

2011-12  
SINGLE PLAN FOR STUDENT ACHIEVEMENT



**Oliver Wendell Holmes Junior High School**

**Davis Joint Unified District**



The District Governing Board approved this revision of the School Plan on: 6/16/2011

**Principal:**  
**Derek Brothers**

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Oliver Wendell Holmes Junior High 2011-12  
Single Plan For Student Achievement Report

Goals and Actions	Start Date	Completion Date	Amount
<b>English-Language Arts</b>			
<b>Academic Support</b>			
Improve Literacy Skills	8/30/2006	6/30/2010	\$20,300
Provide opportunities beyond the core curriculum	9/2/2006	6/30/2010	\$1,970
Core curriculum support	11/24/2008	6/30/2010	\$13,140
Reading Intervention Teacher / Curriculum	7/1/2010	6/30/2011	\$18,700
<b>Mathematics</b>			
<b>Student Success in Algebra</b>			
Looped classes in grades 7 - 8	11/8/2006	6/30/2011	\$500
Algebra Clinic - 9	9/10/2006	6/30/2010	\$250
PreAlgebra 9	9/21/2007	6/30/2011	\$500
<b>Other</b>			
<b>Closing the Achievement Gap</b>			
Provide Equitable Access	9/1/2008	6/30/2010	\$60,506
Creating a Positive Culture and Climate	9/2/2007	6/30/2010	\$9,350
Meeting Expectations	8/31/2008	6/6/2010	\$3,000
Making Informed Decisions	8/25/2008	6/30/2010	\$1,500
Site EL Coordinator	7/1/2010	6/30/2011	\$1,500
CELDT Training and Testing	7/1/2010	6/30/2011	\$1,000
EL Specialist Prof Development	7/1/2010	6/30/2011	\$0
AVID Coordinator	7/1/2010	6/30/2011	\$14,850
Professional Learning Communities & Academic Conferencing	7/1/2010	6/30/2011	\$8,820
Professional Learning Communities Training	7/1/2010	6/30/2011	\$0
Total Annual Expenditures for Current Site Plan: \$155,886.00			

## Goals

### Form A: Planned Improvements in Student Performance

The school site council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet API and AYP growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

Goal Area : English-Language Arts

Goal Title : Academic Support

Support student learning in English, Science and Social Studies through language skills.

What data did you use to form this goal (findings from data analysis)?

How does this goal align to your Local Educational Agency Plan goals?

What did the analysis of the data reveal that led you to this goal?

Which stakeholders were involved in analyzing data and developing this goal?

Who are the focus students?

Grades 7 - 9  
All subgroups.

What is the expected growth?

Increase in students proficient and above.  
Increase in students passing courses.

What data will be collected to measure student achievement?

Analyze CST data by subgroups for proficiency.  
Semester grade reports.

What process will you use to monitor and evaluate the data?

CST scores in Language Arts, Writing, Science and Social Studies.  
Semester grades by course and teacher.

Actions to improve achievement to exit program improvement (if applicable).

Action Title: Improve Literacy Skills

Means of Achievement: Improvement of instruction strategies and materials

Tasks :

1. Provide targeted reading instruction for low-performing students in content areas through aides and reduced class size. Implement Read 180 program.
2. Focus on vocabulary development in English and English Language Development classes.
3. Provide technology access for SED students in core classes through extended hours in the library, the laptop cart, and Accelerated Reader.
4. Maintain and enrich library collections for all students.

Measures :

1. Analyze CST results and grades by topic in departments each Fall.
2. Library records of students after school and lunch use, laptop checkout, and students use of Accelerated Reader.
3. Library records of purchases.
4. Read 180 assessments.

People Assigned :

1. TDelgadillo
2. English department.
3. Scott Grensted, maintain computer access.
4. Library staff.

Start Date : 8/30/2006

Completion Date : 6/30/2010

Funding Resources	Related Expenditures	Estimated Cost
SLIB District Reservation for Site Use	Technology supplies	\$500
School and Library Improvement Block Grant	Library Supplies & Books	\$2,800
Economic Impact Aid: Limited English Proficiency (LEP)	.375 Paraeducator	\$13,000
Economic Impact Aid: Limited English Proficiency (LEP)	Technology Supplies	\$2,000
Economic Impact Aid: Limited English Proficiency (LEP)	Facilitator of EL	\$2,000

Action Title: Provide opportunities beyond the core curriculum

Means of Achievement: Increased educational opportunity

Tasks :

1. Maintain a variety of elective courses.
2. Support participation of at-risk students in at least one elective.

Measures :

1. Master schedule and attendance in elective courses.
2. Course request forms.

People Assigned :

Administration, counselors and elective teachers

Start Date : 9/2/2006

Completion Date : 6/30/2010

Funding Resources	Related Expenditures	Estimated Cost
Lottery: Unrestricted	Dept budgets	\$1,000
School and Library Improvement Block Grant	Educational Supplies	\$575
Economic Impact Aid: Limited English Proficiency (LEP)	Educational Supplies	\$395

Action Title: Core curriculum support

Means of Achievement: Improvement of instruction strategies and materials

Tasks :

1. Evaluate effectiveness of newly adopted materials in Math
2. Enrich the program beyond District adopted texts whenever possible.

Measures :

1. CST review with focus on cluster topics for each course.
2. Teacher and student feedback.

People Assigned :

Administration, Pat King (data), and all teachers.

Start Date : 11/24/2008

Completion Date : 6/30/2010

Funding Resources	Related Expenditures	Estimated Cost
Lottery: Unrestricted	Dept budgets	\$13,140

Action Title: Reading Intervention Teacher / Curriculum

Means of Achievement: Improvement of instruction strategies and materials

Tasks :

A Junior High School Reading Intervention class will be offered to provide reading support to struggling readers at the junior high schools. District- and reading teacher-selected reading intervention curriculum and assessments will be used to boost the reading skills of students who are identified as qualifying for the class.

Measures :

Progress will be measured through annual CST ELA results and junior high school reading program benchmark assessment results.

People Assigned :

Assistant Superintendent of Instructional Services, Site principals, Reading Intervention teachers

Start Date : 7/1/2010

Completion Date : 6/30/2011

Funding Resources	Related Expenditures	Estimated Cost
NCLB: Title I, Part A, Basic Grants Low-Income and Neglected	Reading Intervention Teacher	\$0
NCLB: Title I, Part A, Basic Grants Low-Income and Neglected	Reading Intervention Curriculum	\$0
Education Jobs Fund	Read180 Intervention Teacher, .2 FTE	\$18,700

Goal Area : Mathematics

Goal Title : Student Success in Algebra

Increase the number of students successfully completing Algebra I by the end of grade 9.

What data did you use to form this goal (findings from data analysis)?

How does this goal align to your Local Educational Agency Plan goals?

What did the analysis of the data reveal that led you to this goal?

Which stakeholders were involved in analyzing data and developing this goal?

Who are the focus students?

grades 7 - 9  
All subgroups

What is the expected growth?

Increase.

What data will be collected to measure student achievement?

Semester grades in Algebra.  
CST scores.  
Participation rates and student data in looped classes and clinic.

What process will you use to monitor and evaluate the data?

Track numbers of students successfully completing Algebra in Grades 7, 8 and 9.

Actions to improve achievement to exit program improvement (if applicable).

Action Title: Looped classes in grades 7 - 8

Means of Achievement: Improvement of instruction strategies and materials

Tasks :

1. Identify students below grade level in grade 6. Enroll in Junior High Math as 7th grader in small class size, specialized materials, and class aide to assist. Emphasize diagnostics of basic skills and remediation while moving ahead into prealgebra topics.
2. Continue support in Transition in 8th grade as above and encourage participation in Clinic and Algebra in grade 9, adapt existing Transition curriculum for content as much as possible to meet Standards.

Measures :

Compile data on entering 7th graders. Note special needs, prior scores, subgroups, and Readiness scores. Update each year with the addition of grades and course placement. Monitor individual progress.

People Assigned :

- 1 & 2. Heather Wade, Pat King.
  3. Kerri Hogan and Kris King.
- Pat King compile data.

Start Date : 11/8/2006

Completion Date : 6/30/2011

Funding Resources	Related Expenditures	Estimated Cost
School and Library Improvement Block Grant	Conference	\$250
School and Library Improvement Block Grant	Educational Supplies	\$250

Action Title: Algebra Clinic - 9

Means of Achievement: Alignment of instruction with content standards

Tasks :

In 9th grade, looped teachers collaborate with clinic teacher in the Fall to help with the transition to Algebra - share what worked and what didn't, student strengths and weaknesses; monitor progress. Use materials that are effective for at-risk learners (spiral review critical as well as concept development from the concrete to the abstract)

For those students not ready for Algebra, use Algebra Readiness materials in Prealgebra 9 to prepare for 10th grade Algebra.

Measures :

CST scores; Algebra Readiness diagnostics, and Semester grades

People Assigned :

Kerri Hogan & Pat King

Start Date : 9/10/2006

Completion Date : 6/30/2010

Funding Resources	Related Expenditures	Estimated Cost
School and Library Improvement Block Grant	Educational Supplies	\$250

Action Title: PreAlgebra 9

Means of Achievement: Improvement of instruction strategies and materials

Tasks :

Students in general math as 9th graders have many special needs. Identify language and attendance issues, as well as special education support. Find materials to help fill in basic skills gaps and increase student confidence - implement UCLA materials.

Measures :

Grades each quarter; attendance; CST's

People Assigned :

Kris King, teacher

Start Date : 9/21/2007

Completion Date : 6/30/2011

Funding Resources	Related Expenditures	Estimated Cost
School and Library Improvement Block Grant	Educational materials	\$250
School and Library Improvement Block Grant	Educational Supplies	\$250

Goal Area : Other

Goal Title : Closing the Achievement Gap

Implementing recommendations from the P-16 Council on Closing the Achievement Gap, Fall of 2008.

What data did you use to form this goal (findings from data analysis)?

How does this goal align to your Local Educational Agency Plan goals?

What did the analysis of the data reveal that led you to this goal?

Which stakeholders were involved in analyzing data and developing this goal?

Who are the focus students?

Students in grades 7 - 9 who score Far Below Basic and Below Basic on the CA Standards Tests.

What is the expected growth?

5% Increase to Basic from Far Below Basic

What data will be collected to measure student achievement?

CST's, attendance, semester grades, special needs, and interventions and services provided by the school.

What process will you use to monitor and evaluate the data?

CA Standards Test scores

Actions to improve achievement to exit program improvement (if applicable).

Action Title: Provide Equitable Access

Means of Achievement: Increased educational opportunity

Tasks :

1. Students have access to qualified, effective teachers.
2. A rigorous curriculum is provided that meets state academic content standards.
3. Accelerated interventions and 'safety' nets are provided for struggling students.

Measures :

1. School Accountability Report Card - teachers meet NCLB criteria.
2. Core classes utilize state adopted materials. Curriculum calendars submitted to principal demonstrates plan to meet CA standards for that course.
3. Special education students have IEP to provide adaptive curriculum and strategies. EL students receive ELD support in designated classes. RFEF students are monitored for success when they leave the ELD program. SED students must be monitored by administration.

People Assigned :

School wide network of support. Administration and counselors monitor individual students.

Start Date : 9/1/2008

Completion Date : 6/30/2010

Funding Resources	Related Expenditures	Estimated Cost
SLIB District Reservation for Site Use	Parent Involvement Meeting	\$506
English Language Acquisition Program, Teacher Training & Student Assistance	.05 Counselor	\$0
Economic Impact Aid: Limited English Proficiency (LEP)	Supplies	\$500
Economic Impact Aid: Limited English Proficiency (LEP)	.25 Counselor	\$3,500
Education Jobs Fund	FTE 1.125 -Paraeducators	\$39,000
Education Jobs Fund	.25 Counselor	\$17,000

Action Title: Creating a Positive Culture and Climate

Means of Achievement: Involvement of staff, parents and community

Tasks :

1. Analyze results of student, staff and parent surveys concerning climate and the learning environment as available.
2. Promote a sense of student "belonging" through: 7th grade WEB, Mix-It-Up days, lunch intramurals, after school sports and clubs, Safe School Ambassadors; Leadership class.
3. Schoolwide assemblies for 7th, 8th , and 9th to share behavioral expectations early in school year with an emphasis on safety and civility. Frequent bulletin reminders of safety tips.

Measures :

1. Large survey administered by the District in 2007 and smaller focus surveys created and administered to students in 2009 to look at academic motivation.
2. School calendar with activities listed. Participation in events and clubs.
3. Frequent feedback from student representative on Positive School Climate and Site Council. See monthly minutes.

People Assigned :

Kerri Hogan, Bill Williams, Cheryl Ozga, Caroline Laflamme (WEB). Kerin Kelleher (Mix-It-Up). J. Littell (SSA). Heather Wade (Athletic director). Many teachers sponsor clubs.

Start Date : 9/2/2007

Completion Date : 6/30/2010

Funding Resources	Related Expenditures	Estimated Cost
School and Library Improvement Block Grant	Conferences	\$1,500
School and Library Improvement Block Grant	Educational Supplies	\$1,450
School and Library Improvement Block Grant	WEB	\$6,400

### Action Title: Meeting Expectations

Means of Achievement: Monitoring program implementation and results

Tasks :

Establish a "culture of excellence" for all so student work is acknowledged and encouraged beyond the CST's.

1. Identify those students not succeeding each Quarter.
2. Staff will create survey. Teachers and counselors will identify those students not succeeding & administer survey. Administration, counselors, Activity Director and Athletic Director will make student recommendations based on the survey and student records.
3. Provide AVID class for 9th graders to promote higher expectations.

Measures :

1. Grade analysis report from registrar.
2. Develop strategies with staff to work with students identified as unmotivated.
3. Intervention activities: attendance records & data.
4. Collaborative group (Wed) reports to staff.
5. AVID records.

People Assigned :

Counselors, Administration, Jeff Bryant, Georgene Fritz, Heather Wade (CST Camp); Jolanda Blackwell (AVID)

Start Date : 8/31/2008

Completion Date : 6/6/2010

Funding Resources	Related Expenditures	Estimated Cost
School and Library Improvement Block Grant	Boot Camps ( HW Clubs)	\$3,000

### Action Title: Making Informed Decisions

Means of Achievement: Staff development and professional collaboration

Tasks :

1. Provide a "robust" information system to staff and parents so individual and cohort information is readily available through CDE data, Site Plan, Parent Connect, and Data Director, when available.
2. Provide training to staff. Communicate with parents.
3. Research and share successful practices by developing Professional Learning Communities.
4. Provide a liaison to help the needy get the services they need beyond our campus.

Measures :

Implementation of data systems: e-Site Plan in 2009. Meet with departments with cluster reports. Grade data to principal.

People Assigned :

Administration, Pat King (site plan), District prof development, Site staff development by Leadership Team, Title I coordinator (Ellen Shields) , EL coor (Teresa Delgadillo)

Start Date : 8/25/2008

Completion Date : 6/30/2010

Funding Resources	Related Expenditures	Estimated Cost
School and Library Improvement Block Grant	Site Plan Coor	\$1,500

Action Title: Site EL Coordinator

Means of Achievement: Monitoring program implementation and results

Tasks :

Site EL Coordinator will provide mandated site services by coordinating and monitoring the English Learner program. The Site EL Coordinator will work in support of the site EL staff and the site principal, assessing students, directing EL paraeducators, monitoring RFEP students, conducting parent meetings, conduct monthly site EL meetings, overseeing EL CPM efforts

Measures :

EL student records, ELAC meeting documentation, CELDT results

People Assigned :

Assistant Superintendent of Instructional Services, Site EL Coordinator, Site Principal

Start Date : 7/1/2010

Completion Date : 6/30/2011

Funding Resources	Related Expenditures	Estimated Cost
EIA-LEP District Reservation for Site Use	Site EL Coordinator VSA	\$1,500

Action Title: CELDT Training and Testing

Means of Achievement: Monitoring program implementation and results

Tasks :

Administer CELDT assessment to English Learners for purpose of annual assessment of EL students' language development levels.

Measures :

CELDT training logs, count of administered CELDT tests, EL student CELDT results

People Assigned :

District EL Coordinator, Principal

Start Date : 7/1/2010

Completion Date : 6/30/2011

Funding Resources	Related Expenditures	Estimated Cost
EIA-LEP District Reservation for Site Use	CELDT Training and Testing	\$1,000

Action Title: EL Specialist Prof Development

Means of Achievement: Staff development and professional collaboration

Tasks :

Provide EL professional development for the purpose of effectively increasing EL students' English language acquisition and developing proficiency in the core academic content areas. All district teachers will be eligible to participate in local Language Academy training and support offered by DJUSD for the purpose of developing instructional strategies that effectively increase EL students' language skills and academic progress.

Measures :

ADEPT, CELDT, and formative assessments.

People Assigned :

Assistant Superintendent of Instructional Services, District EL Coordinator, EL Professional Development Specialist, Site Principal

Start Date : 7/1/2010

Completion Date : 6/30/2011

Action Title: AVID Coordinator

Means of Achievement: Monitoring program implementation and results

Tasks :

Coordinate successful implementation of AVID program

Measures :

AVID students' CST scores, Progress toward AVID certification, student academic performance data

People Assigned :

Principal, AVID Coordinator

Start Date : 7/1/2010

Completion Date : 6/30/2011

Funding Resources	Related Expenditures	Estimated Cost
Targeted Instructional Improvement Block Grant	AVID Program Coordination	\$14,850

Action Title: Professional Learning Communities & Academic Conferencing

Means of Achievement: Staff development and professional collaboration

Tasks :

Staff will be trained in conducting Professional Learning Communities (PLC) for the purpose of data collaboration and Academic Conferencing. The principal will identified staff to participate in 3 release days to collaborate and discuss each child by name to ensure that all students are receiving the instruction and interventions they need to be successful.

Measures :

The staff will be trained in Professional Learning Communities. Measures may include PLC meeting agendas & notes, STAR data, district assessments, classroom assessments

People Assigned :

Principal, all staff members

Start Date : 7/1/2010

Completion Date : 6/30/2011

Funding Resources	Related Expenditures	Estimated Cost
NCLB: Title I, Part A, Basic Grants Low-Income and Neglected	Professional Learning Communities & Academic Conferencing	\$0
Targeted Instructional Improvement Block Grant	Professional Learning Communities & Academic Conferencing	\$8,820

Action Title: Professional Learning Communities Training

Means of Achievement: Staff development and professional collaboration

Tasks :

The site principal will participate in training to facilitate Professional Learning Communities.

Measures :

Attendance at PLC training

People Assigned :

Assistant Superintendent of Instructional Services, Site principal

Start Date : 7/1/2010

Completion Date : 6/30/2011

## Oliver Wendell Holmes Junior High 2011-12 Single Plan For Student Achievement Report

### Funding Programs Included in this Plan

Each state and federal categorical program in which the school participates.

Total Site Plan Budget : \$155,746

Total Annual Expenditures for Current School Plan: \$155,886

Funding Resource Code	Funding Resource Description	Funding Allocation	Budgeted Allocation	Balance Available
1100	Lottery: Unrestricted	\$14,000	\$14,140	(\$140)
	Core curriculum support		\$13,140	
	Provide opportunities beyond the core curriculum		\$1,000	
7091	Economic Impact Aid: Limited English Proficiency (LEP)	\$21,395	\$21,395	\$0
	Improve Literacy Skills		\$17,000	
	Provide Equitable Access		\$4,000	
	Provide opportunities beyond the core curriculum		\$395	
7394	Targeted Instructional Improvement Block Grant	\$23,670	\$23,670	\$0
	AVID Coordinator		\$14,850	
	Professional Learning Communities & Academic Conferencing		\$8,820	
7395	School and Library Improvement Block Grant	\$18,475	\$18,475	\$0
	Algebra Clinic - 9		\$250	
	Creating a Positive Culture and Climate		\$9,350	
	Improve Literacy Skills		\$2,800	
	Looped classes in grades 7 - 8		\$500	
	Making Informed Decisions		\$1,500	
	Meeting Expectations		\$3,000	
	PreAlgebra 9		\$500	
	Provide opportunities beyond the core curriculum		\$575	
3205	Education Jobs Fund	\$74,700	\$74,700	\$0
	Provide Equitable Access		\$56,000	
	Reading Intervention Teacher / Curriculum		\$18,700	
7091	EIA-LEP District Reservation for Site Use	\$2,500	\$2,500	\$0
	CELDT Training and Testing		\$1,000	
	Site EL Coordinator		\$1,500	
7395	SLIB District Reservation for Site Use	\$1,006	\$1,006	\$0
	Improve Literacy Skills		\$500	
	Provide Equitable Access		\$506	

## Oliver Wendell Holmes Junior High 2011-12 Single Plan For Student Achievement Report

Total amount of categorical funds allocated to this school:	\$155,746	\$155,886	(\$140)
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### School Site Council Membership

Education Code Section 64001(g) requires that the SPSA be reviewed and updated at least annually, including proposed expenditures of funds allocated to the School through the Consolidated Application, by the school site council. The current make-up of the school site council is as follows:

Name	Represents	Contact Info	Reviewed Plan Date
Avery Krovetz	Secondary Student		5/10/2011
Gavin Payne	Parent or Community Member		5/10/2011
Judy Stafford	Other School Staff		5/10/2011
Chris Carter	Secondary Student		5/10/2011
Pat King	Classroom Teacher	pking@djud.net	5/10/2011
Buddhika Ratnasiri	Secondary Student		5/10/2011
Thomas Locker	Parent or Community Member		5/10/2011
Teresa Delgadillo	Classroom Teacher		5/10/2011
Scott Grensted	Classroom Teacher		5/10/2011
Lisa Mowry	Classroom Teacher		5/10/2011
Derek Brothers	Principal	dbrothers@djud.k12.	5/10/2011
Christina Dicker	Parent or Community Member		

### Total Number of Committee Members

	Principal	ClassRoom Teacher	Other School Staff	Parent or Community Member	Secondary Student
Number of Members of each Category	1	4	1	3	3

Recommendations and Assurances

The school site council recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

	Approval Date
1. School Site Council Members	
2. Plan Review Due Date:	5/10/2011
3. The school site council is correctly constituted and was formed in accordance with district governing board policy and state law.	
4. The school site council reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the school plan requiring board approval.	
5. The school site council sought and considered all recommendations from the following groups or committees before adopting this plan	
English Learner Advisory Committee	5/25/2011
School Climate Committee	5/17/2011
6. The school site council reviewed the content requirements for school plans of programs included in this Single Plan for Student Achievement and believes all such content requirements have been met, including those found in district governing board policies and in the LEA Plan.	
7. This school plan is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.	
8. Public Notice Due Date:	5/6/2011
9. District Governing Board Annual Review Due Date:	6/16/2011
10. This School Plan was adopted by the School Site Council at a public meeting on:	5/10/2011
11. Attested by School Principal:	5/10/2011
12. Attested by School Site Council Chairperson:	5/10/2011

Derek Brothers

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Typed name of school principal

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Signature of school principal

\_\_\_\_\_  
Date

Renee Newton

\_\_\_\_\_  
Typed name of SSC chairperson

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Signature of SSC chairperson

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Date