

CCE MPR Project Update

Staff - 11.5.2019

Introductions and Meeting Purpose



- Introductions
- Meeting Purpose
 - Define the DJUSD facilities project process
 - Key aspects of the facility, work remaining and questions
 - Receive additional feedback
 - Closing
- Strategic Fencing
 - Pre-planning for Design Schematic Phase
 - Staff outreach November-December
 - Community outreach starting in January for the sites who are ready



Davis Joint Unified School District

Bond Program Project Timeline





Facilities Project Process





Design Programming/Schematic Phase:

Determination of what spaces and general design are needed to meet building's intended purpose. Includes stakeholder input and budget estimates to ensure schematic design is consistent with project budget.

Facilities Project Process



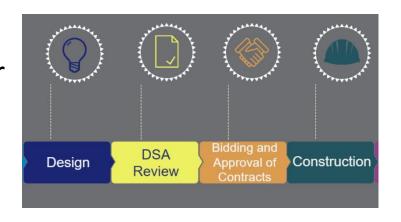


Design Development Phase: Specific construction detail and space dimensions are added to schematic design. Interior and exterior elevations, finishes, utility connections, and exact placement of building are determined. Detailed cost estimates are prepared and design adjusted accordingly. Stakeholder input is solicited.





Construction Document Phase: Design development product is translated into very specific plans and specifications for review/approval by the State Architect. Approved plans are "biddable" by general contractors.



<u>Construction Phase</u>: General Contractor builds the project per the DSA approved set of Construction Documents with continuous inspection by a DSA certified Project Inspector (PI).

CCE and BLE MPR Projects

FMP budget (2018\$): \$24 million combined

- General scope summary:
 - Buildings will be identical in design
 - Open multipurpose room space
 - Stage, music room, and warming kitchen
 - Restrooms
 - Utility infrastructure improvements
- Current project status:
 - HMC Architects were selected to design both projects
 - Schematic design approved at October 3 Board meeting
 - Beginning Design Development
- Estimated Project Schedule
 - Groundbreaking: 9/1/2020
 - Occupancy: Fall 2021







Key Project Aspects: Educational Program



- Building approximately 10,000 sq. ft MPR space (4,700 sq. ft)
- Will allow for school assemblies (650) and a dining seated capacity (300)
- Servery that is designed to ensure a smooth flow
- Covered outdoor seating
- Four outdoor hand washing stations
- Raised stage
- Adequate storage for chairs, tables, SNS and custodial supplies
- Music classroom and storage
- Restrooms

Key Project Aspects: Sustainability





- Building orientation benefits passive solar design
- Energy Efficient lighting
- Exploring all electric mechanical and kitchen equipment systems
- Exploring solar solutions
- Water saving features toilets, sinks
- Paper saving features dispensers/dryers

Key Project Aspects:

Why not the Northside of Campus?

- At least \$250 K for fire lane and other site work
- About \$750 K for relocation of CDC (DJUSD land/CDC building)
- More trees need to removed on the northside
- Relocation of existing DJUSD play structure
- Access limited to outdoor nature yard





Key Project Aspects:

Why Southside of Campus?

- Lose fewer trees
- Have net increase of one DJUSD Play Structure
- Safer and more efficient delivery of supplies
- Aligned with Facilities Master Plan future work
- Easier utility access
- Less construction impact on campus
- 50 foot space will be between portable classrooms and MPR
- Removal of one portable classroom

Either way we need to mitigate for blacktop loss, City Redwood Park will not be closed during construction

Questions?

Closing



- Additional feedback can be provided by the cards in the office or sent to <u>FacilityPlanning@djusd.net</u>
- Updated project Boards will be available for viewing as updates are available
- The Board will review and approve the updated drawings at the conclusion of the Design Development Phase prior to Division of State Architect (DSA) submission.
- Webpage by project with Key Aspects of the Project, milestones and FAQs www.djusd.net/bondprogram
- Subscribe to the DJUSD Bond Program e-newsletter by visiting the website