitor and evaluate the data?

STAR Test  
CAHSEE  
CELDT Scores

Actions to improve achievement to exit program improvement (if applicable).

Action Title: Site EL Program Coordinator

Means of Achievement: Monitoring program implementation and results

Tasks :

Site EL Coordinator will provide mandated site services by coordinating and monitoring the English Learner program. The Site EL Coordinator will work in support of the site EL staff and the site principal, assessing students, directing EL paraeducators, providing support to the Academic Center staff and teachers, monitoring RFEP students, conducting parent meetings, conduct monthly site EL meetings, overseeing EL CPM efforts

Measures :

EL student records, ELAC meeting documentation, CELDT results

People Assigned :

Principal J. Moore; EL Coordinator Mary Khan

Start Date : 7/1/2011

Completion Date : 6/30/2012

Funding Resources	Related Expenditures	Estimated Cost
EIA-LEP District Reservation for Site Use	EL Coordinator VSA	\$1,500

Action Title: Academic Center Curriculum Resources/Instructional Materials

Means of Achievement: Alignment of instruction with content standards

Tasks :

Equip Academic Center with computers, reference materials, textbooks, software and instructional supplies.

Measures :

Inventory of curriculum resources and instructional materials

People Assigned :

Assistant Principal Tom McHale,  
EL Study Group members

Start Date : 1/15/2009

Completion Date : 6/30/2010

Action Title: Paraprofessional assistance for EL students

Means of Achievement: Alignment of instruction with content standards

Tasks :

Provide 5 hours per week of paraprofessional assistance to DHS English Learners, including translation services, classroom instructional support of EL students, CELDT testing.

Measures :

People Assigned :

Principal J. Moore

Start Date : 7/1/2011

Completion Date : 6/30/2012

Funding Resources	Related Expenditures	Estimated Cost
Economic Impact Aid: Limited English Proficiency (LEP)	EL Paraeducators	\$19,074

Action Title: Academic Center Staff

Means of Achievement: Increased educational opportunity

Tasks :

Continue to integrate Academic Center services with support of DHS classroom curriculum.  
Continue to make connections with students served by the Academic Center

Measures :

Implemented Academic Center curriculum,  
Log of students using the Academic Center,  
Achievement data of students utilizing the Center's tutoring services.

People Assigned :

Principal J. Moore, Assistant Principals, Academic Center Coordinator Elizabeth Arroyo, EL Coordinator Mary Khan

Start Date : 7/1/2011

Completion Date : 6/30/2012

Funding Resources	Related Expenditures	Estimated Cost
NCLB: Title III, Limited English Proficiency (LEP) Student Program	Academic Center Tutors	\$26,000
NCLB: Title III, Limited English Proficiency (LEP) Student Program	Academic Center Coordinator	\$1,000
Economic Impact Aid: Limited English Proficiency (LEP)	Academic Center UCD Work Study Tutors	\$15,000
School and Library Improvement Block Grant	Academic Center Coordinator	\$23,000
Economic Impact Aid: Limited English Proficiency (LEP)	Academic Center Coordinator	\$30,000

Action Title: CELDT Training and Testing

Means of Achievement: Monitoring program implementation and results

Tasks :

Administer CELDT assessment to English Learners for purpose of annual assessment of EL students' language development levels.

Measures :

Site-identified staff

People Assigned :

District EL Coordinator, Principal J. Moore

Start Date : 7/1/2011

Completion Date : 6/30/2012

Funding Resources	Related Expenditures	Estimated Cost
EIA-LEP District Reservation for Site Use	CELDT Training and Testing	\$1,000

## Davis Senior High 2011-12 Single Plan For Student Achievement Report

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### Form A: Planned Improvements in Student Performance

The school site council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet API and AYP growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

Goal Area : English-Language Arts

Goal Title : Promote success of at-risk students

At-risk students will improve academic and social achievement

What data did you use to form this goal (findings from data analysis)?

How does this goal align to your Local Educational Agency Plan goals?

What did the analysis of the data reveal that led you to this goal?

Which stakeholders were involved in analyzing data and developing this goal?

Site Intervention team

Who are the focus students?

All students, Grades 10-12

What is the expected growth?

At-risk students will demonstrate improved attendance, academic performance, and behavior.

What data will be collected to measure student achievement?

Attendance and discipline records

Grades

Standardized test results

What process will you use to monitor and evaluate the data?

Monitor attendance and discipline records

Monitor grades

Monitor standardized test results

Analysis of data collected by the Site Intervention Team

Actions to improve achievement to exit program improvement (if applicable).

Action Title: Staff development for effective educational strategies for at-risk students

Means of Achievement: Staff development and professional collaboration

Tasks :

Davis High School Staff will develop a Professional Learning Community (PLC) for the purpose of data collaboration and Academic Conferencing. The principal will identify staff to participate in 3 release days to collaborate and discuss each child by name to ensure that all students are receiving the instruction and interventions they need to be successful.

Measures :

The staff will be trained in PLC (Professional Learning Communities)

Other measures may include:

STAR ELA Data

Classroom Assessment

CELDT

District Assessment

ADEPT

People Assigned :

All staff members

Start Date : 7/1/2011

Completion Date : 6/30/2012

Funding Resources	Related Expenditures	Estimated Cost
Targeted Instructional Improvement Block Grant	Staff Development	\$8,820

Action Title: AVID Program Coordination

Means of Achievement: Monitoring program implementation and results

Tasks :

DHS AVID Program coordination, implementation and monitoring

Measures :

Annual AVID review and evaluation,

Student academic performance data

People Assigned :

Principal J. Moore, AVID Coordinator

Start Date : 7/1/2011

Completion Date : 6/30/2012

Funding Resources	Related Expenditures	Estimated Cost
Targeted Instructional Improvement Block Grant	.4 FTE AVID Coordinator	\$26,400

Action Title: Intervention Curriculum Coach

Means of Achievement: Improvement of instruction strategies and materials

Tasks :

Coach will work with faculty (in the PLAT team) in developing a professional growth plan for the 2011-12 school year.

Measures :

Review data of targeted intervention students (ACES) to include: grades, common assessments, CST scores, attendance, behavior.

People Assigned :

Jenn Mullin  
Sheila Smith  
Jacqui Moore  
Kelly Thomsen  
Intervention Team

Start Date : 7/1/2011

Completion Date : 6/30/2012

Funding Resources	Related Expenditures	Estimated Cost
Economic Impact Aid: Limited English Proficiency (LEP)	VSA for Intervention Coach	\$0

Form A: Planned Improvements in Student Performance

The school site council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet API and AYP growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

Goal Area : Library Improvement

Goal Title : Maintain and Improve Library and Multi-media Resources

Increase access to the core curriculum through maintaining and improving library and multi-media resources for use by all students

What data did you use to form this goal (findings from data analysis)?

How does this goal align to your Local Educational Agency Plan goals?

What did the analysis of the data reveal that led you to this goal?

Which stakeholders were involved in analyzing data and developing this goal?

Who are the focus students?

All students Grades 10-12

What is the expected growth?

What data will be collected to measure student achievement?

What process will you use to monitor and evaluate the data?

Actions to improve achievement to exit program improvement (if applicable).

Action Title: Library Maintenance

Means of Achievement: Increased educational opportunity

Tasks :

LMT will purchase library resources such as books, magazines, electronic media subscriptions, and reference materials

Measures :

Purchase Orders, LMT Report Analysis of Student Use of Library Materials

People Assigned :

Principal J. Moore, Library Media Teacher Stacy Desideri

Start Date : 7/1/2011

Completion Date : 6/30/2012

Funding Resources	Related Expenditures	Estimated Cost
School and Library Improvement Block Grant	Library Materials, Equipment, and Supplies	\$16,846

## Davis Senior High 2011-12 Single Plan For Student Achievement Report

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### Form A: Planned Improvements in Student Performance

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#### Goal Area : School Climate

#### Goal Title : Increase student connectedness to school and community

Through greater student connectedness to school, students will demonstrate higher academic achievement and improved attendance and discipline. In the 2011-12 school year, DSHS will start the use of a student voices forum to increase student involvement in the site's decision making process.

What data did you use to form this goal (findings from data analysis)?

How does this goal align to your Local Educational Agency Plan goals?

What did the analysis of the data reveal that led you to this goal?

Which stakeholders were involved in analyzing data and developing this goal?

Who are the focus students?

All Students, Grades 10-12

What is the expected growth?

Student academic achievement, attendance, and discipline will improve

What data will be collected to measure student achievement?

Student Achievement Records  
Attendance Records  
Discipline Records

What process will you use to monitor and evaluate the data?

Analysis of student achievement, attendance, and discipline records

Actions to improve achievement to exit program improvement (if applicable).

## Davis Senior High 2011-12 Single Plan For Student Achievement Report

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### Form A: Planned Improvements in Student Performance

The school site council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet API and AYP growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

Goal Area : Mathematics

Goal Title : Improve student performance in Algebra I and Geometry

Students will improve their achievement scores in Algebra I and Geometry on both formative assessments and common assessments in these two lateral teams.

What data did you use to form this goal (findings from data analysis)?

How does this goal align to your Local Educational Agency Plan goals?

What did the analysis of the data reveal that led you to this goal?

Which stakeholders were involved in analyzing data and developing this goal?

Who are the focus students?

All students scoring Basic, Below Basic, or Far Below Basic - Grades 10-12  
Students who did not pass the Math portion of CAHSEE, enrolled in Algebra I and Geometry

What is the expected growth?

All Algebra I and Geometry students will score proficient or advanced on CST

What data will be collected to measure student achievement?

Algebra I and Geometry formative and summative common assessments, and STAR test results

What process will you use to monitor and evaluate the data?

STAR Test, grades, teacher feedback

Actions to improve achievement to exit program improvement (if applicable).

Action Title: Math Department Staff Development

Means of Achievement: Alignment of instruction with content standards

Tasks :

Measures :

People Assigned :

Start Date : 7/1/2011

Completion Date : 6/1/2012

Funding Resources	Related Expenditures	Estimated Cost
School and Library Improvement Block Grant	Staff Development	\$4,500

## Davis Senior High 2011-12 Single Plan For Student Achievement Report

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### Funding Programs Included in this Plan

Each state and federal categorical program in which the school participates.

Total Site Plan Budget : \$173,140

Total Annual Expenditures for Current School Plan: \$173,140

Funding Resource Code	Funding Resource Description	Funding Allocation	Budgeted Allocation	Balance Available
4203	NCLB: Title III, Limited English Proficiency (LEP) Student Program	\$27,000	\$27,000	\$0
	Academic Center Staff		\$27,000	
7091	Economic Impact Aid: Limited English Proficiency (LEP)	\$64,074	\$64,074	\$0
	Academic Center Staff		\$45,000	
	Paraprofessional assistance for EL students		\$19,074	
7394	Targeted Instructional Improvement Block Grant	\$35,220	\$35,220	\$0
	AVID Program Coordination		\$26,400	
	Staff development for effective educational strategies for at-risk students		\$8,820	
7395	School and Library Improvement Block Grant	\$44,346	\$44,346	\$0
	Academic Center Staff		\$23,000	
	Library Maintenance		\$16,846	
	Math Department Staff Development		\$4,500	
7091	EIA-LEP District Reservation for Site Use	\$2,500	\$2,500	\$0
	CELDT Training and Testing		\$1,000	
	Site EL Program Coordinator		\$1,500	
Total amount of categorical funds allocated to this school:		\$173,140	\$173,140	\$0

### School Site Council Membership

Education Code Section 64001(g) requires that the SPSA be reviewed and updated at least annually, including proposed expenditures of funds allocated to the School through the Consolidated Application, by the school site council. The current make-up of the school site council is as follows:

Name	Represents	Contact Info	Reviewed Plan Date
Tom McHale (Alternate)	Other School Staff	tmchale@djud.k12.ca	
Susan Hulsizer	Parent or Community Member		
Kelly Wilkerson	Classroom Teacher		
Sarah O'Keefe	Classroom Teacher		
Vicki Rich	Classroom Teacher		
Beverly Nguyen	Secondary Student		
Phyllis Bramson	Parent or Community Member		
Jacquelyn Moore	Principal	jmoore@djud.net	
Phylis Jha	Parent or Community Member	phylisjha@sbcglobal.	
Radia Abdelnur	Secondary Student	hurilayn101@yahoo.co	
Robin Cole	Other School Staff	rcole@djud.net	
Veronica Andrade Alfonso	Secondary Student	verito27m@hotmail.es	
Alex Hess	Classroom Teacher	ahess@djud.net	

### Total Number of Committee Members

	Principal	ClassRoom Teacher	Other School Staff	Parent or Community Member	Secondary Student
Number of Members of each Category	1	4	2	3	3

Recommendations and Assurances

The school site council recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

	Approval Date
1. School Site Council Members	
2. Plan Review Due Date:	5/31/2011
3. The school site council is correctly constituted and was formed in accordance with district governing board policy and state law.	
4. The school site council reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the school plan requiring board approval.	
5. The school site council sought and considered all recommendations from the following groups or committees before adopting this plan	
English Learner Advisory Committee	4/21/2011
Special Education Advisory Committee	4/14/2011
Gifted and Talented Education Advisory Committee	
School Climate Committee	4/28/2011
Site Leadership Committee	4/1/2011
6. The school site council reviewed the content requirements for school plans of programs included in this Single Plan for Student Achievement and believes all such content requirements have been met, including those found in district governing board policies and in the LEA Plan.	
7. This school plan is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.	
8. Public Notice Due Date:	5/25/2011
9. District Governing Board Annual Review Due Date:	6/16/2011
10. This School Plan was adopted by the School Site Council at a public meeting on:	5/31/2011
11. Attested by School Principal:	5/31/2011
12. Attested by School Site Council Chairperson:	5/31/2011

Jacquelyn Moore

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Typed name of school principal

\_\_\_\_\_  
Signature of school principal

\_\_\_\_\_  
Date

Susan Hulsizer

\_\_\_\_\_  
Typed name of SSC chairperson

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Signature of SSC chairperson

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Date