

# The Single Plan for Student Achievement

Fairfield Elementary

57726786056253

Approved On: 5/31/2010

The Single Plan for Student Achievement (SPSA) is a plan of actions to raise the academic performance of all students to the level of performance goals established under the California Academic Performance Index. California Education Code sections 41507, 41572, and 64001 and the federal No Child Left Behind Act (NCLB) require each school to consolidate all school plans for programs funded through the School and Library Improvement Block Grant, the Pupil Retention Block Grant, the Consolidated Application, and NCLB Program Improvement into the Single Plan for Student Achievement.

For additional information on school programs and how you may become involved locally, please contact the following person:

Contact Person:	Michelle Flowers
Position:	Principal
Telephone :	
Address:	26960 County Road 96
E-mail Address:	mflowers@djUSD.k12.ca.us

The District Governing Board approved this revision of the School Plan in 2010-2011

# Goals

**Form A: Planned Improvements in Student Performance**

The school site council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet API and AYP growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

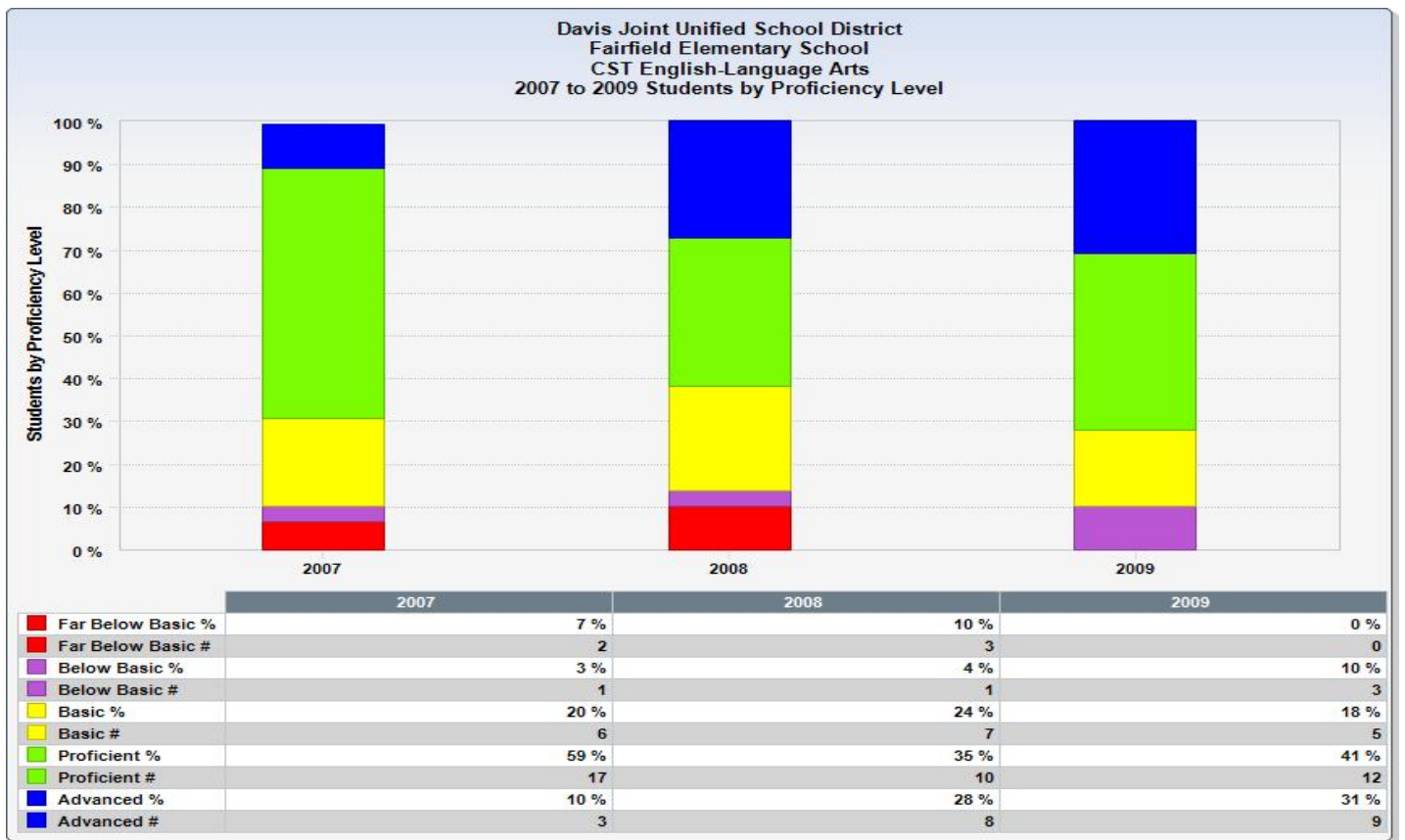
Goal Area : English-Language Arts

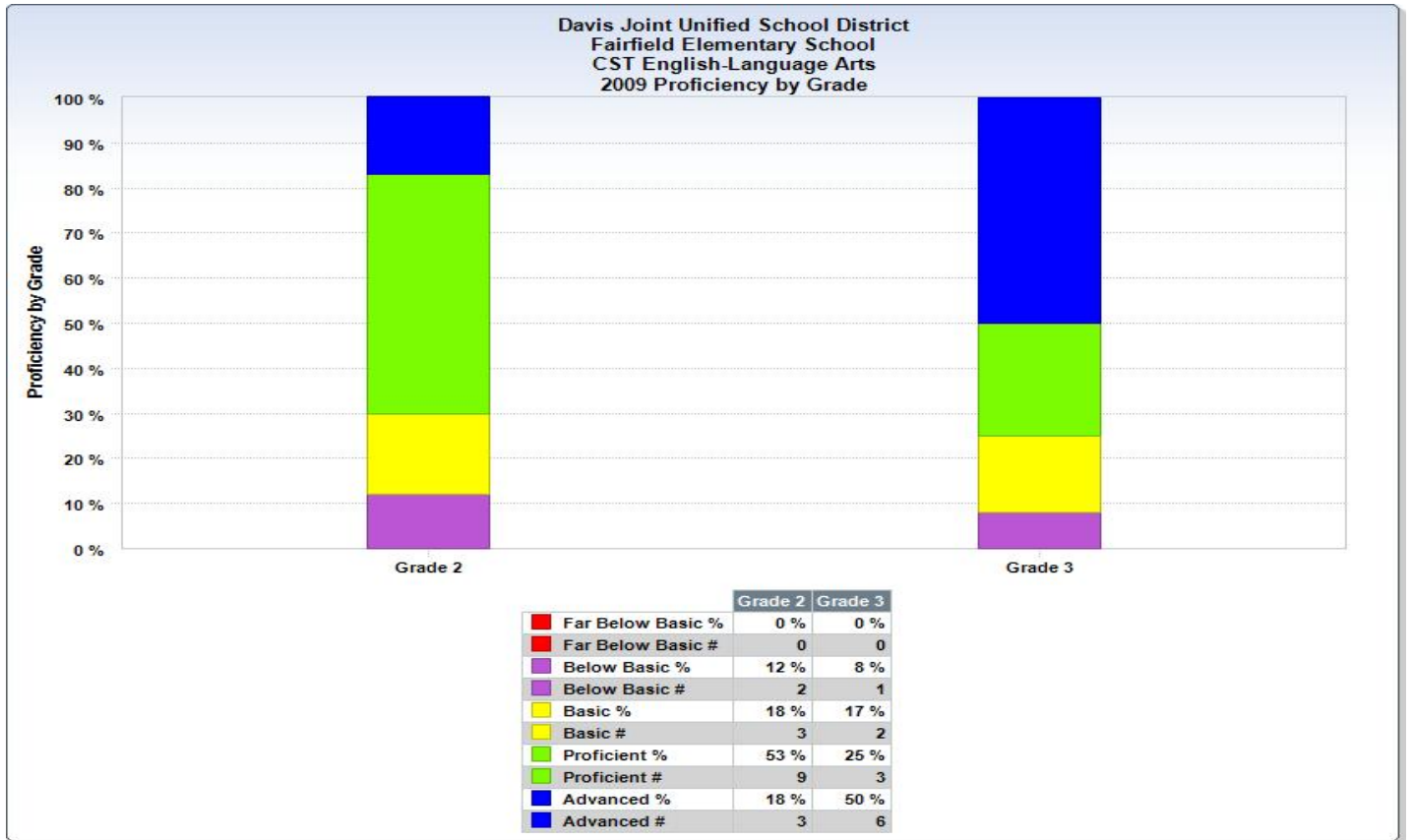
Goal Title : Improve Student Achievement in Language Arts

All students will show growth in the area of Language Arts.

Student groups and grade levels to participate in this goal:

All Students, grades K-3.





Anticipated annual performance growth for each group:

All students will improve their proficiency regardless of current level.

Means of evaluating progress toward this goal:

Formative assessments, district literacy measures, and CST.

Group data to be collected to measure academic gains:

All students.

Action Title: Facilitate small group instruction and differentiation.

Means of Achievement: Improvement of instruction strategies and materials

Tasks :

Additional support and supplies will be provided to allow for small group instruction. This differentiation will give all students the opportunity to show growth.

Measures :

Formative assessments, district literacy measurements, and CST.

People Assigned :

All staff.

Start Date : 5/27/2010

Completion Date : 6/17/2011

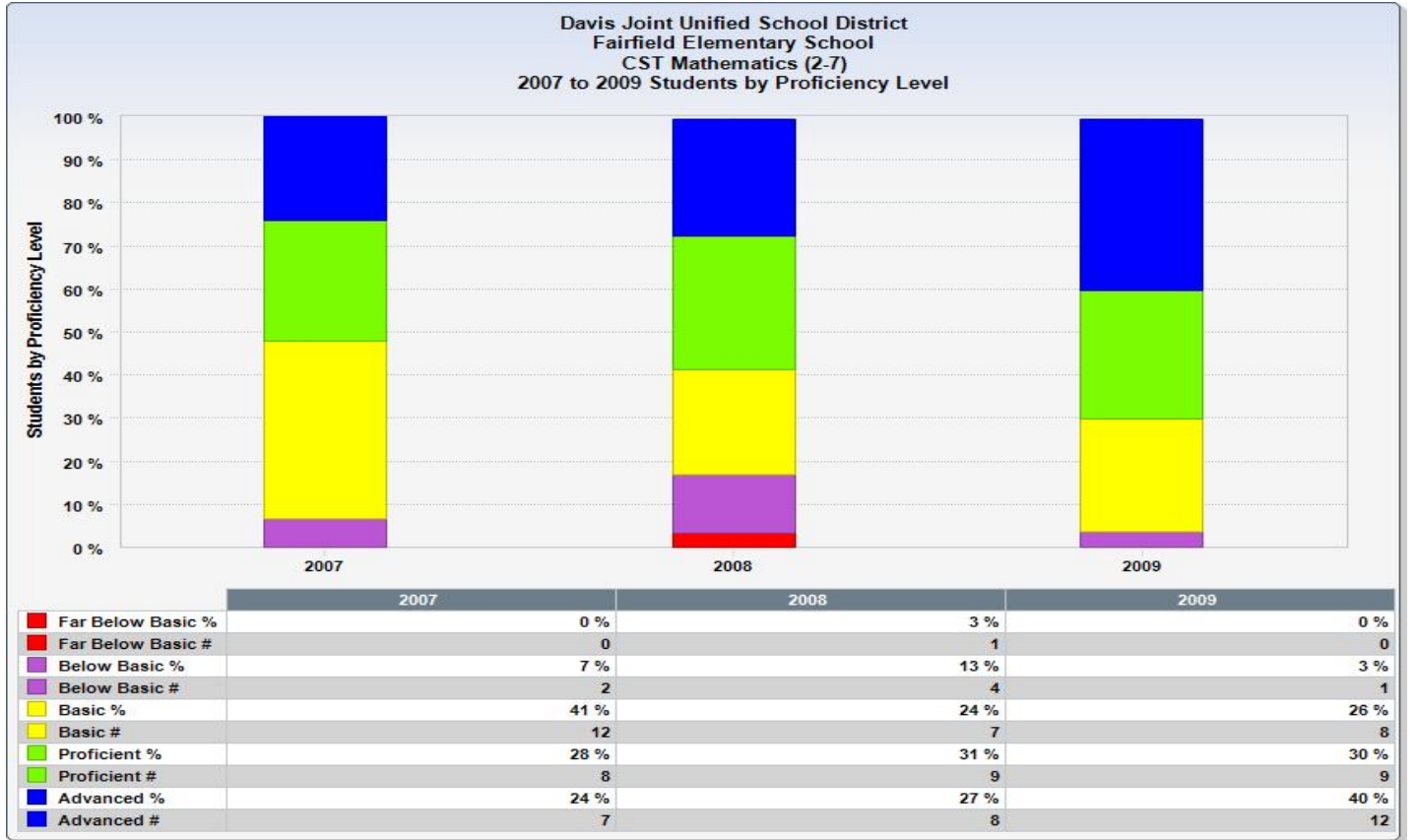
Funding Source	Related Expenditures	Estimated Cost
School & Library Improvement Block Grant	Paraeducator support	\$1,019
EIA-LEP	Para Educator support and supplies	\$379

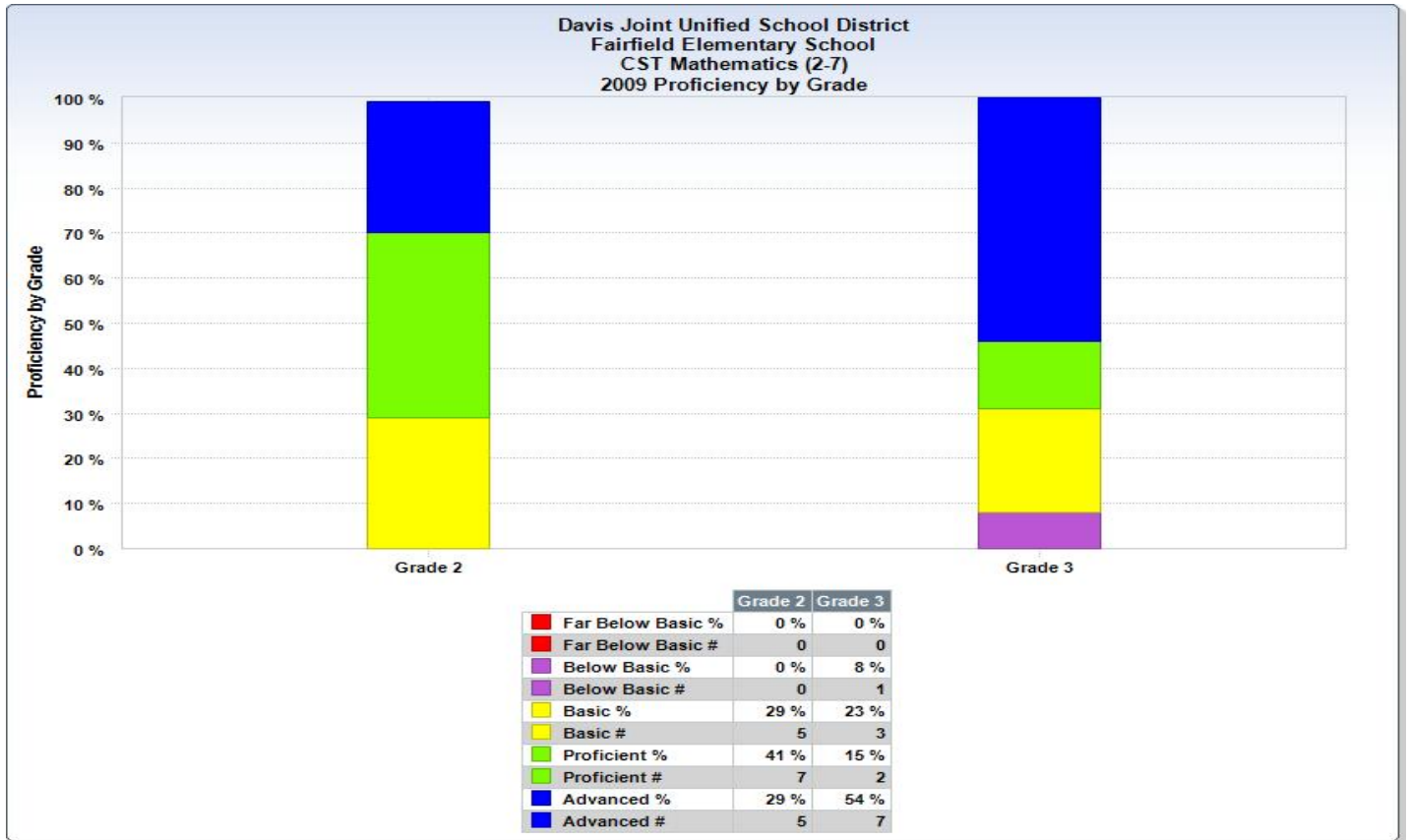
Goal Area : Mathematics  
 Goal Title : Improve Student Achievement in Mathematics

All students will show growth in the area of Mathematics.

Student groups and grade levels to participate in this goal:

All students, grades K-3 grade.





Anticipated annual performance growth for each group:

All students will improve their proficiency regardless of current levels.

Means of evaluating progress toward this goal:

Formative assessments, district and teacher assessments, and CST.

Group data to be collected to measure academic gains:

All students.

Action Title: Facilitate small group instruction and differentiation.

Means of Achievement: Improvement of instruction strategies and materials

Tasks :

Additional support and supplies will be provided to allow for small group instruction. This differentiation will give all students the opportunity to show growth.

Measures :

Formative assessments, teacher and district assessments, CST.

People Assigned :

All staff.

Start Date : 5/27/2010

Completion Date : 6/17/2011

Funding Source	Related Expenditures	Estimated Cost
EIA-LEP	Para Educator support and supplies	\$379
School & Library Improvement Block Grant	Paraeducator support	\$1,020

Fairfield Elementary 2010-11  
Single Plan For Student Achievement Report

Funding Programs Included in this Plan

Each state and federal categorical program in which the school participates.

Total Site Plan Budget : \$2,797

Total Annual Expenditures for Current School Plan: \$2,797

State	Budget Allocation	Expense	Balance Available
School & Library Improvement Block Grant	\$2,039	\$2,039	\$0
Improve Student Achievement in Language Arts		\$1,019	
Improve Student Achievement in Mathematics		\$1,020	
EIA-LEP	\$758	\$758	\$0
Improve Student Achievement in Language Arts		\$379	
Improve Student Achievement in Mathematics		\$379	
Total amount of State categorical funds allocated:	\$2,797	\$2,797	\$0
Total amount of categorical funds allocated to this school:	\$2,797	\$2,797	\$0

School Site Council Membership

Education Code Section 64001(g) requires that the SPSA be reviewed and updated at least annually, including proposed expenditures of funds allocated to the School through the Consolidated Application, by the school site council. The current make-up of the school site council is as follows:

Name	Represents	Contact Info	Reviewed Plan Date
Michelle Flowers	Principal	mflowers@djud.k12.c	
Mary Ryan	Classroom Teacher	mryan@djud.k12.ca.u	
Carin Sloane	Parent or Community Member	carinsloane@sbcglobo	
Laurie Beltroni	Parent or Community Member	lbeltrami@comcast.ne	
Mailie Quick	Parent or Community Member	mquickm@aol.com	
Verna Meyers (Alternate)	Parent or Community Member	vdepaul@comcast.net	
Barbara Neu	Classroom Teacher	bneu@djud.net	

Total Number of Committee Members

	Principal	ClassRoom Teacher	Other School Staff	Parent or Community Member	Secondary Student
Number of Members of each Category	1	2		4	

Recommendations and Assurances

The school site council recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

Approval Date

1. School Site Council Members
2. Plan Review Due Date: 5/31/2010
3. The school site council is correctly constituted and was formed in accordance with district governing board policy and state law.
4. The school site council reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the school plan requiring board approval.
5. The school site council sought and considered all recommendations from the following groups or committees before adopting this plan
  - English Learner Advisory Committee
  - State Compensatory Education Advisory Committee
  - Special Education Advisory Committee
  - Gifted and Talented Education Advisory Committee
6. The school site council reviewed the content requirements for school plans of programs included in this Single Plan for Student Achievement and believes all such content requirements have been met, including those found in district governing board policies and in the LEA Plan.
7. This school plan is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.
8. Public Notice Due Date:
9. District Governing Board Annual Review Due Date:
10. This School Plan was adopted by the School Site Council at a public meeting on:
11. Attested by School Principal:
12. Attested by School Site Council Chairperson:

Michelle Flowers  
\_\_\_\_\_  
Typed name of school principal

\_\_\_\_\_  
Signature of school principal

\_\_\_\_\_  
Date

Carin Sloane  
\_\_\_\_\_  
Typed name of SSC chairperson

\_\_\_\_\_  
Signature of SSC chairperson

\_\_\_\_\_  
Date

### Analysis of Current Educational Practice

1. Alignment of curriculum, instruction and materials to content and performance standards:
2. Availability of standards-based instructional materials appropriate to all student groups:
3. Alignment of staff development to standards, assessed student performance and professional needs:
4. Services provided by the regular program to enable under-performing students to meet standard:
5. Services provided by categorical funds to enable under-performing students to meet standards:
6. Use of the state and local assessments to modify instruction and improve student achievement:
7. Number and percentage of teachers in academic areas experiencing low student performance:
8. Family, school, district and community resources available to assist these students:
9. School, district and community barriers to improvements in student achievement:
10. Limitations of the current program to enable under performing student to meet standards:

### Student Performance Data Summary

Conclusions from Student Performance Data

Conclusions from Parent, Teacher and Student Input