



2011-12
SINGLE PLAN FOR STUDENT ACHIEVEMENT

**Davis School for Independent Study
School**

Davis Joint Unified District



The District Governing Board
approved this revision of the School
Plan on: 6/16/2011

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Davis School for Independent Study 2011-12
Single Plan For Student Achievement Report

Goals and Actions	Start Date	Completion Date	Amount
WASC			
Action Plan Goal 1: Mathematics Program Improvement			
Investigate Math Class Frequency	7/1/2011	6/8/2012	\$0
Math Teacher Position	7/1/2011	6/8/2012	\$0
Algebra I Pilot	8/24/2011	6/8/2012	\$0
Math Tutorial Program	8/24/2011	6/8/2012	\$0
Supplemental Math Resources	8/24/2011	6/8/2012	\$250
Action Plan Goal 2: English Language Arts Program Improvement			
Evaluate Need for Non-College Prep Courses	8/24/2011	6/8/2012	\$0
Basic Writing Lab	8/24/2011	6/8/2012	\$0
Develop and Implement Essay Rubrics	8/24/2011	6/8/2012	\$0
Supplemental ELA Resources	8/24/2011	6/8/2012	\$250
Action Plan Goal 3: Collaboration on Strategies to Support Student Learning			
Supplies for English Language Learners	8/24/2011	6/8/2012	\$856
Student Activities	8/24/2011	6/8/2012	\$580
Career/College workshops	8/24/2011	6/8/2012	\$0
Partnership with City of Davis Teen Center	8/24/2011	6/8/2012	\$0
Follette Library Tech Support	8/24/2011	6/8/2012	\$810
Support for Homeschooling Teachers/Families	8/24/2011	6/8/2012	\$0
Visiting Committee Rec: Develop Professional Learning Plan for Staff			
Math Teacher Professional Development	8/24/2011	6/8/2012	\$0
English Language Arts Professional Development	8/24/2011	6/8/2012	\$0
K-12 Alternative Education Professional Learning Opportunities	8/24/2011	6/8/2012	\$1,200
Participation in PLC Trainings	8/24/2011	6/8/2012	\$0
New Teacher Support	8/23/2011	6/8/2012	\$600
Visiting Committee Rec: Online Learning Tools for Instruction			
Investigate Online Learning	8/24/2011	6/8/2012	\$0
Technological Literacy	8/24/2011	6/8/2012	\$0
Embedding Technology in the Curriculum	8/24/2011	6/8/2012	\$500
Turn it In Plagiarism Detection	8/24/2011	6/8/2012	\$810
Total Annual Expenditures for Current Site Plan: \$5,856.00			

Goals

Form A: Planned Improvements in Student Performance

The school site council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet API and AYP growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

Goal Area : WASC

Goal Title : Action Plan Goal 1: Mathematics Program Improvement

The 2011 self-study identified declining math CST scores and low grades in math courses as critical deficits in an otherwise exemplary education program, therefore we are re-examining our program to better meet student needs.

What data did you use to form this goal (findings from data analysis)?

WASC Self-Study Process over the course of 2009-11 (CST/CAHSEE scores; Semester grades; Student demographics; student/parent questionnaires; staff input).

How does this goal align to your Local Educational Agency Plan goals?

1. All students will reach proficiency or better in reading/ language arts and mathematics.
2. All English learners will become proficient in English, and reach proficiency in reading/language arts and math.

What did the analysis of the data reveal that led you to this goal?

Our current math program configuration is not meeting students' academic achievement needs. Our CST scores in mathematics are decreasing every year and we are borderline not meeting the NCLB standards for proficient and above.

Which stakeholders were involved in analyzing data and developing this goal?

Entire school staff; WASC Visiting Committee; Parent Focus Groups; Student Focus Groups; District Administration.

Who are the focus students?

Secondary Mathematics Students

What is the expected growth?

Math CSTs and course grades for students taking math at DSIS: 5% more will score Proficient or Advanced; 5% fewer will score Basic or below; 5% fewer students will receive a D or F on semester report card.

What data will be collected to measure student achievement?

California Standards Test data (CST) in mathematics for all students; CAHSEE passing results for all students in mathematics; Semester transcripts for math grades for all students; Progress and quarter report math grades for all students; Curriculum embedded assessments for DSIS math classes.

What process will you use to monitor and evaluate the data?

Math teacher to report progress and quarter math grades to Math Focus Group and Principal in October, January, March and June. CST mathematics data analyzed in the fall by Principal and Math Focus Group. Results reported to Site Council, staff, and Board of Education. Action Plan Progress: Principal and Math Focus Group will report progress to Board of Education, staff, Site Council, students and parents annually in January and with annual reporting/approval of Single Plan for Student Achievement. Action Plan will be modified, when necessary, at least annually.

Actions to improve achievement to exit program improvement (if applicable).

Action Title: Investigate Math Class Frequency

Means of Achievement: Monitoring program implementation and results

Tasks :

Develop an understanding among site and district staff regarding the need for increased direct instruction time for DSIS math students.

Measures :

Staff training on Data Director to evaluate Math CST scores; Agreement between staff, principal and Human Resources to hire full time math instructor; Monthly discussions in Staff meeting and Math Focus Group.

People Assigned :

Math Focus Group; School Staff; Human Resources

Start Date : 7/1/2011

Completion Date : 6/8/2012

Action Title: Math Teacher Position

Means of Achievement: Involvement of staff, parents and community

Tasks :

Math instruction time increase by hiring of one full-time math teacher to provide all math instruction at DSIS, adding four math tutorial hours to schedule of full-time math teacher to assist struggling students, and utilizing volunteer UCD students to provide additional math tutoring. Evaluate need for staff changes to accommodate changes in math course delivery.

Measures :

Hired math teacher with experience teaching multiple grade levels; Attendance at math tutorials and math classes; Monthly discussions at Grade Level Staff meeting and Math Focus Group.

People Assigned :

Principal; Math Teacher; UCD tutors

Start Date : 7/1/2011

Completion Date : 6/8/2012

Action Title: Algebra I Pilot

Means of Achievement: Extended learning time

Tasks :

As a pilot project, DSIS will increase Algebra 1 class instruction from two to three days per week (Algebra 1 targeted for initial intervention because it is a critical graduation requirement.)

Measures :

Math teacher to utilize District pacing guides for Algebra 1 since direct instruction time is closer to traditional sites in the district; increased instruction time can be accomplished within existing math FTE; Evaluate yearly CST scores and quarterly course grades. If data show significant improvement in Algebra 1 courses we will consider increasing Pre Algebra and/or Geometry instruction to three days per week; Quarterly discussions at Grade Level Staff meetings and Math Focus Group; Yearly reporting of CST scores to Board of Education, Site Council, Staff, Parents and Students.

People Assigned :

Math Teacher; Math Focus Group; Principal; Human Resources.

Start Date : 8/24/2011

Completion Date : 6/8/2012

Action Title: Math Tutorial Program

Means of Achievement: Auxiliary services for students and parents

Tasks :

Select and implement a research proven on-line math tutorial program for students and establish the support structure to ensure the effective and ongoing use of the program.

Measures :

Attendance at math tutorials and math classes; Frequency of student usage of online tutorial program; tutorial program evaluations given to students by instructor; Monthly discussions at Grade Level Staff meeting, Math Focus Group, and School Site Council.

People Assigned :

Math Teacher; Math Focus Group; Principal; Curriculum and Instruction Dept.; School Site Council.

Start Date : 8/24/2011

Completion Date : 6/8/2012

Action Title: Supplemental Math Resources

Means of Achievement: Alignment of instruction with content standards

Tasks :

Direct resources to improve achievement in Mathematics; Identify and purchase supplemental materials to support math achievement.

Measures :

Evaluate success of new tools' impact on student grades, CST and CAHSEE scores.

People Assigned :

Math teacher; Principal.

Start Date : 8/24/2011

Completion Date : 6/8/2012

Funding Resources	Related Expenditures	Estimated Cost
School and Library Improvement Block Grant	Math Supplies	\$250

Goal Area : WASC

Goal Title : Action Plan Goal 2: English Language Arts Program Improvement

The self-study identified an increase in students struggling with basic writing skills, earning poor grades in English Language Arts courses, deficient in ELA credits, and are enrolling in non-college prep ELA courses, therefore we are examining our ELA delivery and support system.

What data did you use to form this goal (findings from data analysis)?

WASC Self-Study Process over the course of 2009-11 (CST/CAHSEE scores; Semester grades; Student demographics; student/parent questionnaires; staff input).

How does this goal align to your Local Educational Agency Plan goals?

1. All students will reach proficiency or better in reading/ language arts and mathematics.
2. All English learners will become proficient in English, and reach proficiency in reading/language arts and math.
3. All students will be taught by highly qualified teachers.

What did the analysis of the data reveal that led you to this goal?

Students are entering DSIS with credit deficiencies in English Language Arts and exhibiting poor writing skills.

Which stakeholders were involved in analyzing data and developing this goal?

Entire School Staff; WASC Visiting Committee; Parent Focus Groups; Student Focus Groups; District Administration.

Who are the focus students?

All Students

What is the expected growth?

CST scores and grades in ELA for students in non-college prep courses: 5% more will score Proficient or Advanced; 5% fewer will score Basic or below; 5% fewer students will receive a D or F on semester report card; 5% fewer students will be credit deficient in English.

What data will be collected to measure student achievement?

California Standards Test data (CST) in English Language Arts for all students; CAHSEE passing results for all students in English Language Arts; Semester transcripts for English grades for all students; Progress and quarter report English grades for all students; English essay rubric used by all secondary teachers for English classes.

What process will you use to monitor and evaluate the data?

English Language Arts Focus Group to analyze English Language Arts CST data, CAHSEE passing results, and transcripts for students taking non-college prep courses in April and will report to Principal, staff, and Site Council. Secondary staff to discuss use of English Essay rubric during grade level staff meetings in October and revise as necessary. Principal and English Language Arts Focus Group will report progress to Board of Education, staff, Site Council, students and parents annually in May and with annual reporting/approval of Single Plan for Student Achievement. Action Plan will be modified, when necessary, at least annually.

Actions to improve achievement to exit program improvement (if applicable).

Action Title: Evaluate Need for Non-College Prep Courses

Means of Achievement: Alignment of instruction with content standards

Tasks :

Develop an understanding among site and district staff regarding the ongoing need for non-college prep courses.

Measures :

Staff training on Data Director to evaluate English Language Arts CST scores; Monthly discussions in Staff meeting and English Language Arts Focus Group.

People Assigned :

ELA Focus Group; School Staff.

Start Date : 8/24/2011

Completion Date : 6/8/2012

Action Title: Basic Writing Lab

Means of Achievement: Increased educational opportunity

Tasks :

Consider increasing Basic Writing Lab instruction time to two days per week to assist struggling students with writing skills and utilize volunteer UC Davis students to provide additional ELA tutoring.

Measures :

Increase in Basic Writing Lab instruction found within existing school FTE allocation; Attendance at Basic Writing Lab course and UCD tutorials; Evaluate yearly CST scores and quarterly course grades. If data shows significant improvement in English Language Arts course grades and CST results, we will continue with two day a week format; Monthly discussions at Grade Level Staff meeting and English Language Arts Focus Group; Yearly reporting of CST scores to Board of Education, Site Council, Staff, Parents and Students.

People Assigned :

Principal; Basic Writing Lab Teacher; UCD tutors.

Start Date : 8/24/2011

Completion Date : 6/8/2012

Action Title: Develop and Implement Essay Rubrics

Means of Achievement: Alignment of instruction with content standards

Tasks :

English Language Arts Focus Group to develop an English essay rubric to be used by all secondary teachers.
Elementary Team to develop an English essay rubric for 5-8th grade students.

Measures :

English Language Arts Focus Group to analyze variety of English essay rubrics found online; ELA Focus Group to evaluate sampling of student essays to verify that rubric is comprehensive and adequate for teacher needs; modify rubric as needed; English Language Arts Focus Group to report to entire staff the results of student essay sampling in fall and spring; Monthly discussions at Secondary Grade Level Staff meetings regarding any modifications made to rubric.

People Assigned :

ELA Focus Group; Staff; Principal.

Start Date : 8/24/2011

Completion Date : 6/8/2012

Action Title: Supplemental ELA Resources

Means of Achievement: Monitoring program implementation and results

Tasks :

Direct resources to improve achievement in English Language Arts.

Measures :

Semester grades in ELA classes; Formative assessments; Modify independent study instruction based on progress monitoring; CST/CAHSEE scores.

People Assigned :

Staff

Start Date : 8/24/2011

Completion Date : 6/8/2012

Funding Resources	Related Expenditures	Estimated Cost
School and Library Improvement Block Grant	English Language Arts Resources	\$250

Goal Area : WASC

Goal Title : Action Plan Goal 3: Collaboration on Strategies to Support Student Learning

The self-study identified the need for collaboration in curriculum and implementation in order to support student learning across all content areas. As a small school, DSIS teacher's grade level assignments and therefore courses taught vary from year-to-year. Collaboration in curriculum and instruction enables teachers to provide consistency across grade levels. Students will demonstrate proficiency in academic content areas using meaningful and relevant activities. DSIS students will be prepared to meet the rigorous academic standards set by the state and NCLB. Students will also have access to a full range of classes taught by highly qualified staff.

What data did you use to form this goal (findings from data analysis)?

WASC Self Study over the course of 2009-11 (CST/CAHSEE scores; Semester grades; Student demographics; student/parent questionnaires; staff input).

How does this goal align to your Local Educational Agency Plan goals?

3. All students will be taught by highly qualified teachers.
4. All students will be taught in learning environments that are safe, drug-free and conducive to learning.
5. All students will graduate from high school.

What did the analysis of the data reveal that led you to this goal?

Upon examination we determined that our student population has increasing mental health, IEP, and social-emotional needs as well as academic gaps that need to be addressed.

Which stakeholders were involved in analyzing data and developing this goal?

Entire School Staff; WASC Visiting Committee; Parent Focus Groups; Student Focus Groups; District Administration.

Who are the focus students?

All Grade Levels.

What is the expected growth?

Retention of students in our school programs.

What data will be collected to measure student achievement?

CAHSEE, CST scores; transcripts; counseling referrals; IEP/SST meeting documentation.

What process will you use to monitor and evaluate the data?

Increased CAHSEE pass rate; increased proficiency on CST scores; increased number of students meeting a-g requirements; transcript reviews; longevity at DSIS.

Actions to improve achievement to exit program improvement (if applicable).

Action Title: Supplies for English Language Learners

Means of Achievement: Improvement of instruction strategies and materials

Tasks :

Identify new curriculum, supplies and resources for purchase to support student learning.

Measures :

Increased CST scores and CAHSEE pass rates for English Language Learners.

People Assigned :

DSIS teachers; principal.

Start Date : 8/24/2011

Completion Date : 6/8/2012

Funding Resources	Related Expenditures	Estimated Cost
Economic Impact Aid: Limited English Proficiency (LEP)	EL Materials	\$856

Action Title: Student Activities

Means of Achievement: Auxiliary services for students and parents

Tasks :

Develop K-12 multi-age activities; Communicate with newsletters, emails, and BlackBoard Connect highlighting school activities and key dates; Seek input from student groups to plan high-interest events; Enhance school website to promote events.

Measures :

Attendance at school events and participation in school activities; Feedback from surveys.

People Assigned :

DSIS Staff

Start Date : 8/24/2011

Completion Date : 6/8/2012

Funding Resources	Related Expenditures	Estimated Cost
School and Library Improvement Block Grant	Student Activities	\$580

Action Title: Career/College workshops

Means of Achievement: Increased educational opportunity

Tasks :

School counselor will develop workshops for secondary students on topics related to post-secondary options such as completing college applications, applying for financial aid, listening to guest speakers from a variety of careers, and resume writing.

Measures :

Attendance at workshops; student feedback.

People Assigned :

Counselor Marvie Paulson

Start Date : 8/24/2011

Completion Date : 6/8/2012

Action Title: Partnership with City of Davis Teen Center

Means of Achievement: Auxiliary services for students and parents

Tasks :

DSIS was approached by the City of Davis in spring 2009 to establish a partnership with Teen Center Activity Specialists to create activities for secondary students on DJUSD school sites. We met and brainstormed ideas to engage students in social activities at DSIS such as supervised lunches, movie nights, games, and a DVD project and implemented these plans in 2009-11. New events will continue in 2011-12.

Measures :

Increased number of activities offered for students on site; ongoing input and feedback from teens.

People Assigned :

Principal Kim Wallace; Leadership Teacher; Teen Center Liaison.

Start Date : 8/24/2011

Completion Date : 6/8/2012

Action Title: Follette Library Tech Support

Means of Achievement: Alignment of instruction with content standards

Tasks :

Renew Follette Subscription for library technology support.

Measures :

N/A

People Assigned :

Principal; Library Tech.

Start Date : 8/24/2011

Completion Date : 6/8/2012

Funding Resources	Related Expenditures	Estimated Cost
School and Library Improvement Block Grant	Follette Library Tech Renewal	\$810

Action Title: Support for Homeschooling Teachers/Families

Means of Achievement: Alignment of instruction with content standards

Tasks :

Identify K-6 homeschooling curriculum and instruction needs and purchase materials, resources and inservice opportunities.

Measures :

N/A

People Assigned :

Principal; K-6 teachers.

Start Date : 8/24/2011

Completion Date : 6/8/2012

Goal Area : WASC

Goal Title : Visiting Committee Rec: Develop Professional Learning Plan for Staff

Visiting Committee's WASC Recommendation:

Need for a professional development plan for the entire staff connected to the entire action plan.

What data did you use to form this goal (findings from data analysis)?

The WASC visiting committee identified this as a need for DSIS; Self study revealed absent professional learning plan.

How does this goal align to your Local Educational Agency Plan goals?

3. All students will be taught by highly qualified teachers.

What did the analysis of the data reveal that led you to this goal?

We realized that DSIS does not have a cohesive professional learning plan in place.

Which stakeholders were involved in analyzing data and developing this goal?

Entire School Staff; WASC Visiting Committee; Parent Focus Groups; Student Focus Groups; District Administration.

Who are the focus students?

N/A.

What is the expected growth?

Teacher implementation of new learning, skills, and collaboration.

What data will be collected to measure student achievement?

CST scores; CAHSEE pass rates; Student retention at DSIS; Enrollment growth.

What process will you use to monitor and evaluate the data?

Staff meetings; Collaboration time review of data.

Actions to improve achievement to exit program improvement (if applicable).

Action Title: Math Teacher Professional Development

Means of Achievement: Staff development and professional collaboration

Tasks :

Provide math teacher with professional development opportunities and coaching support to develop strategies and implement interventions for struggling students.

Measures :

Training in "Adaptive Curriculum" with online lessons and locate additional Professional Development training for at risk students; Evaluate yearly CST scores and quarterly course grades; Monthly discussions at Grade Level Staff meeting, Math Focus Group, and School Site Council.

People Assigned :

Math Teacher; Math Focus Group; Principal; Curriculum and Instruction Dept.; School Site Council.

Start Date : 8/24/2011

Completion Date : 6/8/2012

Action Title: English Language Arts Professional Development

Means of Achievement: Staff development and professional collaboration

Tasks :

Provide teachers with professional development opportunities and coaching support to develop strategies and implement interventions for struggling students in English Language Arts (with particular emphasis on writing skills).

Measures :

Training in teaching writing skills for at risk students; Evaluate yearly CST scores and quarterly course grades; Twice yearly discussions at Elementary and Secondary Grade Level Staff meetings, ELA Focus Group, and Site Council.

People Assigned :

Entire staff; Principal; Curriculum and Instruction Dept.; School Site Council

Start Date : 8/24/2011

Completion Date : 6/8/2012

Action Title: K-12 Alternative Education Professional Learning Opportunities

Means of Achievement: Staff development and professional collaboration

Tasks :

Staff will seek out opportunities for professional learning workshops and conferences to learn new strategies to support at-risk students, alternative education instructional methodologies, and how to embed technology into the curriculum.

Measures :

Implementation of new learning in the classroom; Sharing of resources among staff; Increased student achievement.

People Assigned :

Teachers; Principal, Curriculum & Instruction Dept.

Start Date : 8/24/2011

Completion Date : 6/8/2012

Funding Resources	Related Expenditures	Estimated Cost
School and Library Improvement Block Grant	Conference Attendance/Trainings	\$1,200

Action Title: Participation in PLC Trainings

Means of Achievement: Alignment of instruction with content standards

Tasks :

Attend Professional Learning Communities trainings and support offered by the district.

Measures :

People Assigned :

Teachers; Principal

Start Date : 8/24/2011

Completion Date : 6/8/2012

Action Title: New Teacher Support

Means of Achievement: Staff development and professional collaboration

Tasks :

Train new independent study teacher on instructional strategies and technology development for online teaching.

Measures :

People Assigned :

Start Date : 8/23/2011

Completion Date : 6/8/2012

Funding Resources	Related Expenditures	Estimated Cost
School and Library Improvement Block Grant	New Teacher Support	\$600

Goal Area : WASC

Goal Title : Visiting Committee Rec: Online Learning Tools for Instruction

Visiting Committee's WASC Recommendation: Research and implement online courses to enhance course offerings at DSIS.

What data did you use to form this goal (findings from data analysis)?

WASC Visiting Committee recommendation; Self-study identified this need.

How does this goal align to your Local Educational Agency Plan goals?

1. All students will reach proficiency or better in reading/ language arts and mathematics.
3. All students will be taught by highly qualified teachers.
5. All students will graduate from high school.

What did the analysis of the data reveal that led you to this goal?

Independent Study schools around California are incorporating more online learning into their curriculum and parents and students have been requesting this programmatic addition to DSIS for some time.

Which stakeholders were involved in analyzing data and developing this goal?

Entire school staff; WASC Visiting Committee; Parent Focus Groups; Student Focus Groups; District Administration.

Who are the focus students?

Gr. 7-12

What is the expected growth?

Increased CST scores; CAHSEE pass rates; Increased enrollment at DSIS.

What data will be collected to measure student achievement?

CST scores; CAHSEE data; Enrollment in DSIS online courses; Expansion of offerings.

What process will you use to monitor and evaluate the data?

Staff meetings; Collaboration time; District level evaluation.

Actions to improve achievement to exit program improvement (if applicable).

Action Title: Investigate Online Learning

Means of Achievement: Improvement of instruction strategies and materials

Tasks :

Begin researching online methods of delivery that would support or offer options to independent study students; Attend meetings to discuss possibilities for DSIS; Consider piloting online courses in 2011.

Measures :

Research existing systems and their challenges and successes; Investigate small-scale online implementation at DSIS; Report findings to school community and district office to determine future (if any) plans.

People Assigned :

Principal; DSIS Teachers; Tech Dept.; Central Office.

Start Date : 8/24/2011

Completion Date : 6/8/2012

Action Title: Technological Literacy

Means of Achievement: Improvement of instruction strategies and materials

Tasks :

Restructure Intro to Computers course to better fit the needs of our students.

Measures :

Student attendance and completion of each mini-session; student feedback.

People Assigned :

Computer Tech Iris Tenenbaum;
Secondary Supervising Teachers

Start Date : 8/24/2011

Completion Date : 6/8/2012

Action Title: Embedding Technology in the Curriculum

Means of Achievement: Improvement of instruction strategies and materials

Tasks :

DSIS teachers will incorporate the use of technology--such as powerpoint, Internet, instructional software programs--in their workshops and classes to enrich instruction, foster subject area comprehension, and increase student engagement. Teachers will also maintain their personal webpages for communication with parents and students. DSIS will participate in investigation of online learning tools.

Measures :

Increase of technology use by teachers and students; Feedback from students and parents.

People Assigned :

Teachers; Principal; Technology Dept.; Teachers.

Start Date : 8/24/2011

Completion Date : 6/8/2012

Funding Resources	Related Expenditures	Estimated Cost
School and Library Improvement Block Grant	Software/Hardware Purchases	\$500

Action Title: Turn it In Plagiarism Detection

Means of Achievement: Improvement of instruction strategies and materials

Tasks :

Teachers will receive updated training on Turn-It-In to increase their familiarity and use of the program to check student work for plagiarism. Teachers will quantify how often student work was found to be plagiarized and what steps were taken to teach students about proper citations of others' work.

Measures :

Frequency of use by teachers; Decrease in plagiarized assignments by students.

People Assigned :

Teachers

Start Date : 8/24/2011

Completion Date : 6/8/2012

Funding Resources	Related Expenditures	Estimated Cost
School and Library Improvement Block Grant	Turn it In Renewal	\$810

Davis School for Independent Study 2011-12 Single Plan For Student Achievement Report

Funding Programs Included in this Plan

Each state and federal categorical program in which the school participates.

Total Site Plan Budget : \$5,856

Total Annual Expenditures for Current School Plan: \$5,856

Funding Resource Code	Funding Resource Description	Funding Allocation	Budgeted Allocation	Balance Available
7091	Economic Impact Aid: Limited English Proficiency (LEP)	\$856	\$856	\$0
	Supplies for English Language Learners		\$856	
7395	School and Library Improvement Block Grant	\$5,000	\$5,000	\$0
	Embedding Technology in the Curriculum		\$500	
	Follette Library Tech Support		\$810	
	K-12 Alternative Education Professional Learning Opportunities		\$1,200	
	New Teacher Support		\$600	
	Student Activities		\$580	
	Supplemental ELA Resources		\$250	
	Supplemental Math Resources		\$250	
	Turn it In Plagiarism Detection		\$810	
Total amount of categorical funds allocated to this school:		\$5,856	\$5,856	\$0

School Site Council Membership

Education Code Section 64001(g) requires that the SPSA be reviewed and updated at least annually, including proposed expenditures of funds allocated to the School through the Consolidated Application, by the school site council. The current make-up of the school site council is as follows:

Name	Represents	Contact Info	Reviewed Plan Date
Marcia Berry	Parent or Community Member		
Lorilyn Parmer	Parent or Community Member		
Indi Vaughn Ralston	Secondary Student		
Crystal Sasson-Cokely	Secondary Student		
Christine Simms	Classroom Teacher		
Ann Campbell	Parent or Community Member		
Linda Brant	Classroom Teacher		
Amy Thomson	Classroom Teacher		
Cynthia Breitmeyer	Other School Staff		
Kim Wallace	Principal		
Trisha Kurata	Classroom Teacher		
Shane Nathan	Secondary Student		

Total Number of Committee Members

	Principal	ClassRoom Teacher	Other School Staff	Parent or Community Member	Secondary Student
Number of Members of each Category	1	4	1	3	3

Recommendations and Assurances

The school site council recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

	Approval Date
1. School Site Council Members	
2. Plan Review Due Date:	5/18/2011
3. The school site council is correctly constituted and was formed in accordance with district governing board policy and state law.	
4. The school site council reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the school plan requiring board approval.	
5. The school site council sought and considered all recommendations from the following groups or committees before adopting this plan	
School Climate Committee	5/18/2011
Special Education Committee	
Gifted and Talented Education Committee	
English Learner Advisory Committee	
6. The school site council reviewed the content requirements for school plans of programs included in this Single Plan for Student Achievement and believes all such content requirements have been met, including those found in district governing board policies and in the LEA Plan.	
7. This school plan is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.	
8. Public Notice Due Date:	5/13/2011
9. District Governing Board Annual Review Due Date:	6/16/2011
10. This School Plan was adopted by the School Site Council at a public meeting on:	5/18/2011
11. Attested by School Principal:	5/18/2011
12. Attested by School Site Council Chairperson:	5/18/2011

Kim Wallace

Typed name of school principal

Signature of school principal

Date

Marcia Berry

Typed name of SSC chairperson

Signature of SSC chairperson

Date