

Davis Joint Unified School District

DELAC

District English Learners Advisory Committee

Date:	Time:	# of Parents:
March 19, 2019	6:00 p.m. – 7:30 p.m.	11

APPROVED AGENDA	
1	Welcome and Introductions
2	Approval of the Agenda and Minutes
3	Language Justice Research Project
4	Bylaws Revision
5	ELAC Site Reports
6	English Learner Reclassification
7	Local Control Accountability Plan (LCAP) Update

AGENDA ITEM DISCUSSIONS & ACTIONS		Presented by:
1	Welcome and Introductions: Went around the room to introduce each other	Ricardo Perez
	Approval of Minutes and Agenda Corrected date	Agustin Antunez, DELAC Chairperson

	<p>Corrected in Section 3-" EL specialist is working getting PBIS established at Chavez." to "EL specialist is part of the team that is getting PBIS established at Chavez"</p> <p>Angie moves to approve minutes Arlene seconds</p> <p>Agustin asked if we could have minutes online ahead of time -concerns that not all parents have access to the tech</p>	
2	<p>Language Justice Research Project Julia Menard-Warwick-UC Davis professor and researcher Needs to get permission to have meeting recorded in Mandarin and English-read script for permission -always have to option to opt out, can email Menard-Warwick All gave consent to have meeting recorded.</p> <p>Ricardo-looking forward to working on this project together</p>	Ricardo Perez Agustin Antunez,
3	<p>Bylaw Revision How can we change the format of our meeting to encourage parents to be more involved?</p> <p>Last bylaw revision and approval was 2007 Want to revise Propose to form a committee to revise, asked for comments Suggestion-committee and timeline Question-available online? No, but we could post them. Once we revise, will post on our English Learner website Maddy moves to form a committee to review bylaws and propose revisions to the DELAC by Fall of 2019 Arlene seconds Suggestion-be sure committee complied of parents so they have a voice -By May meeting, committee is formed and present timeline by May meeting. Suggestion that having bylaws before fall would be best so we have them when the school year starts and DELAC is up and running.</p> <p>Nomination for committee members-Agustin nominated by Lupita, Whitney (Vice Chair) moves motions ahead Oscar nominated Steve-he is willing Agustin asked Oscar if he would willing to be part of the committee-he is willing Agustin asked Whitney if she would willing to be part of the committee- she is not willing Ricardo will announce at EL Leadership meetings tomorrow and see if any specialists</p>	Agustin Antunez, DELAC Chairperson

	are willing to be on the committee	
4	<p>School Site Reports</p> <p>Whitney-Willett Nothing much new Giving the ELPAC</p> <p>Kellie, DSHS Currently Rewriting courses Afterschool movie event afterschool this week Students turning in course requests right now-working to make sure ELs are in the appropriate classes Summer school is an option-hope to open two ELD courses, beginning and intermediate -counselors should be enrolling students and parents can opt out if they decide they don't want that opportunity -looking for teachers for those classes Question-how many ELs at DSHS. Fluctuates. About 89 right now, 21 on target to reclassify</p> <p>Maddy-Montgomery 180 ELs, will have more once migrant camp opens Had educators from all over the state visiting to observe the SEAL program</p> <p>Angie reported for Chavez Assessing (ELPAC) and determining who will be reclassified Unsure of how many ELs 9-12 potentials for reclassification</p> <p>Patwin Assessing Probably won't reclassify anymore this spring</p> <p>Korematsu ELAC made a list of all the acronyms to help parents understand Tarri Swanson helped parents understand different ELD programs</p>	Agustin Antunez
5	<p>English Learner Reclassification</p> <p>Goal-schools to support development of English proficiency Can take anywhere from 5-7 years to become fully proficient Reclassification process-English Learner fully proficient We revised our reclassification criteria to match new ELPAC-4 criteria in Ed Code 313 to look to for reclassification: -ELPAC</p>	Ricardo Perez

	<p>-Teacher Evaluation of Curriculum-teachers provide data for reading, writing, math, etc.</p> <p>-Parent Consultation-inform parents and make them part of the process</p> <p>-Comparison of Basic Skills</p> <p>Going to streamline teacher evaluation process across the state-OPTTEL</p> <p>Question-when will that come out and what will it look like</p> <p>-not developed yet, not sure what it will be like yet</p> <p>Two windows for reclassification</p> <p>Fall</p> <p>Spring: Feb 1 to April 21</p> <p>In spring window, must use ELPAC Spring 2019</p> <p>Monitor academic progress of students who have been reclassified for 4 years</p>	
6	<p>LCAP</p> <p>Agustin asked if attendees are familiar with LCAP-yes</p> <p>Ricardo reviewed the participant notes from previous meeting</p> <p>3 Goals with 3 sections each: "I like", "I wonder", "I hope"</p> <p>Ricardo's department has started to synthesis these notes and look for themes</p> <p>Attendees took a few minutes to read over the notes</p> <p>Clarification: "PD" stands for professional development</p> <p>Themes</p> <ol style="list-style-type: none"> 1. Professional development offerings and implementation <ol style="list-style-type: none"> a. Mandatory? b. Onsite? c. Collaboration across sites-teachers are specifically asking for more collaboration time <p style="margin-left: 40px;">Arlene explained the ELD PLC</p> <p>Question-does LCAP money cover professional development to address such things as bullying, language justice-concerned with students who don't speak English and Spanish</p> <p>-yes, for example PBIS at Chavez, working to change culture of school between students AND adults and students</p> <p>-that's the work we do in the English Learner department</p> <p>Question-implicit bias training in the district? Curriculum for students and parents?</p> <p>Started doing equity trainings with our principals, for them to bring to school sites</p> <p>Kate Snow does different trainings for parents</p> <p>Angie-hearing parents saying they want mandatory, consistent professional development for teachers on these topics</p>	<p>Agustin Antunez</p> <p>Ricardo Perez</p>

<p>We need to hear what our EL community values-what are we doing well, what needs to change. Time for comments:</p> <p>Can we develop a metric to capture if LCAP investment in PD is effective?</p> <p>District devoted \$60K TOSA-what are the benefits, will it be funded next year? It is working? Results?</p> <p>Ed Code and Bylaws call for an assessment of the EL needs at the district and the school level-would like to explore area of mathematics and ask for more time and resources from school board for ELs in mathematics. Want school board to be aware of need of our English Learners</p> <p>Disagreement-math now with common core is much more abstract and language plays a bigger role than it has in the past.</p> <p>Castenilla and Pickard-annual evaluation of programs for ELs.</p> <p>Suggest more outreach to parents to inform on LCAP, programs available, etc</p> <p>Professional development should focus on culture and</p> <p>Struggle to get connection between parents, teachers and district altogether-more opportunities to collaborate</p> <p>LCAP draft will be open for public opinion for one month via email</p> <p>Next meeting May 21 Agustin call for a special meeting to hear about TOSA investment, CAFE (California Association of Bilingual Education), proposed expenditure of....?, update EL Master Plan, brainstorm to advise LCAP team</p> <p>Next meeting will discuss MTSS</p>	
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PARENT / ATTENDEE INPUT/COMMENTS/QUESTIONS:

Embedded within minutes

LEGAL REQUIREMENTS: (Subjects to be covered during the year)

DELAC Committee Roles & Responsibilities	Nov 13	English Learners Program, Waivers & Resources	Nov 13
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Importance of Attendance	Jan 15	EL Master Plan	May 21
Annual Language Census	May 21	English Learners' School Needs Assessment	May 21

ATTENDANCE:			
NAME:	SCHOOL:	PARENT:	STAFF:
See attached sign in			
OPEN, Vice Chair			
OPEN, Secretary			
OPEN, Co-Secretary			
<i>Sign-In Sheet Available Upon Request.</i>			