



2011-12  
SINGLE PLAN FOR STUDENT ACHIEVEMENT

**Pioneer Elementary School**  
Davis Joint Unified District



The District Governing Board  
approved this revision of the School  
Plan on: 6/16/2011

Principal:  
Deborah Brayton

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Pioneer Elementary 2011-12  
Single Plan For Student Achievement Report

Goals and Actions	Start Date	Completion Date	Amount
<b>Physical Education</b>			
Improvement of Physical Ed. Program Instruction and Equipment			
<b>Visual &amp; Performing Arts</b>			
Maintain Art and Music Instruction			
<b>Mathematics</b>			
Improve mathematical competency			
Identification of students' level of mathematical performance	8/25/2011	6/30/2012	\$0
Differentiate instruction in mathematics	8/25/2011	6/30/2012	\$0
Provide supplemental math instruction for identified students	8/25/2011	6/30/2012	\$3,313
Participate in the development of DJUSD math assessment card	8/25/2011	6/30/2012	\$0
Provide additional math instruction for identified students	8/25/2011	6/30/2012	\$0
<b>English Language Development</b>			
Develop English language competence of English Learners			
CELDT Training and Testing	7/1/2011	6/30/2012	\$1,000
Provide English Language Development	8/25/2011	6/30/2012	\$17,815
<b>Reading/Language Arts</b>			
Improving Student Writing through Six Traits Instruction			
Clarification of Grade Level Goals	8/25/2011	6/30/2012	\$0
Identification of Writing Proficiency	8/25/2011	6/30/2012	\$0
Continue Implementation of Six Traits of Writing Strategies	8/25/2011	6/30/2012	\$0
<b>Reading Improvement</b>			
Identify reading levels of each student	8/25/2011	6/30/2012	\$0
Differentiate instruction in reading	8/25/2011	6/30/2012	\$0
Provide supplemental reading instruction	8/25/2011	6/30/2012	\$15,825
Maintain and increase materials and resources for reading instruction	8/25/2011	6/30/2012	\$0
Professional Learning Community Development & Academic Conferencing	7/1/2011	6/30/2012	\$8,820
<b>Technology</b>			
Increase student technology literacy to support their learning in core academic areas			
Identification of needs: Professional Development, Hardware, Software	8/25/2011	6/30/2012	\$0
Identify grade level expectations and benchmarks	8/25/2011	6/30/2012	\$0
Instructional Computer Specialists to provide support for Students and Staff	8/25/2011	6/30/2012	\$10,022
Participate in Professional Development	8/25/2011	6/29/2012	\$0

Total Annual Expenditures for Current Site Plan: \$56,795.00

## Goals

### Form A: Planned Improvements in Student Performance

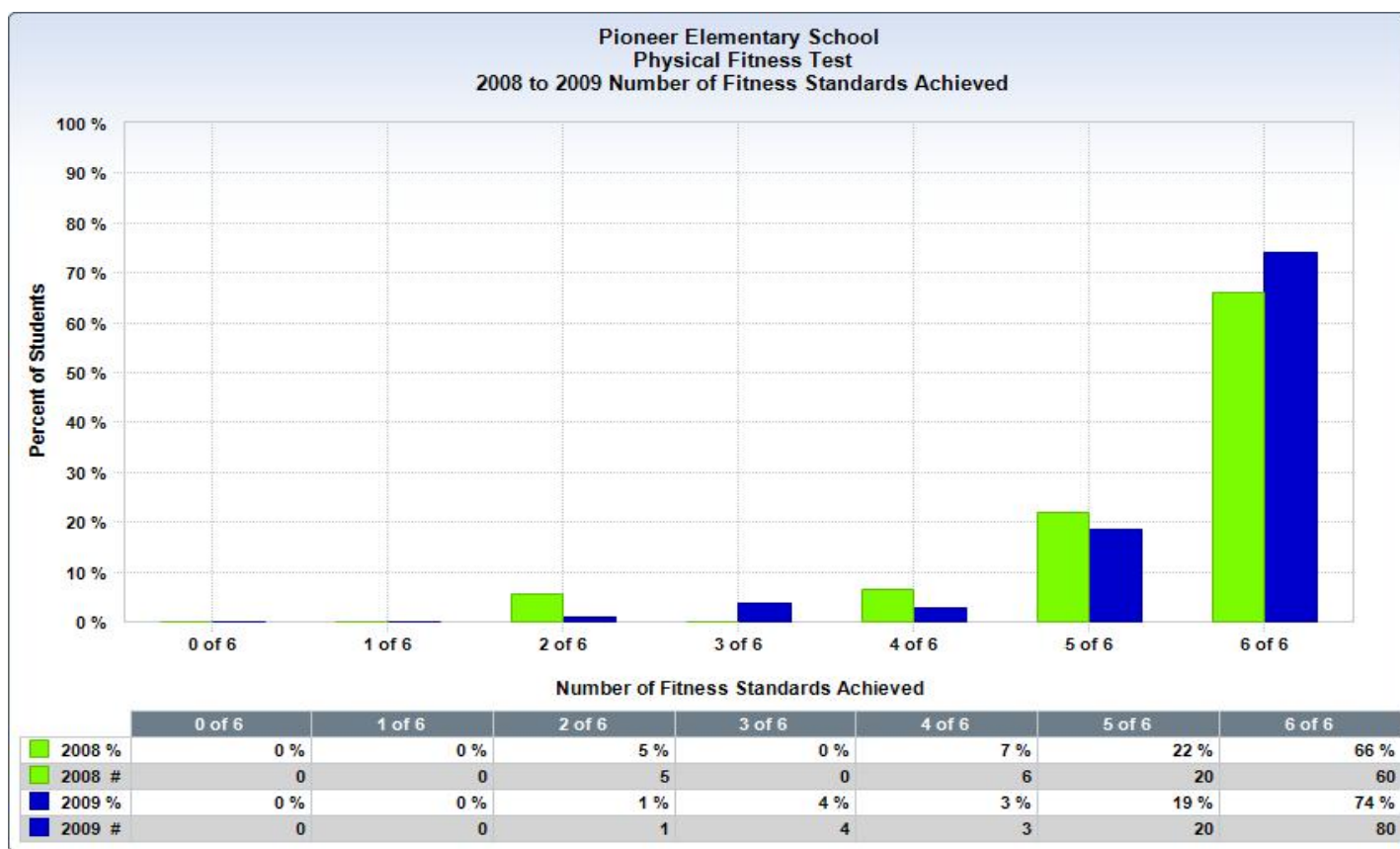
The school site council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet API and AYP growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

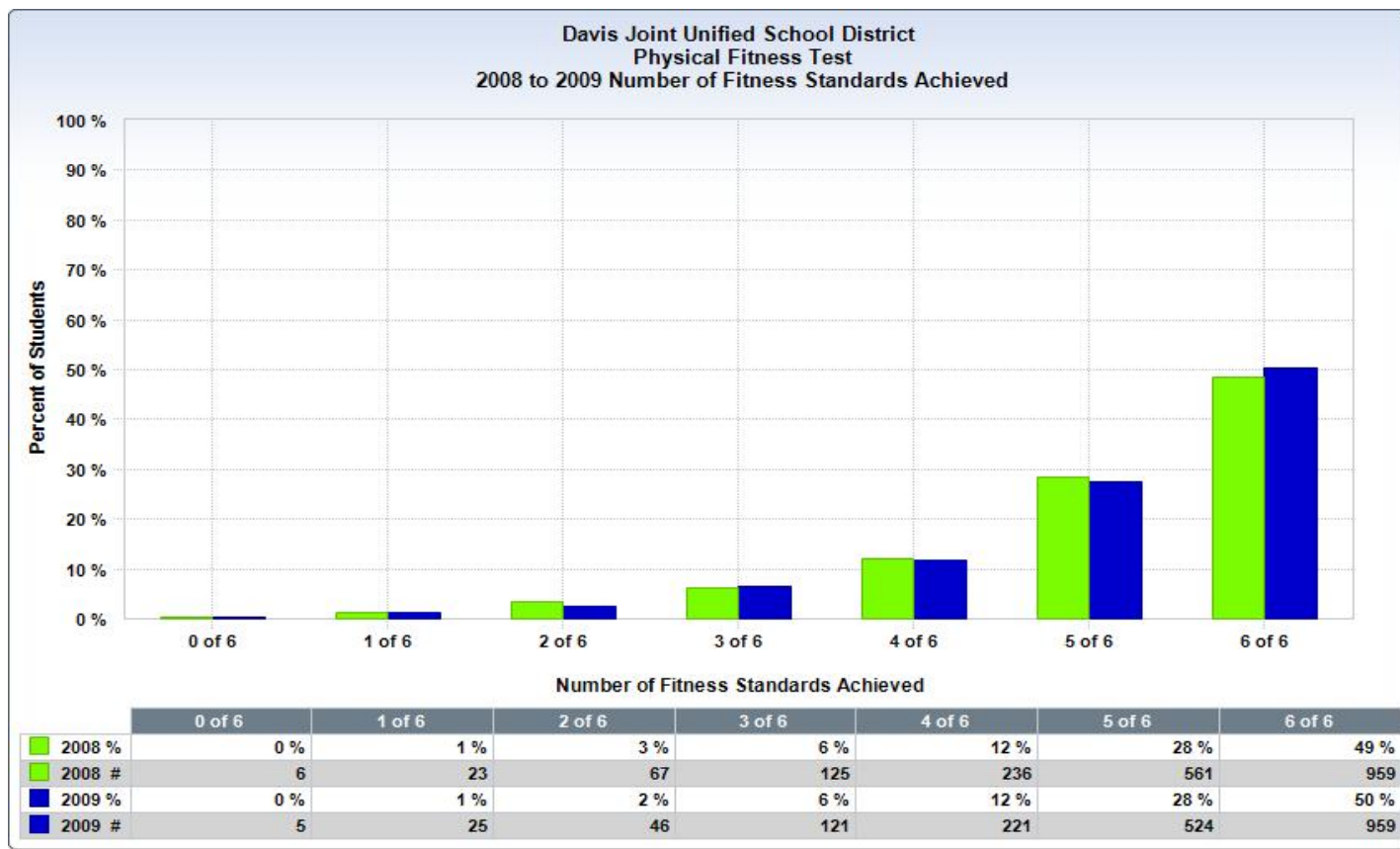
Goal Area : Physical Education

Goal Title : Improvement of Physical Ed. Program Instruction and Equipment

Students in grades 5th and 6th will be taught PE by a credentialed PE instructor. PE equipment will be purchased to enrich our current program and its expansion. Purchases of equipment are to be made by the PTA.

What data did you use to form this goal (findings from data analysis)?





How does this goal align to your Local Educational Agency Plan goals?

What did the analysis of the data reveal that led you to this goal?

Which stakeholders were involved in analyzing data and developing this goal?

Who are the focus students?

All students in the 5th and 6th grade including EL, Special Ed., and GATE classes.

What is the expected growth?

Each group of grade level students is expected to show an overall growth from 4th to 5th and 5th to 6th grade reflective of the goals set by the state of California Physical Fitness Assessment.

What data will be collected to measure student achievement?

Teacher will continue to keep records on individual student growth.

What process will you use to monitor and evaluate the data?

Use of the California Physical Fitness test evaluation methods and goals.

Actions to improve achievement to exit program improvement (if applicable).

Form A: Planned Improvements in Student Performance

The school site council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet API and AYP growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

Goal Area : Visual & Performing Arts

Goal Title : Maintain Art and Music Instruction

All students will receive instruction in art and music. The Pioneer PTA will continue to fund art and music for k-6 with some adjustments to time allotted to reflect cuts in budgeting.

What data did you use to form this goal (findings from data analysis)?

How does this goal align to your Local Educational Agency Plan goals?

What did the analysis of the data reveal that led you to this goal?

Which stakeholders were involved in analyzing data and developing this goal?

Who are the focus students?

All students, grades K-6th grade inclusive of EL, Special Ed. and Gate students.

What is the expected growth?

Through engagement and participation students will expand their experience in art and music reflecting classroom curriculum themes in Social Studies, Science and Language Arts.

What data will be collected to measure student achievement?

Grade level teams will record specific lessons in art and music integrated directly to standards based subject matter appropriate for each grade level.

What process will you use to monitor and evaluate the data?

Evaluation will be a direct reflection of recorded projects directly tied to curriculum subjects.

Actions to improve achievement to exit program improvement (if applicable).

# Pioneer Elementary 2011-12 Single Plan For Student Achievement Report

## Form A: Planned Improvements in Student Performance

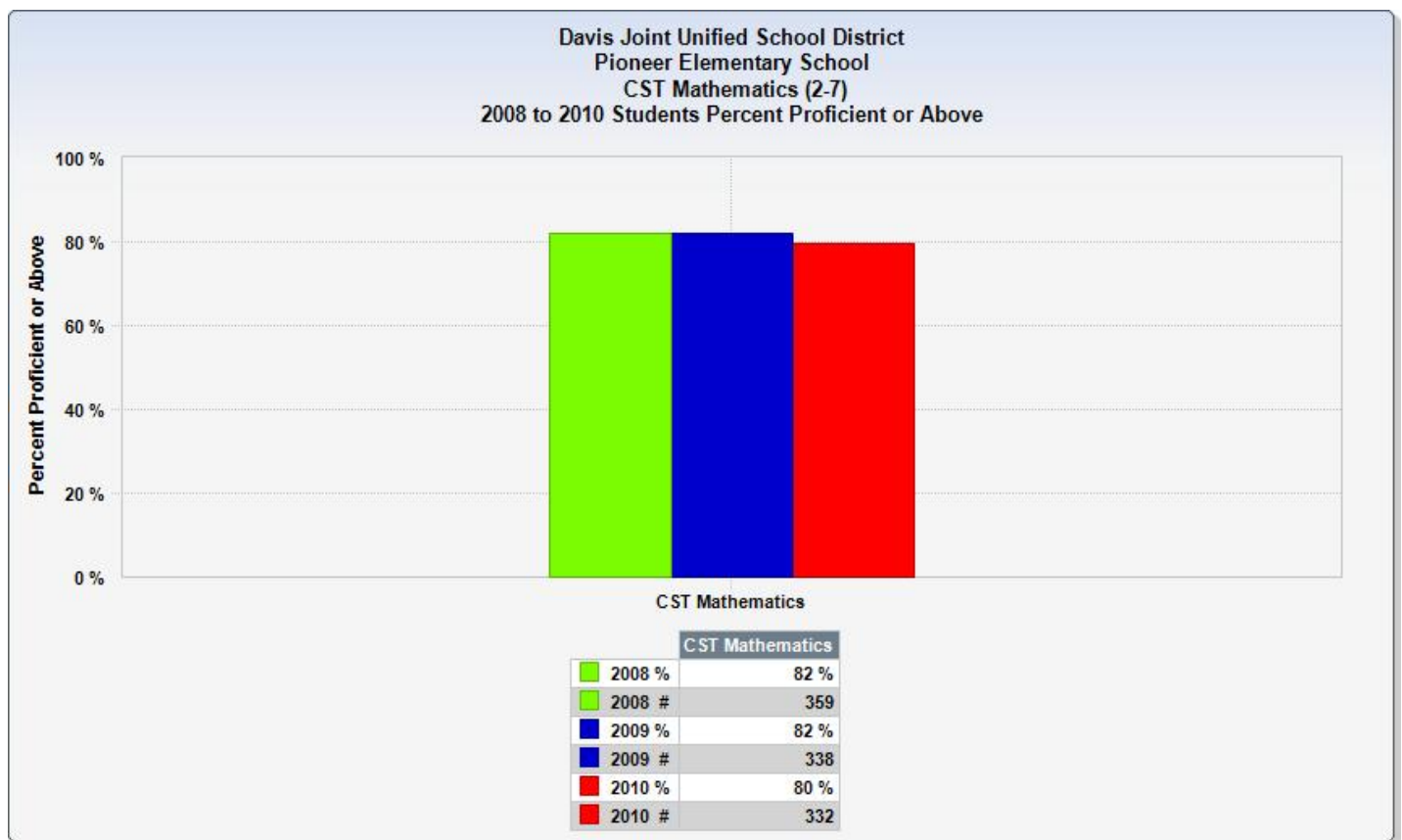
The school site council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet API and AYP growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

Goal Area : Mathematics

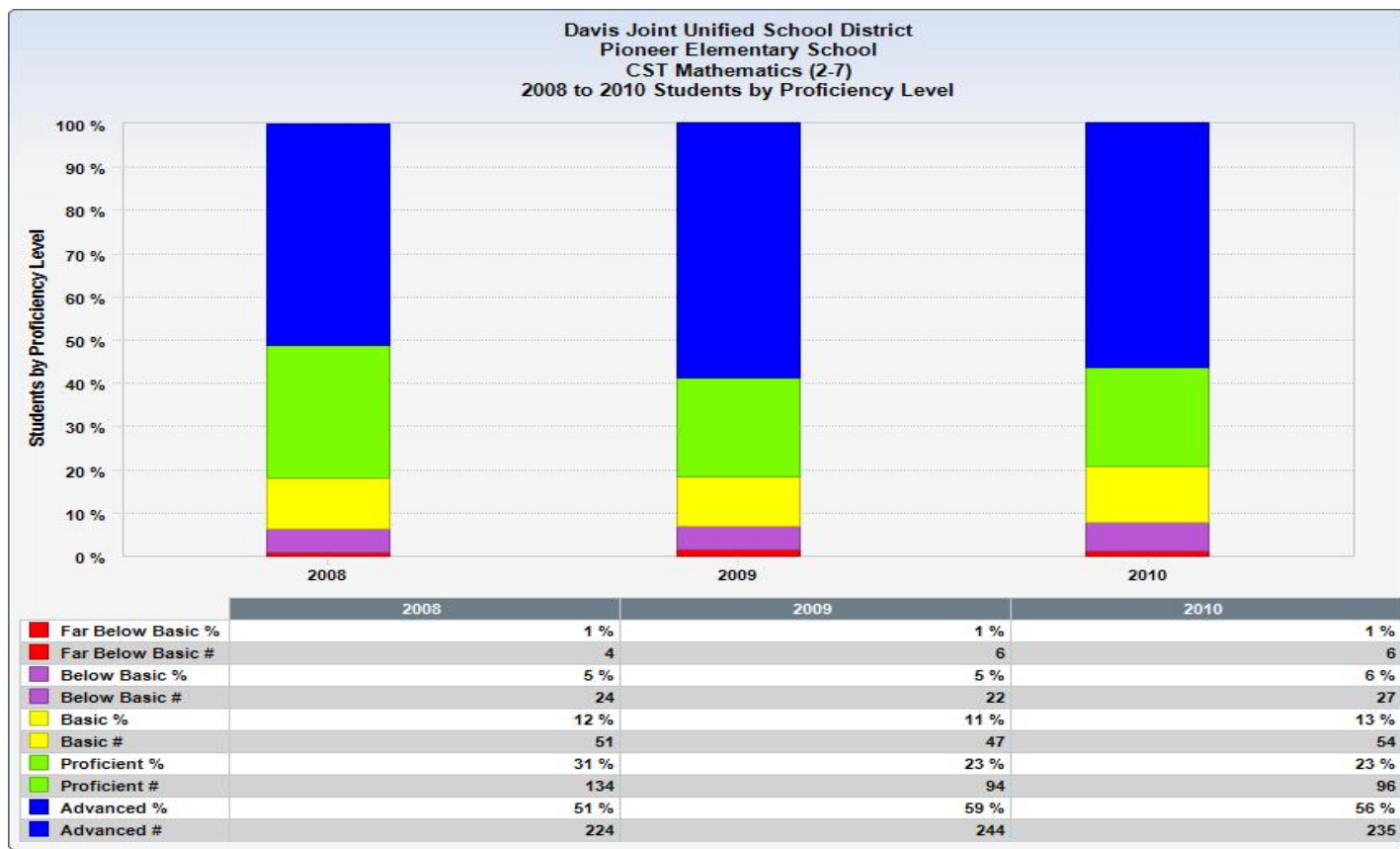
Goal Title : Improve mathematical competency

All students will demonstrate mastery of grade level standards.

What data did you use to form this goal (findings from data analysis)?



Pioneer Elementary 2011-12  
Single Plan For Student Achievement Report



How does this goal align to your Local Educational Agency Plan goals?

What did the analysis of the data reveal that led you to this goal?

Which stakeholders were involved in analyzing data and developing this goal?

Who are the focus students?

All students, K-6, including 57 second through sixth grade students who were identified as below proficient on the STAR 2010 Mathematics test.

What is the expected growth?

Students who are working below grade level in math will work on individualized goals designed to move them toward meeting grade level standards and scoring at the proficient level on the STAR 2010 Math test.

What data will be collected to measure student achievement?

Assessment scores by grade level, including STAR 2010 Math results.

What process will you use to monitor and evaluate the data?

STAR 2010 Math test results, HM Math Assessments, Teacher designed assessments, District Kindergarten Math Assessment, Progress toward IEP Goals

Actions to improve achievement to exit program improvement (if applicable).

Action Title: Identification of students' level of mathematical performance

Means of Achievement: Monitoring program implementation and results

Tasks :

Review STAR results, report card review, unit pretests and/or end-of-year math assessments to determine levels of student skills and abilities in mathematical strands. Identify students who are performing below grade level.

Measures :

Lists of students in need of mathematical support

People Assigned :

Classroom Teachers  
Principal

Start Date : 8/25/2011

Completion Date : 6/30/2012

Action Title: Differentiate instruction in mathematics

Means of Achievement: Improvement of instruction strategies and materials

Tasks :

Plan lessons using differentiation of instruction which includes classroom instruction, support from special educators, use of technology and/or assignment to Learning Center teams. Focus is on low achievers, English learners, gifted students, and students on grade level.

Measures :

Classroom lessons observation, PLC team collaboration in planning differentiated instruction

People Assigned :

Classroom Teachers  
Principal

Start Date : 8/25/2011

Completion Date : 6/30/2012

Action Title: Provide supplemental math instruction for identified students

Means of Achievement: Extended learning time

Tasks :

Identify students performing below grade level, group by ability and provide additional instructional time with appropriate staff, volunteer, or support helpers in classrooms or Learning Center.

Measures :

Growth seen through periodic assessment using appropriate district, adopted curriculum and State assessments.

People Assigned :

Classroom Teachers  
Special District Math Educator  
Math Para educator (to be hired)  
Principal

Start Date : 8/25/2011

Completion Date : 6/30/2012

Funding Resources	Related Expenditures	Estimated Cost
School and Library Improvement Block Grant	Math Para Aide ( to be hired)	\$3,313

Action Title: Participate in the development of DJUSD math assessment card

Means of Achievement: Staff development and professional collaboration

Tasks :

Work with DJUSD Curriculum and Instruction to develop the math assessment card.

Measures :

Card is to be published and in use by district K-6.

People Assigned :

Teachers & Principal

Start Date : 8/25/2011

Completion Date : 6/30/2012

Action Title: Provide additional math instruction for identified students

Means of Achievement: Extended learning time

Tasks :

Action Title: Provide supplemental math instruction for identified students

Task: Identify students performing below grade level, group by ability providing prescriptive math instructional time with appropriate staff, volunteer, Special Educators in classrooms or Learning Center. Use CST and District benchmarks for identification during collaborative PLC/Academic Conference time.

Measures :

Measures:

Schedules for supplemental instruction working directly with District math Specialist assigned to the site. Use CST and District benchmarks for identification and identifying progress.

People Assigned :

District math Specialist  
Principal  
teachers

Start Date : 8/25/2011

Completion Date : 6/30/2012

# Pioneer Elementary 2011-12 Single Plan For Student Achievement Report

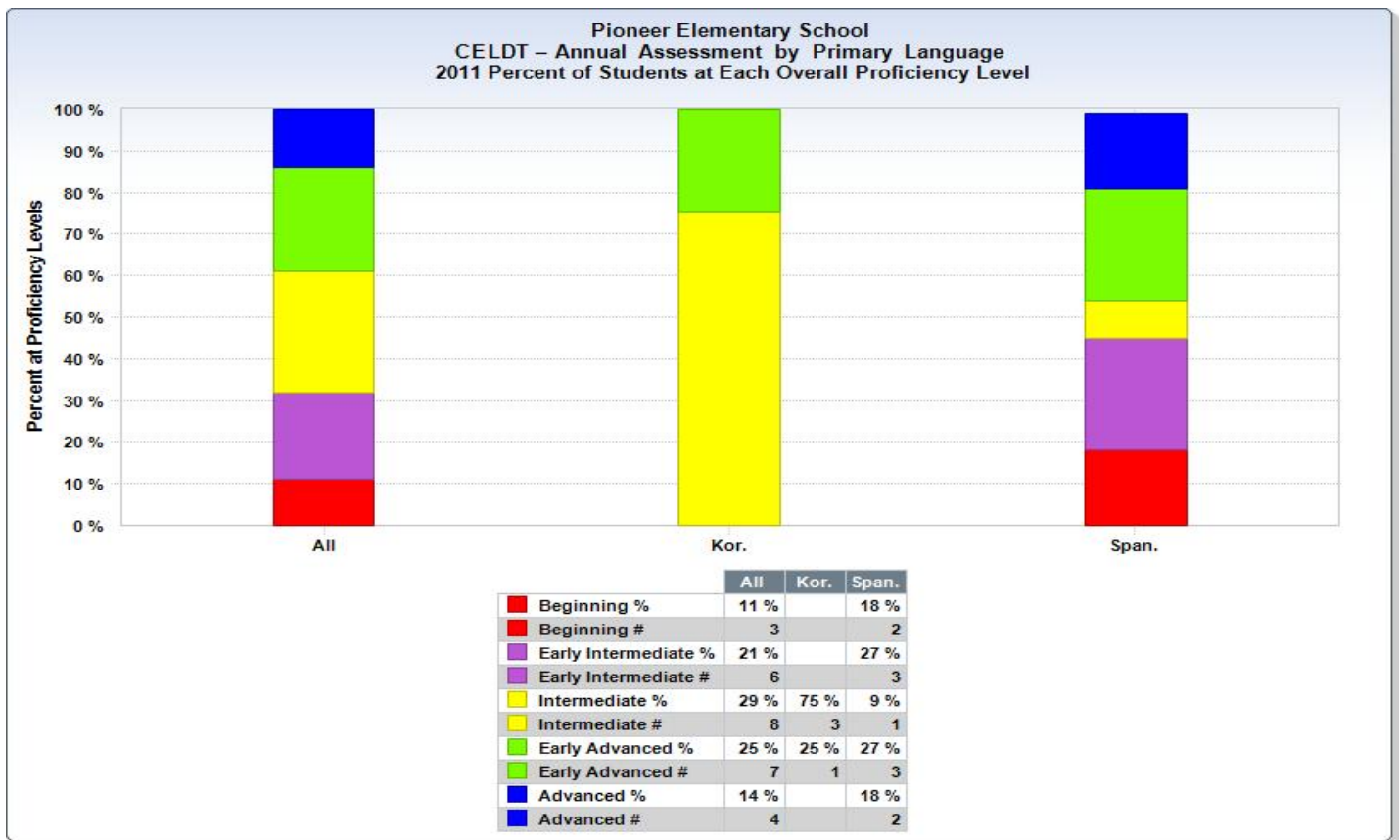
## Form A: Planned Improvements in Student Performance

The school site council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet API and AYP growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

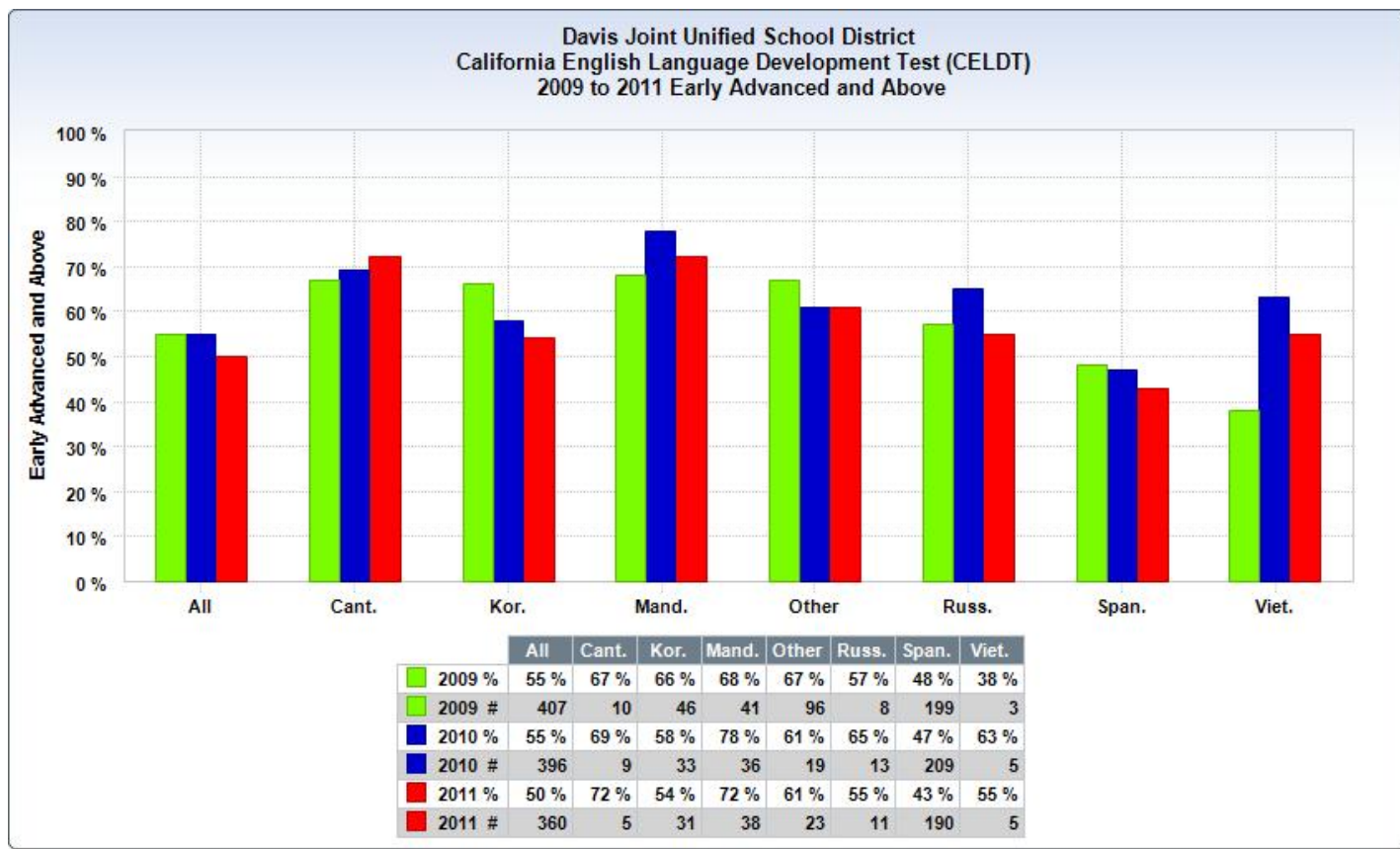
**Goal Area : English Language Development**  
**Goal Title : Develop English language competence of English Learners**

Improve the ability of our English Learners to comprehend, speak, read, and write English.

What data did you use to form this goal (findings from data analysis)?



How does this goal align to your Local Educational Agency Plan goals?



What did the analysis of the data reveal that led you to this goal?

Which stakeholders were involved in analyzing data and developing this goal?

Who are the focus students?

All English Learners, K-6.

What is the expected growth?

Each English Learner will demonstrate one level of growth per school year as measured by the CELDT.

What data will be collected to measure student achievement?

CELDT and STAR scores

What process will you use to monitor and evaluate the data?

Growth will be measured by the CELDT.

Actions to improve achievement to exit program improvement (if applicable).

Action Title: CELDT Training and Testing

Means of Achievement: Monitoring program implementation and results

Tasks :

Administer CELDT assessment to English Learners for purpose of annual assessment of EL students' language development levels.

Measures :

CELDT training logs, count of administered CELDT tests, EL student CELDT results

People Assigned :

District EL Coordinator, Principal

Start Date : 7/1/2011

Completion Date : 6/30/2012

Funding Resources	Related Expenditures	Estimated Cost
EIA-LEP District Reservation for Site Use	CELDT Training and Testing	\$1,000

Action Title: Provide English Language Development

Means of Achievement: Increased educational opportunity

Tasks :

Classroom teachers will provide appropriate English Language Development instruction to English Learners. Para-educators will provide appropriate supplemental English Language Development instruction to English Learners. Instruction will focus on oral comprehension, speaking, reading and writing. This will be provided through varied means including the use of HM Reading and Math programs (K-5), Prentice Hall Reading (grade 6), On Our Way to English, Rosetta Stone Software, Imagination Learning, vocabulary development, the use of SDAIE strategies and other teacher designed lessons as determined appropriate.

Measures :

Student use of English demonstrated in listening, speaking, reading and writing as demonstrated on the CELDT test.

People Assigned :

Jahee Baek FTE .275

Krystin Smith FTE .275

All Teaching Staff

Principal

Start Date : 8/25/2011

Completion Date : 6/30/2012

Funding Resources	Related Expenditures	Estimated Cost
Other Restricted Federal: Locally defined	EL para educator: JB(\$2489) KS (\$2489)	\$4,978
Economic Impact Aid: Limited English Proficiency (LEP)	EL Para Educators: KS(\$6418) JB(\$6418)	\$12,837

Form A: Planned Improvements in Student Performance

The school site council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet API and AYP growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

Goal Area : Reading/Language Arts

Goal Title : Improving Student Writing through Six Traits Instruction

Develop writing skills through teaching the Six Traits of Writing: Ideas, Organization, Voice, Word Choice, Sentence Fluency and Conventions and assessed by district rubric.

What data did you use to form this goal (findings from data analysis)?

How does this goal align to your Local Educational Agency Plan goals?

What did the analysis of the data reveal that led you to this goal?

Which stakeholders were involved in analyzing data and developing this goal?

Who are the focus students?

All Students Grades K-6 who are performing below proficient in writing.

What is the expected growth?

Student writing growth as scored by the DJUSD writing rubric will show a one point growth from Fall 2008 to Fall 2009.

What data will be collected to measure student achievement?

Writing Score Charts will be submitted to the Principal denoting each students writing score.

What process will you use to monitor and evaluate the data?

Teachers will score and report student writing responses on a school wide prompt in the fall, winter and spring trimesters.

Actions to improve achievement to exit program improvement (if applicable).

Action Title: Clarification of Grade Level Goals

Means of Achievement: Staff development and professional collaboration

Tasks :

Grade level teams will clarify the grade levels goals for writing under Six Traits during PLC meetings.

Measures :

List of goals at each grade level

People Assigned :

All teachers and principal

Start Date : 8/25/2011

Completion Date : 6/30/2012

Action Title: Identification of Writing Proficiency

Means of Achievement: Monitoring program implementation and results

Tasks :

Identification of individual students at each grade level who are performing below the district established level of proficiency in writing.

Measures :

Results from the district writing samples in Fall, Winter and Spring trimesters using the district developed rubric.

People Assigned :

Grade level teams and principal

Start Date : 8/25/2011

Completion Date : 6/30/2012

Action Title: Continue Implementation of Six Traits of Writing Strategies

Means of Achievement: Improvement of instruction strategies and materials

Tasks :

Provide differentiated instruction for the students who are not proficient in writing.

Measures :

Plans developed by grade level teams using the Six Traits of Writing strategies.

People Assigned :

Grade level teams

Start Date : 8/25/2011

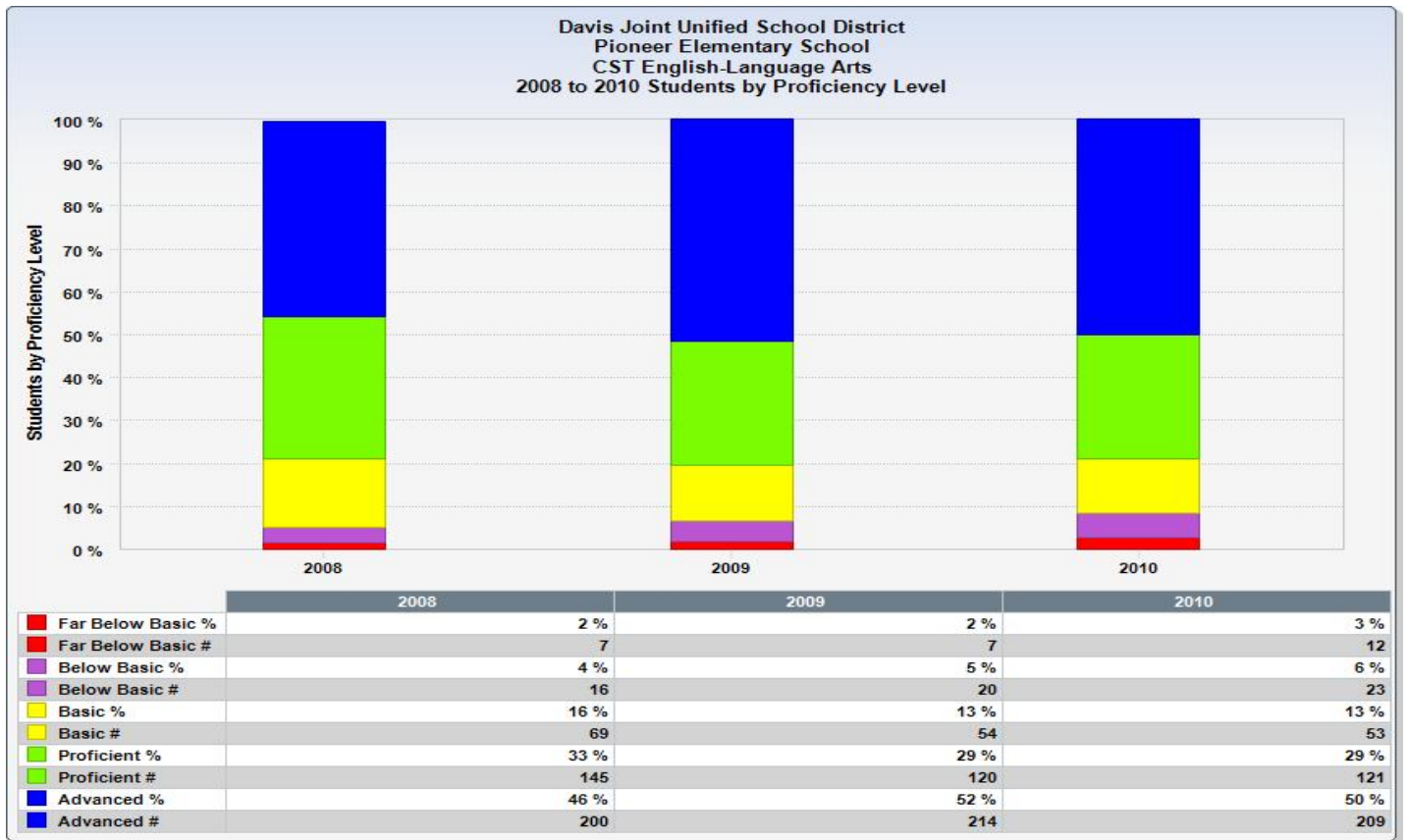
Completion Date : 6/30/2012

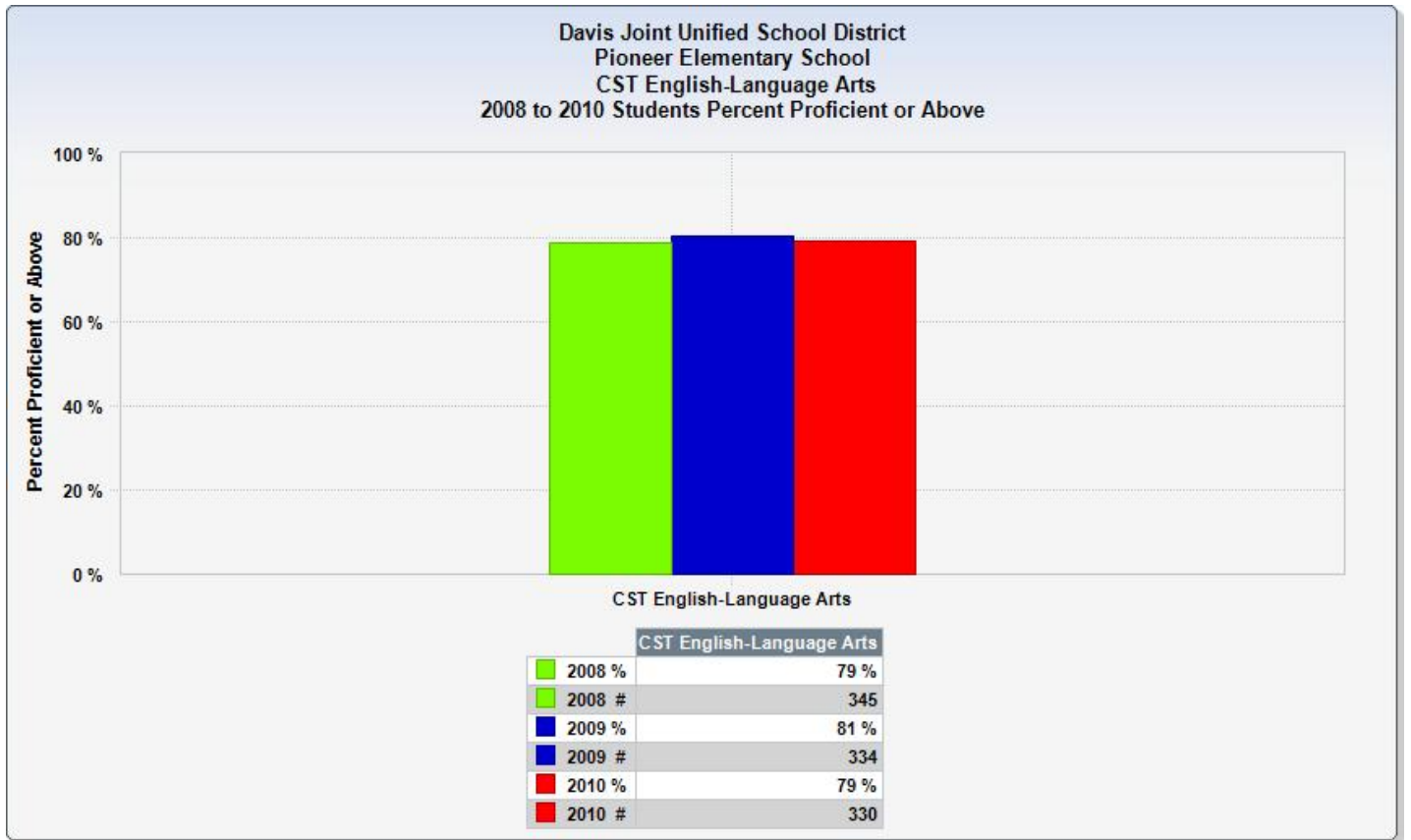
Goal Area : Reading/Language Arts

Goal Title : Reading Improvement

Students will read and comprehend materials written at or above grade level.

What data did you use to form this goal (findings from data analysis)?

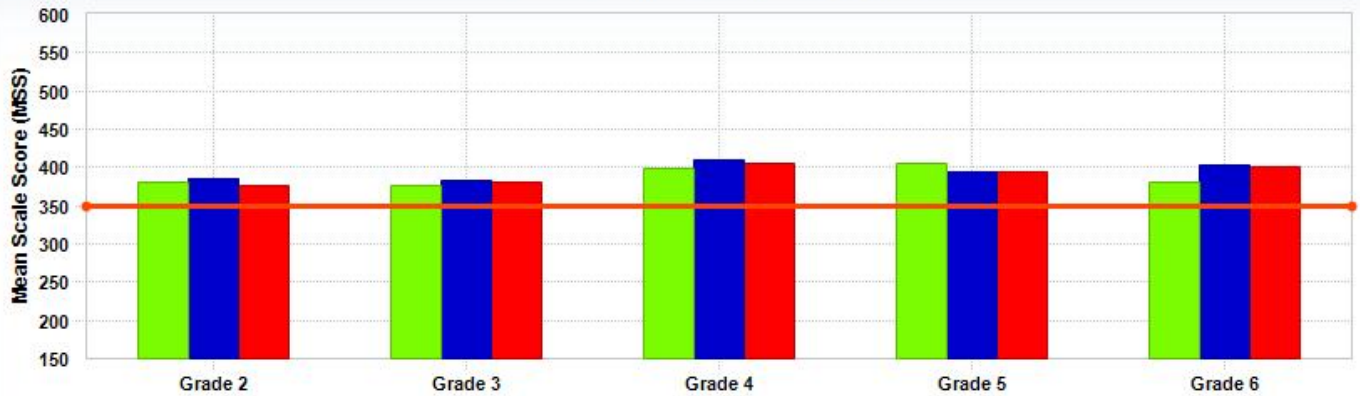




How does this goal align to your Local Educational Agency Plan goals?

What did the analysis of the data reveal that led you to this goal?

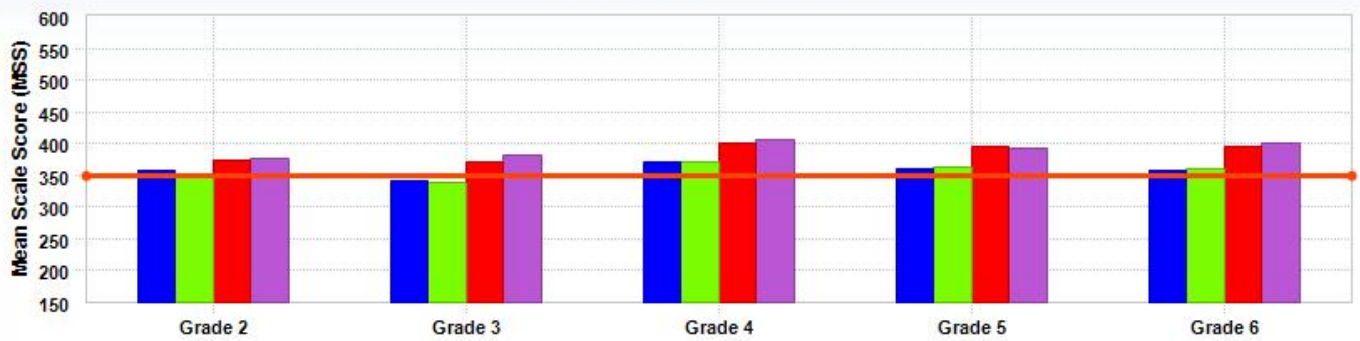
Davis Joint Unified School District  
Pioneer Elementary School  
CST English-Language Arts  
2008 to 2010 Mean Scale Score by Grade



Mean Scale Score Proficient Target 350

	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
2008 MSS	382	377	399	406	380
2008 #	69	89	104	89	88
2009 MSS	385	382	410	393	403
2009 #	67	68	85	107	87
2010 MSS	376	381	406	394	401
2010 #	78	64	82	87	106

Davis Joint Unified School District  
Pioneer Elementary School  
CST English-Language Arts  
2010 Mean Scale Score by Grade



Mean Scale Score Proficient Target 350

	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
State of California MSS	357	342	370	359	357
State of California #	456,483	440,816	439,641	434,202	436,857
Yolo MSS	352	338	371	362	361
Yolo #	2,172	2,068	2,162	2,036	2,094
Davis Joint Unified MSS	374	372	400	396	395
Davis Joint Unified #	605	587	616	592	609
Pioneer Elementary MSS	376	381	406	394	401
Pioneer Elementary #	78	64	82	87	106

## Pioneer Elementary 2011-12 Single Plan For Student Achievement Report

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Which stakeholders were involved in analyzing data and developing this goal?

Teaching Staff  
Site Council Members

Who are the focus students?

All students, K-6, including sixty-five second through sixth grade students who were identified as below proficient on the STAR 2008 English Language Arts test.

What is the expected growth?

Students who are reading below grade level will work on individualized goals designed to move them toward meeting grade level standards and scoring at the proficient level on the STAR 2009 ELA test.

What data will be collected to measure student achievement?

Assessment scores by grade level, including STAR 2009 ELA results.

What process will you use to monitor and evaluate the data?

STAR 2009 ELA test results  
Gates-McGinitie Assessment  
DJUSD Kindergarten Assessment Packet  
San Diego Quick  
DRA/Rigby  
Houghton Mifflin Cumulative Assessments  
Teacher created assessments based on state standards  
Reading Counts records  
SRI  
Progress towards IEP Goals

Actions to improve achievement to exit program improvement (if applicable).

Action Title: Identify reading levels of each student

Means of Achievement: Increased educational opportunity

Tasks :

Administer, score and/or review assessment results for students. (STAR, Gates McGinitie, SRI, District Assessments)

Measures :

Mutliple reading assessments

People Assigned :

School Teaching Staff  
Reading Specialist  
Principal

Start Date : 8/25/2011

Completion Date : 6/30/2012

Action Title: Differentiate instruction in reading

Means of Achievement: Alignment of instruction with content standards

Tasks :

Provide differentiated instruction based on the information provided by the assessment of each individual student. Differentiated instruction will include a focus on low achievers, English Learners, high achievers, gifted students and students on grade level.

Measures :

Differentiated instruction will include the use of: HM base program (K-5) with English Learner and Universal Access components, Prentice Hall program for grade 6, leveled readers, Reading Counts program, leveled texts, library books, novels, literature circles and/or other teacher selected materials.

People Assigned :

Librarian  
Classroom teachers  
Principal

Start Date : 8/25/2011

Completion Date : 6/30/2012

Action Title: Provide supplemental reading instruction

Means of Achievement: Extended learning time

Tasks :

All students identified as reading below grade level will receive supplemental reading instruction through our Learning Centers.

Measures :

Results of multiple reading assessments

People Assigned :

Reading Specialist  
Reading Para-educators: Robyn Bugas FTE .4688 (\* 53% is paid by Parcel Tax Funds)  
Elizabeth Hubbard FTE .375  
Special Educators  
Special Education Para-educators  
Classroom Teachers  
Principal

Start Date : 8/25/2011

Completion Date : 6/30/2012

Funding Resources	Related Expenditures	Estimated Cost
School and Library Improvement Block Grant	Para Educators: EH(\$8744) /RB(\$6081)	\$14,825
Other Restricted Federal: Locally defined	Para Educator: EH (\$1000)	\$1,000

Action Title: Maintain and increase materials and resources for reading instruction

Means of Achievement: Improvement of instruction strategies and materials

Tasks :

Annually review the inventory of materials and resources available to students and staff to support reading development through our school media center, technology lab, classroom libraries, classroom technology centers and all learning centers .

Measures :

Lists of needs from staff with appropriate parent and student input. Purchase orders completed and processed; new materials on site and available for use when funding becomes available.

People Assigned :

All Staff  
Technology Committee  
School Site Council  
School Secretary

Start Date : 8/25/2011

Completion Date : 6/30/2012

Action Title: Professional Learning Community Development & Academic Conferencing

Means of Achievement: Staff development and professional collaboration

Tasks :

Staff will participate in Professional Learning Communities with a focus on Academic Conferencing. A total of 3 release days (one per trimester) will be used to meet, collaborate and discuss each child by name to ensure that all students are receiving the instruction and interventions they need to be successful.

Measures :

The staff will be trained in Professional Learning Communities (PLC). Measures may include:

STAR ELA Data  
Classroom Assessment  
CELDT  
District Assessment  
ADEPT

People Assigned :

All staff members

Start Date : 7/1/2011

Completion Date : 6/30/2012

Funding Resources	Related Expenditures	Estimated Cost
Targeted Instructional Improvement Block Grant	Release days for PLC/Academic Conferencing	\$8,820

Form A: Planned Improvements in Student Performance

The school site council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet API and AYP growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

Goal Area : Technology

Goal Title : Increase student technology literacy to support their learning in core academic areas

Students need to access technological resources that will support their academic learning.

What data did you use to form this goal (findings from data analysis)?

How does this goal align to your Local Educational Agency Plan goals?

What did the analysis of the data reveal that led you to this goal?

Which stakeholders were involved in analyzing data and developing this goal?

Who are the focus students?

All students, K-6: English learners, low achievers, Gifted students, grade level students, and Special Education students.

What is the expected growth?

Student use of on-site technology applications will increase.

What data will be collected to measure student achievement?

Samples of student work accomplished with the use of technology

What process will you use to monitor and evaluate the data?

Computer lab Schedules

Teacher reports on technology use across the curriculum

Actions to improve achievement to exit program improvement (if applicable).

Action Title: Identification of needs: Professional Development, Hardware, Software

Means of Achievement: Staff development and professional collaboration

Tasks :

At a staff meeting, share and refine the Scope and Sequence for Pioneer. Identify professional development needs and whether our staff can provide some or all of the needed instruction. Identify needed hardware and software for instructional purposes. PTA funding of expanded hardware and some software.

Measures :

Professional Development scheduled  
Participation of Staff  
Purchases and/or analysis of hardware/software needs

People Assigned :

Technology Committee  
Principal

Start Date : 8/25/2011

Completion Date : 6/30/2012

Action Title: Identify grade level expectations and benchmarks

Means of Achievement: Increased educational opportunity

Tasks :

Delineate grade level expectations and benchmarks for all grades K - 6.

Measures :

Benchmarks developed by PLC grade level teams

People Assigned :

All teachers  
Principal

Start Date : 8/25/2011

Completion Date : 6/30/2012

Action Title: Instructional Computer Specialists to provide support for Students and Staff

Means of Achievement: Increased educational opportunity

Tasks :

Provide funding for Instructional Computer Specialists who maintain our hardware, provide guidance to the technology committee, staff and students, represents our needs to the District Technology Department and other duties as they apply to maintaining and improving the use of technology at Pioneer.

Measures :

Instructional Computer Specialists/hours on staff

People Assigned :

Principal  
Instructional Computer Specialist: Karen Wallender FTE .125  
Instructional Computer Specialist: To be hired FTE .12

Start Date : 8/25/2011                      Completion Date : 6/30/2012

Funding Resources	Related Expenditures	Estimated Cost
Other Restricted Federal: Locally defined	Instructional Computer Specialists: KW(\$6798) T.12 to be hired (\$3224)	\$10,022

Action Title: Participate in Professional Development

Means of Achievement: Staff development and professional collaboration

Tasks :

Participate in Zangle training and other Technology trainings offered through DJUSD.

Measures :

Records of attendance  
Staff use of Zangle and other available technologies

People Assigned :

Teachers  
Principal

Start Date : 8/25/2011                      Completion Date : 6/29/2012

## Pioneer Elementary 2011-12 Single Plan For Student Achievement Report

### Funding Programs Included in this Plan

Each state and federal categorical program in which the school participates.

Total Site Plan Budget : \$56,795

Total Annual Expenditures for Current School Plan: \$56,795

Funding Resource Code	Funding Resource Description	Funding Allocation	Budgeted Allocation	Balance Available
7091	Economic Impact Aid: Limited English Proficiency (LEP)	\$12,837	\$12,837	\$0
	Provide English Language Development		\$12,837	
7394	Targeted Instructional Improvement Block Grant	\$8,820	\$8,820	\$0
	Professional Learning Community Development & Academic Conferencing		\$8,820	
7395	School and Library Improvement Block Grant	\$18,138	\$18,138	\$0
	Provide supplemental math instruction for identified students		\$3,313	
	Provide supplemental reading instruction		\$14,825	
5800	Other Restricted Federal: Locally defined	\$16,000	\$16,000	\$0
	Instructional Computer Specialists to provide support for Students and Staff		\$10,022	
	Provide English Language Development		\$4,978	
	Provide supplemental reading instruction		\$1,000	
7091	EIA-LEP District Reservation for Site Use	\$1,000	\$1,000	\$0
	CELDT Training and Testing		\$1,000	
Total amount of categorical funds allocated to this school:		\$56,795	\$56,795	\$0

School Site Council Membership

Education Code Section 64001(g) requires that the SPSA be reviewed and updated at least annually, including proposed expenditures of funds allocated to the School through the Consolidated Application, by the school site council. The current make-up of the school site council is as follows:

Name	Represents	Contact Info	Reviewed Plan Date
Tracey Soeth, Chair	Parent or Community Member		6/6/2012
Monique Dossa	Parent or Community Member	monique.dossa@comcas	6/6/2012
Nadia Battistoni	Parent or Community Member		6/6/2012
Vicki Rinne	Classroom Teacher	vrinne@djud.k12.ca.	6/6/2012
Nora Brazil	Other School Staff	nbrazil@djud.k12.ca	6/6/2012
Bev Batha	Classroom Teacher	bbatha@djud.net	6/6/2012
Deborah Brayton	Principal	dbrayton@djud.k12.c	6/6/2012
Sally Harris	Classroom Teacher	sharris@djud.k12	6/6/2012
Soo-Hee Shin	Parent or Community Member		6/6/2012
Heidi Trauner	Parent or Community Member		6/6/2012
Joyce Lee	Parent or Community Member	joycelee@aol.com	6/6/2012

Total Number of Committee Members

	Principal	ClassRoom Teacher	Other School Staff	Parent or Community Member	Secondary Student
Number of Members of each Category	1	3	1	6	

Recommendations and Assurances

The school site council recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

Approval Date

1. School Site Council Members
2. Plan Review Due Date:
3. The school site council is correctly constituted and was formed in accordance with district governing board policy and state law.
4. The school site council reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the school plan requiring board approval.
5. The school site council sought and considered all recommendations from the following groups or committees before adopting this plan
 

English Learner Advisory Committee	5/5/2011
Special Education Advisory Committee	3/16/2011
Gifted and Talented Education Advisory Committee	4/21/2011
School Climate Committee	5/12/2011
6. The school site council reviewed the content requirements for school plans of programs included in this Single Plan for Student Achievement and believes all such content requirements have been met, including those found in district governing board policies and in the LEA Plan.
7. This school plan is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.
8. Public Notice Due Date: 6/1/2011
9. District Governing Board Annual Review Due Date: 6/16/2011
10. This School Plan was adopted by the School Site Council at a public meeting on: 6/6/2011
11. Attested by School Principal: 6/6/2011
12. Attested by School Site Council Chairperson: 6/6/2011

Deborah Brayton

\_\_\_\_\_  
Typed name of school principal

\_\_\_\_\_  
Signature of school principal

\_\_\_\_\_  
Date

Tracey Soeth

\_\_\_\_\_  
Typed name of SSC chairperson

\_\_\_\_\_  
Signature of SSC chairperson

\_\_\_\_\_  
Date