



# 2011-12 SINGLE PLAN FOR STUDENT ACHIEVEMENT

## King (Martin Luther) High (Continuation) School Davis Joint Unified District



The District Governing Board  
approved this revision of the School  
Plan on: **6/16/2011**

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King (Martin Luther) High (Continuation) 2011-12  
Single Plan For Student Achievement Report

Goals and Actions	Start Date	Completion Date	Amount
Other			
Title I Comprehensive Plan: Reform Strategies			
WASC Rec #1: Formalize Alignment of Curriculum with Standards and ESLRs	8/24/2011	6/8/2012	\$767
Purchase Standards-Aligned Materials for Core Classes	8/24/2011	6/8/2012	\$2,800
Professional Learning Community Collaboration for Schoolwide Reform	8/24/2011	6/8/2012	\$2,500
Title I Comprehensive Plan: Instruction by Highly Qualified Teachers			
Highly Qualified Teachers	8/25/2010	6/8/2012	\$0
Assist Teachers in Supplemental Credentialing	8/24/2011	6/8/2012	\$0
Title I Comprehensive Plan: High Quality and Ongoing Professional Development			
WASC Rec. #4: Staff Development to Meet the Needs of Alternative Education Students	8/24/2011	6/8/2012	\$1,613
CELDT Training and Testing	7/1/2011	6/8/2012	\$1,000
Title I Comprehensive Plan: Strategies to Attract Highly Qualified Teachers			
Staff Hiring Practices	8/24/2011	6/8/2012	\$0
Teacher Support	8/24/2011	6/8/2012	\$0
Title I Comprehensive Plan: Strategies to Increase Parental Involvement			
Parent Meetings	8/24/2011	6/8/2012	\$200
Develop Outreach Efforts to Parents	8/24/2011	6/8/2012	\$200
Update King High website	8/23/2011	6/8/2012	\$300
Title I Comprehensive Plan: Measures to Include Teachers in Decisions Re: Academic Assessments			
WASC Rec #2: Develop Formalized System for Analysis and Monitoring of Student Achievement	8/24/2011	6/8/2012	\$1,000
Develop School-wide Rubrics and Assessments	8/24/2011	6/8/2012	\$0
Title I Comprehensive Plan: Students with Difficulties Receive Effective and Timely Assistance			
WASC Rec. #3: Develop Approach to Utilize Funding for Low-Performing, ELL & Special Ed Students	8/24/2011	6/8/2012	\$0
Paraeducator Services	8/24/2011	6/8/2012	\$8,250
Purchase bus passes	8/24/2011	6/8/2012	\$200
Study Skills Class	8/24/2011	6/8/2012	\$300
Provide classes, activities, and programs to increase hands-on learning opportunities	8/24/2011	6/8/2012	\$4,200
Supplies for EL/RSP	8/24/2011	6/8/2012	\$850
Student Recognition	8/24/2011	6/8/2012	\$500
Field Trips and program visitations	8/24/2011	6/8/2012	\$200
Counselor Services	8/24/2011	6/8/2012	\$8,060

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Increase Secretarial Time	7/1/2011	6/30/2012	\$0
GED/CHSPE Fees	8/23/2011	6/8/2012	\$600
Title I Comprehensive Plan: Coordination of Federal, State, & Local Services and Programs			
Resource Requests	8/24/2011	6/8/2012	\$0
District Office Support	8/24/2011	6/8/2012	\$0
Total Annual Expenditures for Current Site Plan: \$33,540.00			

## Goals

### Form A: Planned Improvements in Student Performance

The school site council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet API and AYP growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

Goal Area : Other

Goal Title : Title I Comprehensive Plan: Reform Strategies

Instructional strategies and initiatives in the comprehensive plan must be scientifically based, strengthen the core academic program, increase the quality and quantity of learning time, and address the learning needs of all students in the school.

#### What data did you use to form this goal (findings from data analysis)?

WASC 2010 Self Study and Visiting Committee Report; CST scores; CAHSEE pass rates; Graduation rate; Attendance rates; Classroom observations; Staff meetings/collaboration.

#### How does this goal align to your Local Educational Agency Plan goals?

1. All students will reach proficiency or better in reading/ language arts and mathematics.
2. All English learners will become proficient in English, and reach proficiency in reading/language arts and math.
4. All students will be taught in learning environments that are safe, drug-free and conducive to learning.
5. All students will graduate from high school.

#### What did the analysis of the data reveal that led you to this goal?

Students need to have a more formalized learning system at King High School.

#### Which stakeholders were involved in analyzing data and developing this goal?

All King High Staff; District Office Administration; WASC Visiting Committee; School Site Council.

#### Who are the focus students?

All students grades 10-12

#### What is the expected growth?

Increased graduation rate; Increased CAHSEE pass rates; Credit accrual; Increased attendance rates.

#### What data will be collected to measure student achievement?

See above.

#### What process will you use to monitor and evaluate the data?

Graduation rate; CAHSEE scores; Transcript reviews; ADA percentages.

#### Actions to improve achievement to exit program improvement (if applicable).

Action Title: WASC Rec #1: Formalize Alignment of Curriculum with Standards and ESLRs

Means of Achievement: Alignment of instruction with content standards

Tasks :

Formalized and documented process of aligning curriculum standards and ESLR's to increase student achievement and test scores. Need for articulation and alignment with standards-based instructional practices. Rigor for students in all subject areas, especially in ELA and literacy.

Measures :

Increased CAHSEE pass rates; Credit accrual toward graduation; Classroom observations; Collaborative meetings; Graduation rates; 3-Year WASC Review.

People Assigned :

King High Teachers; Principal.

Start Date : 8/24/2011

Completion Date : 6/8/2012

Funding Resources	Related Expenditures	Estimated Cost
Economic Impact Aid: Limited English Proficiency (LEP)	English Language Arts Reading Proficiency Test	\$500
NCLB: Title I, Part A, Basic Grants Low-Income and Neglected	ESLRs development activities	\$267

Action Title: Purchase Standards-Aligned Materials for Core Classes

Means of Achievement: Alignment of instruction with content standards

Tasks :

Research, select, and purchase standards-based materials for core content classes to help align curriculum to state standards.

Measures :

N/A

People Assigned :

Principal; Teachers.

Start Date : 8/24/2011

Completion Date : 6/8/2012

Funding Resources	Related Expenditures	Estimated Cost
School and Library Improvement Block Grant	Standards-based materials for Government	\$1,400
School and Library Improvement Block Grant	Standards-based materials for English Language Arts	\$1,400

Action Title: Professional Learning Community Collaboration for Schoolwide Reform

Means of Achievement: Monitoring program implementation and results

Tasks :

King High staff (PLC) will meet regularly to discuss our program, student data, and conduct ongoing needs assessments to determine reform efforts. These conversations will take place at weekly staff meetings and on professional development release days.

Measures :

Student achievement; Graduation rates; Student focus groups; WASC 3-year Report; Classroom observations.

People Assigned :

King High Staff

Start Date : 8/24/2011

Completion Date : 6/8/2012

Funding Resources	Related Expenditures	Estimated Cost
NCLB: Title I, Part A, Basic Grants Low-Income and Neglected	Subs/Release Time for Staff Collaboration	\$2,500

Goal Area : Other

Goal Title : Title I Comprehensive Plan: Instruction by Highly Qualified Teachers

High poverty, low-performing schools are sometimes staffed with disproportionately high numbers of teachers who are not highly qualified. To address this disproportionality, the plan requires that all teachers of core academic subjects and instructional paraprofessionals (employees of a LEA who provide instructional support) in a schoolwide program school meet the qualifications required by section 1119. Student achievement increases in schools where teaching and learning have the highest priority, and students achieve at higher levels when taught by teachers who know their subject matter and are skilled in teaching it.

What data did you use to form this goal (findings from data analysis)?

WASC 2010 Self Study and Visiting Committee Report; CST scores; CAHSEE pass rates; Graduation rate; Attendance rates; Classroom observations; Staff meetings/collaboration.

How does this goal align to your Local Educational Agency Plan goals?

3. All students will be taught by highly qualified teachers.

What did the analysis of the data reveal that led you to this goal?

State requirements.

Which stakeholders were involved in analyzing data and developing this goal?

All King High Staff; District Office Administration; WASC Visiting Committee; School Site Council.

Who are the focus students?

All staff

What is the expected growth?

N/A

What data will be collected to measure student achievement?

N/A

What process will you use to monitor and evaluate the data?

Human Resources verifies credentials and authorizations prior to employment at King. Staff interviews and selects highly qualified candidates appropriate for working with King High School students.

Actions to improve achievement to exit program improvement (if applicable).

Action Title: Highly Qualified Teachers

Means of Achievement: Staff development and professional collaboration

Tasks :

Ensure that all teachers at King High School are highly qualified in each subject area they teach; Encourage teachers to obtain additional authorizations in subject areas they are interested in to increase course offerings to students.

Measures :

Human Resources documentation of HQT criteria.

People Assigned :

Principal; Human Resources; Teachers.

Start Date : 8/25/2010

Completion Date : 6/8/2012

Action Title: Assist Teachers in Supplemental Credentialing

Means of Achievement: Alignment of instruction with content standards

Tasks :

Support teachers in attaining supplemental credentials in subject areas of interest to increase staffing and scheduling flexibility and course offering for students as well as full-time employment for teachers.

Measures :

Attainment of supplemental teaching credentials or authorizations.

People Assigned :

Principal; Teaching Staff.

Start Date : 8/24/2011

Completion Date : 6/8/2012

Goal Area : Other

Goal Title : Title I Comprehensive Plan: High Quality and Ongoing Professional Development

Teachers and other staff in schoolwide program schools must be equipped to face the challenge of helping all students meet the State's academic achievement standards. To do this, they must be familiar with the goals and objectives of the schoolwide plan, and receive the sustained, high-quality professional development required to implement them. The statute requires that professional development be extended, as appropriate, to those who partner with teachers to support student achievement, such as principals, paraprofessionals, and parents.

What data did you use to form this goal (findings from data analysis)?

WASC 2010 Self Study and Visiting Committee Report; CST scores; CAHSEE pass rates; Graduation rate; Attendance rates; Classroom observations; Staff meetings/collaboration.

How does this goal align to your Local Educational Agency Plan goals?

3. All students will be taught by highly qualified teachers.

What did the analysis of the data reveal that led you to this goal?

Though the teachers are properly credentialed and designated Highly Qualified, they have not had ongoing professional development related to their roles at King High School, therefore this is a key goal for staff this year.

Which stakeholders were involved in analyzing data and developing this goal?

All King High Staff; District Office Administration; WASC Visiting Committee.

Who are the focus students?

All Staff.

What is the expected growth?

N/A

What data will be collected to measure student achievement?

Professional learning evaluations and implementation of new skills.

What process will you use to monitor and evaluate the data?

Participation in staff development offerings; Observable impact on student learning.

Actions to improve achievement to exit program improvement (if applicable).

Action Title: WASC Rec. #4: Staff Development to Meet the Needs of Alternative Education Students

Means of Achievement: Staff development and professional collaboration

Tasks :

The district provides opportunities and MLKHS staff attend appropriate staff development to meet the needs of the alternative education students, especially those with special needs. Pursue current educational research and collaborative opportunities with other subject area teachers. Attend annual conferences and join professional organizations.

Measures :

Attendance at conferences; Implementation of new tools and strategies in the classroom; Classroom observations; Student achievement data; 3-Year WASC Review.

People Assigned :

Teachers; Principal

Start Date : 8/24/2011

Completion Date : 6/8/2012

Funding Resources	Related Expenditures	Estimated Cost
NCLB: Title I, Part A, Basic Grants Low-Income and Neglected	Conference Attendance	\$1,000
Economic Impact Aid: Limited English Proficiency (LEP)	Conference Attendance	\$613

Action Title: CELDT Training and Testing

Means of Achievement: Monitoring program implementation and results

Tasks :

Administer CELDT assessment to English Learners for purpose of annual assessment of EL students' language development levels.

Measures :

CELDT training logs, count of administered CELDT tests, EL student CELDT results

People Assigned :

District EL Coordinator, Principal

Start Date : 7/1/2011

Completion Date : 6/8/2012

Funding Resources	Related Expenditures	Estimated Cost
EIA-LEP District Reservation for Site Use	CELDT Training and Testing	\$1,000

Goal Area : Other

Goal Title : Title I Comprehensive Plan: Strategies to Attract Highly Qualified Teachers

Although recruiting and retaining highly qualified teachers is an on-going challenge in high poverty schools, low-performing students in these schools have a special need for excellent teachers. Therefore, the schoolwide plan must describe the strategies it will use to attract and retain highly qualified teachers.

What data did you use to form this goal (findings from data analysis)?

WASC 2010 Self Study and Visiting Committee Report; CST scores; CAHSEE pass rates; Graduation rate; Attendance rates; Classroom observations; Staff meetings/collaboration.

How does this goal align to your Local Educational Agency Plan goals?

3. All students will be taught by highly qualified teachers.

What did the analysis of the data reveal that led you to this goal?

N/A

Which stakeholders were involved in analyzing data and developing this goal?

All King High Staff; District Office Administration; WASC Visiting Committee; School Site Council.

Who are the focus students?

All Staff.

What is the expected growth?

N/A

What data will be collected to measure student achievement?

Teacher observation and evaluation.

What process will you use to monitor and evaluate the data?

Employment of Highly Qualified Teachers.

Actions to improve achievement to exit program improvement (if applicable).

Action Title: Staff Hiring Practices

Means of Achievement: Staff development and professional collaboration

Tasks :

Increase percentage of FTE in each subject area higher than 50% to attract and retain strong candidates. Consolidate positions so we can offer near/full-time employment for all individuals on staff.

Measures :

Retention of certificated and classified staff.

People Assigned :

Principal; Human Resources; King High Staff

Start Date : 8/24/2011

Completion Date : 6/8/2012

Action Title: Teacher Support

Means of Achievement: Staff development and professional collaboration

Tasks :

Provide teachers with administrative support on a daily basis to problem solve, increase professional learning opportunities, and support student learning in the classroom.

Measures :

Teacher evaluations; Teacher conferences; Student achievement data.

People Assigned :

Principal; Teachers.

Start Date : 8/24/2011

Completion Date : 6/8/2012

Goal Area : Other

Goal Title : Title I Comprehensive Plan: Strategies to Increase Parental Involvement

Research continues to demonstrate that successful schools have significant and sustained levels of parental involvement. Therefore, it is important that schoolwide plans contain strategies to involve parents, especially in helping their children do well in school. In addition, parents must be involved in the planning, implementation, and evaluation of the schoolwide program.

What data did you use to form this goal (findings from data analysis)?

Parent Orientation Attendance; Parent Attendance at SST & IEP meetings; Phone calls/emails to staff; Listserve participation; Attendance at Title I Parent Night; Participation on School Site Council.

How does this goal align to your Local Educational Agency Plan goals?

4. All students will be taught in learning environments that are safe, drug-free and conducive to learning.

What did the analysis of the data reveal that led you to this goal?

We are always seeking ways to involve parents at King High School.

Which stakeholders were involved in analyzing data and developing this goal?

All King High Staff; School Site Council

Who are the focus students?

Parents of all King High School students, with specific outreach efforts to Title I parents.

What is the expected growth?

Increased parent contact; Increased attendance at parent meetings.

What data will be collected to measure student achievement?

Number of mailings; Number of phone calls to Title I parents regarding attendance and academic progress; Attendance at parent meetings; Use of bilingual paraeducator for parent outreach.

What process will you use to monitor and evaluate the data?

Number of notices mailed and phone calls made and received; Sign in sheets at parent nights.

Actions to improve achievement to exit program improvement (if applicable).

## King (Martin Luther) High (Continuation) 2011-12 Single Plan For Student Achievement Report

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### Action Title: Parent Meetings

Means of Achievement: Involvement of staff, parents and community

Tasks :

Notices to parents of Title I meeting; Refreshments served for Title I meeting; Food for family dinner

Measures :

Number of parents who attend meetings

People Assigned :

Principal Kim Wallace and staff

Start Date : 8/24/2011

Completion Date : 6/8/2012

Funding Resources	Related Expenditures	Estimated Cost
NCLB: Title I, Even Start Family Literacy	Title I Family Dinner Night	\$200

### Action Title: Develop Outreach Efforts to Parents

Means of Achievement: Involvement of staff, parents and community

Tasks :

Offer more parent events at King High School; Continue using bilingual paraeducator support for parent phone calls and conferences; Increase use of email listserve; Encourage parent attendance at student orientation; Increase parent participation on School Site Council.

Measures :

Parent attendance at King events; Response to listserve messages; School Site Council participation.

People Assigned :

King High Staff.

Start Date : 8/24/2011

Completion Date : 6/8/2012

Funding Resources	Related Expenditures	Estimated Cost
NCLB: Title I, Part A, Basic Grants Low-Income and Neglected	Mailings	\$200

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Action Title: Update King High website

Means of Achievement: Involvement of staff, parents and community

Tasks :

Update King High website on a regular basis to reflect current information and school events.

Measures :

People Assigned :

Principal, Secretary, Technology Services

Start Date : 8/23/2011

Completion Date : 6/8/2012

Funding Resources	Related Expenditures	Estimated Cost
School and Library Improvement Block Grant	Website upgrades	\$300

Goal Area : Other

Goal Title : Title I Comprehensive Plan: Measures to Include Teachers in Decisions Re:  
Academic Assessments

In addition to State assessment results, teachers need current and ongoing assessment data that describe student achievement. These data often come from less formal assessments, such as observation, performance assessments, or end-of-course tests. The schoolwide program should provide teachers with professional development that increases their understanding of the appropriate uses of multiple assessment measures and how to use assessment results to improve instruction.

What data did you use to form this goal (findings from data analysis)?

WASC 2010 Self Study and Visiting Committee Report; CST scores; CAHSEE pass rates; Staff meetings/ collaboration.

How does this goal align to your Local Educational Agency Plan goals?

1. All students will reach proficiency or better in reading/ language arts and mathematics.
2. All English learners will become proficient in English, and reach proficiency in reading/language arts and math.

What did the analysis of the data reveal that led you to this goal?

In addition to standardized data such as CST scores and CAHSEE pass rates, King High staff recognized a need to develop on-site assessments that measure more discrete skills and can assess day to day student learning in the classroom.

Which stakeholders were involved in analyzing data and developing this goal?

All King High Staff; District Office Administration; WASC Visiting Committee; School Site Council.

Who are the focus students?

All staff and students.

What is the expected growth?

N/A

What data will be collected to measure student achievement?

Credit accrual; Quarterly grades; Formative classroom assessments.

What process will you use to monitor and evaluate the data?

Development and use of multiple measures; Professional learning workshop attendance.

Actions to improve achievement to exit program improvement (if applicable).

Action Title: WASC Rec #2: Develop Formalized System for Analysis and Monitoring of Student Achievement

Means of Achievement: Alignment of instruction with content standards

Tasks :

School leadership and staff develop a formalized system for analysis and monitoring student achievement of standards and ESLR's. Disaggregation and analysis of data to inform parents and shareholders of student progress. Create formal monitoring system for student achievement. Create formal follow up process for modifying instruction to meet student needs. Need to articulate ways to measure student achievement of ESLR's. Increased collaboration on preparing students for adult life.

Measures :

CAHSEE pass rates; Quarterly grades and credits; Graduation rate; Attendance; 3-Year WASC Review.

People Assigned :

King High Staff.

Start Date : 8/24/2011

Completion Date : 6/8/2012

Funding Resources	Related Expenditures	Estimated Cost
NCLB: Title I, Part A, Basic Grants Low-Income and Neglected	Development of Rubrics/Assessments for Core Content Areas	\$1,000

Action Title: Develop School-wide Rubrics and Assessments

Means of Achievement: Alignment of instruction with content standards

Tasks :

Examine existing assessments and research classroom-based measurements to inform instruction; Develop content area rubrics to assess students.

Measures :

Development and use of rubrics.

People Assigned :

Teachers.

Start Date : 8/24/2011

Completion Date : 6/8/2012

Goal Area : Other

Goal Title : Title I Comprehensive Plan: Students with Difficulties Receive Effective and Timely Assistance

The schoolwide program school must identify students who need additional learning time to meet standards and provide them with timely, additional assistance that is tailored to their needs. This assistance must be available to all students in the school who need it.

What data did you use to form this goal (findings from data analysis)?

WASC 2010 Self Study and Visiting Committee Report; CST scores; CAHSEE pass rates; Graduation rate; Attendance rates; Classroom observations; Staff meetings/collaboration.

How does this goal align to your Local Educational Agency Plan goals?

1. All students will reach proficiency or better in reading/ language arts and mathematics.
2. All English learners will become proficient in English, and reach proficiency in reading/language arts and math.
3. All students will be taught by highly qualified teachers.
4. All students will be taught in learning environments that are safe, drug-free and conducive to learning.
5. All students will graduate from high school.

What did the analysis of the data reveal that led you to this goal?

Students at King have multiple, overlapping needs and we are using data to determine services, programs, and staffing to better serve all of our students.

Which stakeholders were involved in analyzing data and developing this goal?

All King High Staff; District Office Administration; WASC Visiting Committee; School Site Council.

Who are the focus students?

Identified students who are struggling to attain proficiency in any academic area.

What is the expected growth?

Increased credit accrual; Increased grades; Completion of core academic subjects needed for graduation; Increased graduation rate; Increased CAHSEE pass rates; Increased attendance rates;

What data will be collected to measure student achievement?

WASC 3-year Report; Quarterly grades; Formative classroom assessments; Graduation rate; CAHSEE scores; Transcript reviews; ADA percentages.

What process will you use to monitor and evaluate the data?

Weekly credit accrual; Observations of student progress; Work with paraeducator; Enrollment in study skills class.

Actions to improve achievement to exit program improvement (if applicable).

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Action Title: WASC Rec. #3: Develop Approach to Utilize Funding for Low-Performing, ELL & Special Ed Students

Means of Achievement: Improvement of instruction strategies and materials

Tasks :

Site administration and staff work together to develop an approach for utilizing existing funds and staffing to meet the needs of low performing students, especially EL and Special Education students. Utilization of available Title I and CAHSEE intervention funding to provide services for students who are not performing at high levels. Provide increased access to special education students and English Language Learners.

Measures :

CAHSEE pass rates; CST scores; Quarterly grades; Credit accrual; Graduation rate; Attendance rates; Increased CELDT scores; 3-Year WASC Review.

People Assigned :

King High Teachers; Principal.

Start Date : 8/24/2011

Completion Date : 6/8/2012

Action Title: Paraeducator Services

Means of Achievement: Auxiliary services for students and parents

Tasks :

Increase paraeducator aide time to support English Learners and Special Education students all six periods of the school day.

Measures :

People Assigned :

Principal

Start Date : 8/24/2011

Completion Date : 6/8/2012

Funding Resources	Related Expenditures	Estimated Cost
NCLB: Title I, Part A, Basic Grants Low-Income and Neglected	Existing EL/RSP aide salary for Title 1 student support	\$4,950
Economic Impact Aid: Limited English Proficiency (LEP)	Existing EL/RSP aide salary for English learners student support	\$3,300

## King (Martin Luther) High (Continuation) 2011-12 Single Plan For Student Achievement Report

### Action Title: Purchase bus passes

Means of Achievement: Auxiliary services for students and parents

Tasks :

Purchase additional bus passes to supplement the passes from either Unitrans or YoloBus so students impacted by lack of transportation can be provided a bus pass.

Measures :

Attendance rates

People Assigned :

Principal and Secretary

Start Date : 8/24/2011

Completion Date : 6/8/2012

Funding Resources	Related Expenditures	Estimated Cost
NCLB: Title I, Part A, Basic Grants Low-Income and Neglected	Purchase bus passes from Uni-Trans or Yolobus at discounted price for Title I students	\$200

### Action Title: Study Skills Class

Means of Achievement: Extended learning time

Tasks :

Develop and implement a study skills course taught by King High resource teacher from 11:30-12:30 (between AM/PM sessions) for EL and special education students to attend as their 4th period for added academic support.

Measures :

Improved credit earning; CAHSEE exam pass rates; Graduation rates for special education and EL students.

People Assigned :

Principal; Counselor; Resource Teacher.

Start Date : 8/24/2011

Completion Date : 6/8/2012

Funding Resources	Related Expenditures	Estimated Cost
Economic Impact Aid: Limited English Proficiency (LEP)	High Interest Books for Reluctant/EL Readers	\$300

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Action Title: Provide classes, activites, and programs to increase hands-on learning opportunities

Means of Achievement: Increased educational opportunity

Tasks :

Provide classes, activites, and programs to increase hands-on learning opportunities to engage struggling learners.

Measures :

Attendance rates; Credit accrual; Quarterly grades; CST/CAHSEE scores; Graduation rate.

People Assigned :

Principal and staff

Start Date : 8/24/2011

Completion Date : 6/8/2012

Funding Resources	Related Expenditures	Estimated Cost
School and Library Improvement Block Grant	Bike shop parts and tools	\$500
School and Library Improvement Block Grant	Solvent tank maintenance	\$900
NCLB: Title I, Part A, Basic Grants Low-Income and Neglected	Art Supplies	\$500
NCLB: Title I, Part A, Basic Grants Low-Income and Neglected	Music Supplies	\$500
NCLB: Title I, Part A, Basic Grants Low-Income and Neglected	Garden supplies	\$500
NCLB: Title I, Part A, Basic Grants Low-Income and Neglected	Careers Class Supplies	\$500
NCLB: Title I, Part A, Basic Grants Low-Income and Neglected	Science Supplies	\$500
NCLB: Title I, Part A, Basic Grants Low-Income and Neglected	Math Supplies	\$300

Action Title: Supplies for EL/RSP

Means of Achievement: Improvement of instruction strategies and materials

Tasks :

Purchase supplies and materials that support English Language Learners and Special Education students.

Measures :

People Assigned :

Principal and staff

Start Date : 8/24/2011

Completion Date : 6/8/2012

Funding Resources	Related Expenditures	Estimated Cost
Economic Impact Aid: Limited English Proficiency (LEP)	Instructional supplies for EL Students	\$850

## King (Martin Luther) High (Continuation) 2011-12 Single Plan For Student Achievement Report

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### Action Title: Student Recognition

Means of Achievement: Increased educational opportunity

Tasks :

Rewards for on time attendance and credit earning as well as Student of the Quarter recognition awards.

Measures :

Credit Check; Increase in attendance reports by analyzing the ADA report.

People Assigned :

Principal and staff

Start Date : 8/24/2011

Completion Date : 6/8/2012

Funding Resources	Related Expenditures	Estimated Cost
School and Library Improvement Block Grant	Student of the Quarter Recognition	\$500

### Action Title: Field Trips and program visitations

Means of Achievement: Auxiliary services for students and parents

Tasks :

Field trips and program visitations related to post-secondary career and educational options.

Measures :

Field trip approval forms; Reports from staff and students; Career skills; College applications.

People Assigned :

Principal and staff

Start Date : 8/24/2011

Completion Date : 6/8/2012

Funding Resources	Related Expenditures	Estimated Cost
NCLB: Title I, Part A, Basic Grants Low-Income and Neglected	College/Career Field Trips	\$200

## King (Martin Luther) High (Continuation) 2011-12 Single Plan For Student Achievement Report

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### Action Title: Counselor Services

Means of Achievement: Auxiliary services for students and parents

Tasks :

Provide extended counseling resources to King High School Title I students.

Measures :

Increased availability to students; Increased student attendance.

People Assigned :

Site principal, counselor

Start Date : 8/24/2011

Completion Date : 6/8/2012

Funding Resources	Related Expenditures	Estimated Cost
Title I District Reservation for Site Use	Counselor .10 FTE	\$6,600
NCLB: Title I, Part A, Basic Grants Low-Income and Neglected	Counselor benefits	\$1,460

### Action Title: Increase Secretarial Time

Means of Achievement: Auxiliary services for students and parents

Tasks :

King High Secretary time increase from 10.5 to 11.0 months for the 2011-12 school year.

Measures :

People Assigned :

Principal; Human Resources.

Start Date : 7/1/2011

Completion Date : 6/30/2012

Action Title: GED/CHSPE Fees

Means of Achievement: Alignment of instruction with content standards

Tasks :

Pay for GED or CHSPE test fees for low-income students.

Measures :

People Assigned :

Counselor, Secretary, Principal.

Start Date : 8/23/2011

Completion Date : 6/8/2012

Funding Resources	Related Expenditures	Estimated Cost
NCLB: Title I, Part A, Basic Grants Low-Income and Neglected	CHSPE/GED Registration Fees	\$600

Goal Area : Other

Goal Title : Title I Comprehensive Plan: Coordination of Federal, State, & Local Services and Programs

Schoolwide program schools are expected to use the flexibility available to them to integrate services and programs with the aim of upgrading the entire educational program and helping all students reach proficient and advanced levels of achievement. In addition to coordinating and integrating services, schoolwide program schools may combine most Federal, State and local funds to provide those services. Exercising this option maximizes the impact of the resources available to carry out the schoolwide program.

What data did you use to form this goal (findings from data analysis)?

WASC 2010 Self Study and Visiting Committee Report; CST scores; CAHSEE pass rates; Graduation rate; Attendance rates.

How does this goal align to your Local Educational Agency Plan goals?

1. All students will reach proficiency or better in reading/ language arts and mathematics.
2. All English learners will become proficient in English, and reach proficiency in reading/language arts and math.
5. All students will graduate from high school.

What did the analysis of the data reveal that led you to this goal?

We are constantly evaluating our funding as it pertains to resources and materials that will help our students attain proficiency in core academic areas that leads to high school graduation.

Which stakeholders were involved in analyzing data and developing this goal?

All King High Staff; District Office Administration; WASC Visiting Committee; School Site Council.

Who are the focus students?

All students.

What is the expected growth?

Increased graduation rate; Increased CAHSEE pass rates; Credit accrual; Increased attendance rates.

What data will be collected to measure student achievement?

WASC 3-year Report; Quarterly grades; Formative classroom assessments; Graduation rate; CAHSEE scores; Transcript reviews; ADA percentages.

What process will you use to monitor and evaluate the data?

Monitoring budget; Making comprehensive decisions about allocation of funds to the school program; Evaluating impact of monies spent on student learning.

Actions to improve achievement to exit program improvement (if applicable).

Action Title: Resource Requests

Means of Achievement: Improvement of instruction strategies and materials

Tasks :

Send all Title I funded resource and materials requests to School Site Council for discussion and approval; Determine number of students served by each request and overall impact on student achievement.

Measures :

School Site Council approval.

People Assigned :

School Site Council.

Start Date : 8/24/2011

Completion Date : 6/8/2012

Action Title: District Office Support

Means of Achievement: Improvement of instruction strategies and materials

Tasks :

Work with district office personnel to secure funding, staffing, and resources for King High School students.

Measures :

Allocation of resources.

People Assigned :

Principal; DJUSD Administration.

Start Date : 8/24/2011

Completion Date : 6/8/2012

## King (Martin Luther) High (Continuation) 2011-12 Single Plan For Student Achievement Report

### Funding Programs Included in this Plan

Each state and federal categorical program in which the school participates.

Total Site Plan Budget : \$33,540

Total Annual Expenditures for Current School Plan: \$33,540

Funding Resource Code	Funding Resource Description	Funding Allocation	Budgeted Allocation	Balance Available
3010	NCLB: Title I, Part A, Basic Grants Low-Income and Neglected	\$15,177	\$15,177	\$0
	Counselor Services		\$1,460	
	Develop Outreach Efforts to Parents		\$200	
	Field Trips and program visitations		\$200	
	GED/CHSPE Fees		\$600	
	Paraeducator Services		\$4,950	
	Professional Learning Community Collaboration for Schoolwide Reform		\$2,500	
	Provide classes, activities, and programs to increase hands-on learning opportunities		\$2,800	
	Purchase bus passes		\$200	
	WASC Rec #1: Formalize Alignment of Curriculum with Standards and ESLRs		\$267	
	WASC Rec #2: Develop Formalized System for Analysis and Monitoring of Student Achievement		\$1,000	
	WASC Rec. #4: Staff Development to Meet the Needs of Alternative Education Students		\$1,000	
3105	NCLB: Title I, Even Start Family Literacy	\$200	\$200	\$0
	Parent Meetings		\$200	
7091	Economic Impact Aid: Limited English Proficiency (LEP)	\$5,563	\$5,563	\$0
	Paraeducator Services		\$3,300	
	Study Skills Class		\$300	
	Supplies for EL/RSP		\$850	
	WASC Rec #1: Formalize Alignment of Curriculum with Standards and ESLRs		\$500	
	WASC Rec. #4: Staff Development to Meet the Needs of Alternative Education Students		\$613	
7395	School and Library Improvement Block Grant	\$5,000	\$5,000	\$0
	Provide classes, activities, and programs to increase hands-on learning opportunities		\$1,400	
	Purchase Standards-Aligned Materials for Core Classes		\$2,800	
	Student Recognition		\$500	

## King (Martin Luther) High (Continuation) 2011-12 Single Plan For Student Achievement Report

	Update King High website		\$300	
3010	Title I District Reservation for Site Use	\$6,600	\$6,600	\$0
	Counselor Services		\$6,600	
7091	EIA-LEP District Reservation for Site Use	\$1,000	\$1,000	\$0
	CELDT Training and Testing		\$1,000	
Total amount of categorical funds allocated to this school:		\$33,540	\$33,540	\$0

### School Site Council Membership

Education Code Section 64001(g) requires that the SPSA be reviewed and updated at least annually, including proposed expenditures of funds allocated to the School through the Consolidated Application, by the school site council. The current make-up of the school site council is as follows:

Name	Represents	Contact Info	Reviewed Plan Date
Karey Spivey	Other School Staff	530.757.5425	4/13/2011
Sitara Nayabkhil	Secondary Student	530-757-5425	4/13/2011
Theo Buckendorf	Classroom Teacher	5307575425	4/13/2011
Kim Wallace	Principal	530.757.5425	4/13/2011
Debbie Grivas	Classroom Teacher	530.757.5425	4/13/2011
Anna Lucas	Parent or Community Member	530.756.1297	4/13/2011
Sandra Coldiron	Parent or Community Member	530.757.1380	4/13/2011
Linda Saragosa	Secondary Student	530-757-5425	4/13/2011

### Total Number of Committee Members

	Principal	ClassRoom Teacher	Other School Staff	Parent or Community Member	Secondary Student
Number of Members of each Category	1	2	1	2	2

Recommendations and Assurances

The school site council recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

Approval Date

- |     |   |  |           |
|-----|---|--|-----------|
| 1.  | School Site Council Members   |  |           |
| 2.  | Plan Review Due Date:   |  |           |
| 3.  | The school site council is correctly constituted and was formed in accordance with district governing board policy and state law.   |  |           |
| 4.  | The school site council reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the school plan requiring board approval.   |  |           |
| 5.  | The school site council sought and considered all recommendations from the following groups or committees before adopting this plan   |  |           |
|     | School Climate Committee  |  | 4/11/2011 |
|     | Special Education Committee   |  | 4/11/2011 |
|     | Title 1 Committee   |  | 4/11/2011 |
| 6.  | The school site council reviewed the content requirements for school plans of programs included in this Single Plan for Student Achievement and believes all such content requirements have been met, including those found in district governing board policies and in the LEA Plan. |  |           |
| 7.  | This school plan is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.   |  |           |
| 8.  | Public Notice Due Date:   |  | 4/11/2011 |
| 9.  | District Governing Board Annual Review Due Date:  |  | 6/16/2011 |
| 10. | This School Plan was adopted by the School Site Council at a public meeting on:   |  | 6/1/2011  |
| 11. | Attested by School Principal:   |  | 6/1/2011  |
| 12. | Attested by School Site Council Chairperson:  |  | 6/1/2011  |

Kim Wallace

\_\_\_\_\_  
 Typed name of school principal

\_\_\_\_\_  
 Signature of school principal

\_\_\_\_\_  
 Date

\_\_\_\_\_  
 Typed name of SSC chairperson

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 Signature of SSC chairperson

\_\_\_\_\_  
 Date