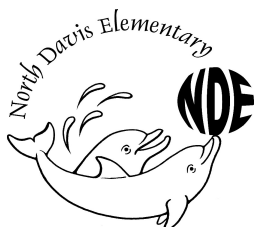


2011-12
SINGLE PLAN FOR STUDENT ACHIEVEMENT



North Davis Elementary School
Davis Joint Unified District



The District Governing Board
approved this revision of the School
Plan on: 6/16/2011

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Ramon Cusi

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North Davis Elementary 2011-12
Single Plan For Student Achievement Report

Goals and Actions	Start Date	Completion Date	Amount
Mathematics			
Improve Student Achievement in Mathematics			
Use of Technology	7/1/2011	6/30/2012	\$500
Substitute Teacher Time	7/1/2011	6/30/2012	\$1,200
Instructional Practices	7/1/2011	6/30/2012	\$0
Materials and Activities	7/1/2011	6/30/2012	\$1,000
Instructional Software-Mathematics	7/1/2011	6/30/2012	\$448
Other			
Challenging all Students			
Activities and Materials	7/1/2011	6/30/2012	\$200
Professional Development			
Professional Development Supports Student Learning			
Professional Development Site-wide	7/1/2011	6/30/2012	\$30,300
Academic Conferencing	7/1/2011	6/30/2012	\$8,820
EL Specialist Professional Development	7/1/2011	6/30/2012	\$673
Reading/Language Arts			
Improve Student Achievement in Reading			
Teach Language! curriculum to identified students	7/1/2011	6/30/2012	\$0
Provide Para-professional Support	7/1/2011	6/30/2012	\$66,570
Use of Technology	7/1/2011	6/30/2012	\$0
IEPs, Assessments, Academic Conferences, and SSTs	7/1/2011	6/30/2012	\$4,269
Instructional Software-Reading/Language Arts	7/1/2011	6/30/2012	\$0
Instructional Practices	7/1/2011	6/30/2012	\$4,494
Beyond the Classroom	7/1/2011	6/30/2012	\$1,300
CELDT Training and Testing	7/1/2011	6/30/2012	\$1,000
School Climate			
Improve and Maintain Positive School Climate			
Purchase Library Books/Multi Media Equipment	7/1/2011	6/30/2012	\$2,500
Student Participation	7/1/2011	6/30/2012	\$431
Classroom Activities	7/1/2011	6/30/2012	\$0
Staff Activities	7/1/2011	6/30/2012	\$0
School Site Improvements	7/1/2011	6/30/2012	\$0
Provide a safe and conducive environment for Learning	7/1/2011	6/30/2012	\$1,000
Conduct periodic parent education events	7/1/2011	6/30/2012	\$800

North Davis Elementary 2011-12
Single Plan For Student Achievement Report

Technology			
Technology Supports Student Learning			
Classroom Sound Amplification	7/1/2011	6/30/2012	\$1,000
Instructional Software	7/1/2011	6/30/2012	\$100
Instructional Hardware and Support	7/1/2011	6/30/2012	\$17,702
Total Annual Expenditures for Current Site Plan: \$144,307.00			

Goals

Form A: Planned Improvements in Student Performance

The school site council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet API and AYP growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

Goal Area : Mathematics

Goal Title : Improve Student Achievement in Mathematics

All students will achieve one year's growth in mathematics

What data did you use to form this goal (findings from data analysis)?

How does this goal align to your Local Educational Agency Plan goals?

What did the analysis of the data reveal that led you to this goal?

Which stakeholders were involved in analyzing data and developing this goal?

Who are the focus students?

Students who score Proficient and Advanced on California Standards Test, grades 3-6 Students who score Basic and Below Basic on CST, grades 3-6 Students who qualify for Title I services, grades K-6 English language learners, grades K-6 Students, grades K-2

What is the expected growth?

One year's growth in mathematics

What data will be collected to measure student achievement?

California Standards Test scores District K-6 student assessment data form information. Examples of assessments are: San Diego Quick Assessment, Sitton lists, Qualitative Reading Inventory, Basic Phonics Skills Test, Gates-MacGinitie reading assessment, Zoo Phonics, other classroom assessments.

What process will you use to monitor and evaluate the data?

State, district and school level assessments

Actions to improve achievement to exit program improvement (if applicable).

Action Title: Use of Technology

Means of Achievement: Alignment of instruction with content standards

Tasks :

First through sixth grade classrooms use the SuccessMaker program, FasttMath, other computer software and classroom computers to individually diagnose, remediate and/or enrich students in mathematics

Measures :

Class and student reports provided by SuccessMaker.Computer Software will indicate student progress

People Assigned :

Teachers

Start Date : 7/1/2011

Completion Date : 6/30/2012

Funding Resources	Related Expenditures	Estimated Cost
School and Library Improvement Block Grant	Software Maintenance Contract, repair and replacements costs	\$300
Economic Impact Aid: Limited English Proficiency (LEP)	Computer Software	\$200

Action Title: Substitute Teacher Time

Means of Achievement: Involvement of staff, parents and community

Tasks :

Provide substitute teacher time to allow classroom teachers to attend IEP and SST (Student Study Team) meetings during the contractual day

Measures :

Number of meetings held

People Assigned :

Classroom teachers

Start Date : 7/1/2011

Completion Date : 6/30/2012

Funding Resources	Related Expenditures	Estimated Cost
School and Library Improvement Block Grant	Substitutes	\$200
Economic Impact Aid: Limited English Proficiency (LEP)	Substitutes	\$1,000

Action Title: Instructional Practices

Means of Achievement: Improvement of instruction strategies and materials

Tasks :

A variety of instructional practices taking place during and beyond the school day promote achievement in mathematics, including but not limited to open-ended math centers, small group instruction, differentiated instruction, differentiated homework, Homework Club and after school tutoring. Maintain and support access to GATE-differentiated curriculum in both regular and self-contained GATE classrooms.

Measures :

STAR test scores, chapter tests, cumulative review tests, teacher observation and other alternative assessments

People Assigned :

classroom teachers

Start Date : 7/1/2011

Completion Date : 6/30/2012

Action Title: Materials and Activities

Means of Achievement: Improvement of instruction strategies and materials

Tasks :

Supplemental materials and activities are used to remediate or enrich student experiences, encouraging maximum student growth in mathematics. These materials and activities include but are not limited to TOPS problem solving cards, Quest, Math Olympiad, Mr. Meyer's Math, and Saxon Math.

Measures :

STAR test scores, chapter tests, cumulative review tests, teacher observation, other alternative assessments

People Assigned :

classroom teachers

Start Date : 7/1/2011

Completion Date : 6/30/2012

Funding Resources	Related Expenditures	Estimated Cost
School and Library Improvement Block Grant	Materials and Supplies	\$1,000

Action Title: Instructional Software-Mathematics

Means of Achievement: Increased educational opportunity

Tasks :

Students use appropriate instructional software to achieve growth in mathematics. See "Technology Supports Student Learning." Including but not limited to, FASTT MATH, SuccessMaker & Reading Counts.

Measures :

STAR test scores, chapter tests, cumulative review tests and other alternative assessments

People Assigned :

classroom teachers, Title I Academic Specialist

Start Date : 7/1/2011

Completion Date : 6/30/2012

Funding Resources	Related Expenditures	Estimated Cost
NCLB: Title I, Part A, Basic Grants Low-Income and Neglected	FASTTMATH	\$448

Goal Area : Other

Goal Title : Challenging all Students

All students at North Davis School will be appropriately challenged to achieve at their highest levels.

What data did you use to form this goal (findings from data analysis)?

How does this goal align to your Local Educational Agency Plan goals?

What did the analysis of the data reveal that led you to this goal?

Which stakeholders were involved in analyzing data and developing this goal?

Who are the focus students?

All formally and informally identified GATE students

What is the expected growth?

One year's growth in each academic area

What data will be collected to measure student achievement?

What process will you use to monitor and evaluate the data?

STAR test scores, chapter tests, cumulative review tests, teacher observations

Actions to improve achievement to exit program improvement (if applicable).

Action Title: Activities and Materials

Means of Achievement: Alignment of instruction with content standards

Tasks :

A wide variety of activities and associated materials help all students to identify their individual talents and pursue their own unique interests. Examples include but are not limited to art lessons, instrumental and vocal music instruction, physical education, playground equipment, poetry materials, drumming equipment, dramatic masks, problem solvers program, math olympiads, Interact simulations, Reading Expandorama, Apple Valley, math TOPS cards, National Spelling Bee, Writers' Workshop, Web Quests, Student Council, SRA Reading Labs, computer software, Nature Bowl and Odyssey of the Mind.

Measures :

Teacher, principal observations

People Assigned :

Classroom teachers, principal

Start Date : 7/1/2011

Completion Date : 6/30/2012

Funding Resources	Related Expenditures	Estimated Cost
School and Library Improvement Block Grant	PE Supplies/Equipment, SStaff Development	\$100
School and Library Improvement Block Grant	Music/Art Supplies/Equipment & Staff Development	\$100

Goal Area : Professional Development

Goal Title : Professional Development Supports Student Learning

Professional development opportunities will be available to school staff.

What data did you use to form this goal (findings from data analysis)?

How does this goal align to your Local Educational Agency Plan goals?

What did the analysis of the data reveal that led you to this goal?

Which stakeholders were involved in analyzing data and developing this goal?

Who are the focus students?

Principal, teachers, specialists, para-professionals and other school staff

What is the expected growth?

What data will be collected to measure student achievement?

What process will you use to monitor and evaluate the data?

Actions to improve achievement to exit program improvement (if applicable).

Action Title: Professional Development Site-wide

Means of Achievement: Staff development and professional collaboration

Tasks :

Provide professional development to all instructional staff in the areas of English Language Development, Professional Learning Communities, and other core curricula areas.

Implement a 0.40 FTE Title 1 Academic Specialist.

Measures :

Student performance data, collaborative goal outcomes, staff observation of student outcomes in all academic areas.

People Assigned :

Principal
Title 1 Academic Specialist
Teaching staff
Other certificated staff

Start Date : 7/1/2011

Completion Date : 6/30/2012

Funding Resources	Related Expenditures	Estimated Cost
NCLB: Title I, Part A, Basic Grants Low-Income and Neglected	0.50 fte Title 1 Academic Specialists	\$28,000
NCLB: Title I, Part A, Basic Grants Low-Income and Neglected	Conference/Workshop Fees & Travel	\$2,300

Action Title: Academic Conferencing

Means of Achievement: Improvement of instruction strategies and materials

Tasks :

Provide a minimum of three grade level all day academic conferences to review data and design customized instructional based on student need.

Measures :

Assessment Data

People Assigned :

Principal, Teachers, and other instructional staff

Start Date : 7/1/2011

Completion Date : 6/30/2012

Funding Resources	Related Expenditures	Estimated Cost
Title I District Reservation for Site Use	Professional Learning Communities & Academic Conferencing	\$8,820

Action Title: EL Specialist Professional Development

Means of Achievement: Staff development and professional collaboration

Tasks :

Provide EL professional development for the purpose of effectively increasing EL students' English language acquisition and developing proficiency in the core academic content areas.

Increase Parent Involvement

All district teachers will be eligible to participate in local Language Academy training and support offered by DJUSD for the purpose of developing instructional strategies that effectively increase EL students' language skills and academic progress.

Measures :

ADEPT, CELDT, and formative assessments.

People Assigned :

Assistant Superintendent of Instructional Services, District EL Coordinator, EL Professional Development Specialist, Site Principal

Start Date : 7/1/2011

Completion Date : 6/30/2012

Funding Resources	Related Expenditures	Estimated Cost
NCLB: Title I, Even Start Family Literacy	Professional Development	\$673

Goal Area : Reading/Language Arts

Goal Title : Improve Student Achievement in Reading

Students will achieve one year's growth in reading

What data did you use to form this goal (findings from data analysis)?

How does this goal align to your Local Educational Agency Plan goals?

What did the analysis of the data reveal that led you to this goal?

Which stakeholders were involved in analyzing data and developing this goal?

Who are the focus students?

Students who score Proficient and Advanced on California Standards Test, grades 3-6 Students who score Basic and Below Basic on CST, grades 3-6 Students who qualify for Title I services, grades K-6 English language learners, grades K-6 Students, grades K-2

What is the expected growth?

Students will achieve one year's growth in reading

What data will be collected to measure student achievement?

Reading assessment card
CST

check math goal and align

What process will you use to monitor and evaluate the data?

Reading assessment card
CST

check math goal

Actions to improve achievement to exit program improvement (if applicable).

Action Title: Teach Language! curriculum to identified students

Means of Achievement: Alignment of instruction with content standards

Tasks :

Identified low achieving readers and writers in the upper grades will participate in a comprehensive language arts program using the Language! curriculum 1.5 hours per day.

Measures :

Publisher provided assessments
State and district assessments

People Assigned :

Teachers

Start Date : 7/1/2011

Completion Date : 6/30/2012

Action Title: Provide Para-professional Support

Means of Achievement: Increased educational opportunity

Tasks :

Para-professionals will provide small group and individual instruction to students identified as Title I in 2008-09.

Measures :

CST
Publisher provided assessments
District reading card assessments

People Assigned :

Reading Specialist
Teachers
Paraprofessionals

Start Date : 7/1/2011

Completion Date : 6/30/2012

Funding Resources	Related Expenditures	Estimated Cost
School and Library Improvement Block Grant	.0875 FTE Paraeducator	\$662
Economic Impact Aid: Limited English Proficiency (LEP)	.5125 FTE Paraeducator	\$31,913
NCLB: Title I, Part A, Basic Grants Low-Income and Neglected	1.5 FTE Paraeducator	\$32,803
Economic Impact Aid: Limited English Proficiency (LEP)	.025 FTE Paraeducator	\$1,192

Action Title: Use of Technology

Means of Achievement: Increased educational opportunity

Tasks :

First through sixth grade classrooms use the SuccessMaker program on classroom computers to determine student levels of achievement in reading and to provide appropriate remediation or enrichment.

Measures :

Student and class reports provided by SuccessMaker

People Assigned :

Teachers
Computer lab specialist

Start Date : 7/1/2011

Completion Date : 6/30/2012

Action Title: IEPs, Assessments, Academic Conferences, and SSTs

Means of Achievement: Staff development and professional collaboration

Tasks :

Provide substitute teacher time to allow classroom teachers to attend academic conferences, healthy kids conferences, evaluation (certificated) conferences, IEP and SST (Student Study Team) meetings during the contractual day. Provide funding for clerical support for scheduling & invitations.

Measures :

Number of meetings held

People Assigned :

Classroom teachers, office staff

Start Date : 7/1/2011

Completion Date : 6/30/2012

Funding Resources	Related Expenditures	Estimated Cost
School and Library Improvement Block Grant	Substitutes & Clerical Time	\$742
Economic Impact Aid: Limited English Proficiency (LEP)	Substitutes & Clerical Time	\$1,000
NCLB: Title I, Part A, Basic Grants Low-Income and Neglected	Substitutes & Clerical Time	\$2,527

Action Title: Instructional Software-Reading/Language Arts

Means of Achievement: Increased educational opportunity

Tasks :

Students use appropriate instructional software to achieve growth in Reading/Language Arts. "See Technology Supports Student learning."

Measures :

STAR test scores, chapter tests, cumulative tests, teacher observations and other assessments

People Assigned :

classroom teachers

Start Date : 7/1/2011

Completion Date : 6/30/2012

Action Title: Instructional Practices

Means of Achievement: Improvement of instruction strategies and materials

Tasks :

A variety of instructional practices taking place during and beyond the school day promote achievement in reading and language arts including but not limited to small group instruction, differentiated instruction, differentiated homework, Poetry Cafe, Read Naturally, Handwriting Without Tears, SRA Reading Labs, On Our Way To English, Homework Club, Odyssey of the Mind and after school tutoring. Maintain and support access to GATE-differentiated curriculum in both regular and self-contained GATE classrooms. Provide extended school year opportunities (summer school) for student at-risk of retention.

Measures :

STAR test scores, chapter tests, cumulative review tests, SDQA, QRI, Gates-MacGinitie, teacher observation and other alternative assessments

People Assigned :

classroom teachers

Start Date : 7/1/2011

Completion Date : 6/30/2012

Funding Resources	Related Expenditures	Estimated Cost
School and Library Improvement Block Grant	School Materials & Instructional Supplies	\$500
Economic Impact Aid: Limited English Proficiency (LEP)	School Materials & Instructional Supplies	\$1,500
Economic Impact Aid: Limited English Proficiency (LEP)	School Materials & Instructional Supplies	\$110
Economic Impact Aid: Limited English Proficiency (LEP)	Extended School Year Teacher Hourly Wage	\$2,384

Action Title: Beyond the Classroom

Means of Achievement: Increased educational opportunity

Tasks :

Opportunities for students to practice and improve reading skills take place in school beyond the regular classroom instructional programs, including but not limited to extended school year, (summer school) our school library with over 17,000 titles, Battle of the Books, Poetry Cafe', International Potluck, Parent Education Nights, Family Curriculum Nights, Books Count, Library Skills, Reading Counts and a Guided-reading Checkout Library.

Measures :

Teacher, Librarian and Principal observations of student participation

People Assigned :

classroom teachers and school librarian

Start Date : 7/1/2011

Completion Date : 6/30/2012

Funding Resources	Related Expenditures	Estimated Cost
School and Library Improvement Block Grant	School Materials & Supplies	\$300
Economic Impact Aid: Limited English Proficiency (LEP)	Extended School Year (summer school), support of family nights, especially targeting EL families	\$1,000

Action Title: CELDT Training and Testing

Means of Achievement: Monitoring program implementation and results

Tasks :

Administer CELDT assessment to English Learners for purpose of annual assessment of EL students' language development levels.

Measures :

CELDT training logs, count of administered CELDT tests, EL student CELDT results

People Assigned :

District EL Coordinator, Principal

Start Date : 7/1/2011

Completion Date : 6/30/2012

Funding Resources	Related Expenditures	Estimated Cost
EIA-LEP District Reservation for Site Use	CELDT Training and Testing	\$1,000

Goal Area : School Climate

Goal Title : Improve and Maintain Positive School Climate

Students, staff and parents will feel safe, respected and included at North Davis Elementary

What data did you use to form this goal (findings from data analysis)?

How does this goal align to your Local Educational Agency Plan goals?

What did the analysis of the data reveal that led you to this goal?

Which stakeholders were involved in analyzing data and developing this goal?

Who are the focus students?

All students in K through 6.

What is the expected growth?

By the end of the school year, all stakeholders will be included in a unified, happy and productive school environment.

What data will be collected to measure student achievement?

Suspension rates, referrals to the office, conference and discipline files from our student information software (SASI)

What process will you use to monitor and evaluate the data?

Suspension rates, referrals to the office, and principal, teacher, staff, parent observations

Actions to improve achievement to exit program improvement (if applicable).

Action Title: Purchase Library Books/Multi Media Equipment

Means of Achievement: Improvement of instruction strategies and materials

Tasks :

Purchase library books including but not limited to those that support Tools for Citizenship and Life and others which promote positive self image and confidence. Also the purchase of multi-media equipment including but not limited to LCD Projector and Mount, Document reader and cabling.

Measures :

List of books purchased, Data of equipment used.

People Assigned :

Sandy Pattison, Librarian

Start Date : 7/1/2011

Completion Date : 6/30/2012

Funding Resources	Related Expenditures	Estimated Cost
School and Library Improvement Block Grant	Library Expenses, Multi Media Equipment	\$500
Economic Impact Aid: Limited English Proficiency (LEP)	Library Expenses, Multi Media Equipment	\$2,000

Action Title: Student Participation

Means of Achievement: Alignment of instruction with content standards

Tasks :

Through participatory opportunities beyond academic classroom instruction, students will have an active role in creating and maintaining a positive environment at North Davis School. Examples include but are not limited to P.E. & playground materials, class meetings, cooperative problem solving, Running Club, Student Council, Lunchtime Activities, Jump Rope Club, Recycle Rangers, Student P.E. Rules Committee, cross age buddies and field trips.

Measures :

Principal, teacher observation

People Assigned :

Principal, teachers

Start Date : 7/1/2011

Completion Date : 6/30/2012

Funding Resources	Related Expenditures	Estimated Cost
School and Library Improvement Block Grant	Campus Supervision .25 FTE	\$100
School and Library Improvement Block Grant	Custodial Expenses	\$231
School and Library Improvement Block Grant	P.E. materials	\$100

Action Title: Classroom Activities

Means of Achievement: Alignment of instruction with content standards

Tasks :

Instructional activities help students develop the skills needed to help maintain and improve a positive school climate. Such activities will include but not be limited to cooperative learning, Tools for Citizenship and Life, class meetings, debates, peer tutoring, problem solving, UCD P.E. intervention interns, simulations and student presentations.

Measures :

Principal and teacher observation

People Assigned :

Start Date : 7/1/2011

Completion Date : 6/30/2012

Action Title: Staff Activities

Means of Achievement: Alignment of instruction with content standards

Tasks :

Staff development opportunities and strategies for teaching and leadership help to maintain and improve the positive school environment. These include but are not limited to FISH, GLAD, Healthy Kids, academic conferencing, school leadership team, grade level team meetings, GATE team meetings, outdoor education, art rotation, school climate committee and regular recognition certificates for student achievement.

Measures :

Principal and teacher observation

People Assigned :

Start Date : 7/1/2011

Completion Date : 6/30/2012

Action Title: School Site Improvements

Means of Achievement: Alignment of instruction with content standards

Tasks :

Shade trees will be planted, shade sails will be installed over climbing structures and a sand-play area will be developed for primary student use.

Measures :

Principal observation

People Assigned :

Principal, school and district staff and parent volunteers

Start Date : 7/1/2011

Completion Date : 6/30/2012

Action Title: Provide a safe and conducive environment for Learning

Means of Achievement: Alignment of instruction with content standards

Tasks :

Provide proper safety equipment in case of a disaster. Provide safety equipment to ensure a safe school and climate.

Measures :

Data on discipline, teacher/administrative observations.

People Assigned :

Teaching staff, Administration, Campus Supervision, Yard Duty

Start Date : 7/1/2011

Completion Date : 6/30/2012

Funding Resources	Related Expenditures	Estimated Cost
School and Library Improvement Block Grant	Safety materials including emergency equipment, tools and safety vests.	\$500
Economic Impact Aid: Limited English Proficiency (LEP)	Safety materials including emergency equipment, tools and safety vests.	\$500

Action Title: Conduct periodic parent education events

Means of Achievement: Involvement of staff, parents and community

Tasks :

Conduct Title 1 Parent Nights, International Potluck, ELAC Meetings

Measures :

People Assigned :

Principal, Title I Teacher-On-Special-Assignment, EL Specialist, Reading Specialist

Start Date : 7/1/2011

Completion Date : 6/30/2012

Funding Resources	Related Expenditures	Estimated Cost
NCLB: Title I, Part A, Basic Grants Low-Income and Neglected	materials & supplies	\$500
Economic Impact Aid: Limited English Proficiency (LEP)	materials & supplies	\$300

Goal Area : Technology

Goal Title : Technology Supports Student Learning

Instructional hardware, software and network infrastructure enhance student academic growth.

What data did you use to form this goal (findings from data analysis)?

How does this goal align to your Local Educational Agency Plan goals?

What did the analysis of the data reveal that led you to this goal?

Which stakeholders were involved in analyzing data and developing this goal?

Who are the focus students?

All K-6 students

What is the expected growth?

One year's growth in identified subject areas

What data will be collected to measure student achievement?

STAR test scores, chapter tests, cumulative review tests, teacher observation, other alternative assessments

What process will you use to monitor and evaluate the data?

STAR test scores, chapter tests, cumulative review tests, teacher observation, other alternative assessments

Actions to improve achievement to exit program improvement (if applicable).

Action Title: Classroom Sound Amplification

Means of Achievement: Alignment of instruction with content standards

Tasks :

Maintain classroom sound amplification systems improve communication between students and teachers.

Measures :

Teacher, specialist and principal observations

People Assigned :

Speech and language therapist, classroom teachers, principal, instructional computer specialist

Start Date : 7/1/2011

Completion Date : 6/30/2012

Funding Resources	Related Expenditures	Estimated Cost
Economic Impact Aid: Limited English Proficiency (LEP)	Hardware Equipment Maintenance	\$1,000

Action Title: Instructional Software

Means of Achievement: Alignment of instruction with content standards

Tasks :

Educational software is maintained and periodically updated and expanded for student use in Mathematics, Reading/Language Arts and Social Studies, including but not limited to Wild West Math, Math Blaster, Success Maker, Microsoft Office Suite, Storybook Weaver, Photo Filtre, Oregon Trail, Reading Counts, Kid Pics, Type to Learn and Rosetta Stone.

Measures :

School site software inventory

People Assigned :

Principal, instructional computer specialist

Start Date : 7/1/2011

Completion Date : 6/30/2012

Funding Resources	Related Expenditures	Estimated Cost
School and Library Improvement Block Grant	Software Expenses	\$100

Action Title: Instructional Hardware and Support

Means of Achievement: Alignment of instruction with content standards

Tasks :

Student use of instructional hardware enhances learning. Examples include but are not limited to the school computer lab of 32 desktop computers, 18 wireless laptops for classroom student use, classroom desktops for student use, printers, opaque overhead projectors, LCD projectors, document readers, video cameras, digital cameras, scanners and copiers.

Measures :

Teacher and principal observation, performance assessment

People Assigned :

Classroom teachers, instructional computer specialist

Start Date : 7/1/2011

Completion Date : 6/30/2012

Funding Resources	Related Expenditures	Estimated Cost
School and Library Improvement Block Grant	.485 fte ICS and/or Tech 2	\$15,160
Economic Impact Aid: Limited English Proficiency (LEP)	Computer hardware	\$2,542

North Davis Elementary 2011-12 Single Plan For Student Achievement Report

Funding Programs Included in this Plan

Each state and federal categorical program in which the school participates.

Total Site Plan Budget : \$144,307

Total Annual Expenditures for Current School Plan: \$144,307

Funding Resource Code	Funding Resource Description	Funding Allocation	Budgeted Allocation	Balance Available
3010	NCLB: Title I, Part A, Basic Grants Low-Income and Neglected	\$66,578	\$66,578	\$0
	Conduct periodic parent education events		\$500	
	IEPs, Assessments, Academic Conferences, and SSTs		\$2,527	
	Instructional Software-Mathematics		\$448	
	Professional Development Site-wide		\$30,300	
	Provide Para-professional Support		\$32,803	
3105	NCLB: Title I, Even Start Family Literacy	\$673	\$673	\$0
	EL Specialist Professional Development		\$673	
7091	Economic Impact Aid: Limited English Proficiency (LEP)	\$46,641	\$46,641	\$0
	Beyond the Classroom		\$1,000	
	Classroom Sound Amplification		\$1,000	
	Conduct periodic parent education events		\$300	
	IEPs, Assessments, Academic Conferences, and SSTs		\$1,000	
	Instructional Hardware and Support		\$2,542	
	Instructional Practices		\$3,994	
	Provide a safe and conducive environment for Learning		\$500	
	Provide Para-professional Support		\$33,105	
	Purchase Library Books/Multi Media Equipment		\$2,000	
	Substitute Teacher Time		\$1,000	
	Use of Technology		\$200	
7395	School and Library Improvement Block Grant	\$20,595	\$20,595	\$0
	Activities and Materials		\$200	
	Beyond the Classroom		\$300	
	IEPs, Assessments, Academic Conferences, and SSTs		\$742	
	Instructional Hardware and Support		\$15,160	
	Instructional Practices		\$500	
	Instructional Software		\$100	
	Materials and Activities		\$1,000	

North Davis Elementary 2011-12 Single Plan For Student Achievement Report

	Provide a safe and conducive environment for Learning		\$500	
	Provide Para-professional Support		\$662	
	Purchase Library Books/Multi Media Equipment		\$500	
	Student Participation		\$431	
	Substitute Teacher Time		\$200	
	Use of Technology		\$300	
3010	Title I District Reservation for Site Use	\$8,820	\$8,820	\$0
	Academic Conferencing		\$8,820	
7091	EIA-LEP District Reservation for Site Use	\$1,000	\$1,000	\$0
	CELDT Training and Testing		\$1,000	
Total amount of categorical funds allocated to this school:		\$144,307	\$144,307	\$0

School Site Council Membership

Education Code Section 64001(g) requires that the SPSA be reviewed and updated at least annually, including proposed expenditures of funds allocated to the School through the Consolidated Application, by the school site council. The current make-up of the school site council is as follows:

Name	Represents	Contact Info	Reviewed Plan Date
Ramon Cusi	Principal	530-757-5475	6/6/2011
Cathy Hackett	Other School Staff	530-757-5475	6/6/2011
Allison Broaddus	Parent or Community Member	530-757-5475	6/6/2011
Gavin Payne	Parent or Community Member	530-757-2773	6/6/2011
Debby Horowitz	Classroom Teacher	530-757-5475	6/6/2011
Geri Prince	Parent or Community Member	530-753-7550	6/6/2011
Laura Livingston	Classroom Teacher	530-757-5475	6/6/2011
Nancy Campos	Classroom Teacher	530-757-5475	6/6/2011
Ann Murray Paige	Parent or Community Member	530-231-5153	6/6/2011
Marc Thompson	Parent or Community Member	530-753-5200	6/6/2011

Total Number of Committee Members

	Principal	ClassRoom Teacher	Other School Staff	Parent or Community Member	Secondary Student
Number of Members of each Category	1	3	1	5	

Recommendations and Assurances

The school site council recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

	Approval Date
1. School Site Council Members	
2. Plan Review Due Date:	9/27/2011
3. The school site council is correctly constituted and was formed in accordance with district governing board policy and state law.	
4. The school site council reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the school plan requiring board approval.	
5. The school site council sought and considered all recommendations from the following groups or committees before adopting this plan	
English Learner Advisory Committee	5/26/2011
Special Education Advisory Committee	5/26/2011
Gifted and Talented Education Advisory Committee	5/24/2011
School Climate Committee	5/24/2011
6. The school site council reviewed the content requirements for school plans of programs included in this Single Plan for Student Achievement and believes all such content requirements have been met, including those found in district governing board policies and in the LEA Plan.	
7. This school plan is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.	
8. Public Notice Due Date:	6/1/2011
9. District Governing Board Annual Review Due Date:	6/16/2011
10. This School Plan was adopted by the School Site Council at a public meeting on:	6/6/2011
11. Attested by School Principal:	6/6/2011
12. Attested by School Site Council Chairperson:	6/6/2011

Ramon Cusi

Typed name of school principal

Signature of school principal

Date

Gavin Payne

Typed name of SSC chairperson

Signature of SSC chairperson

Date