



# DELAC

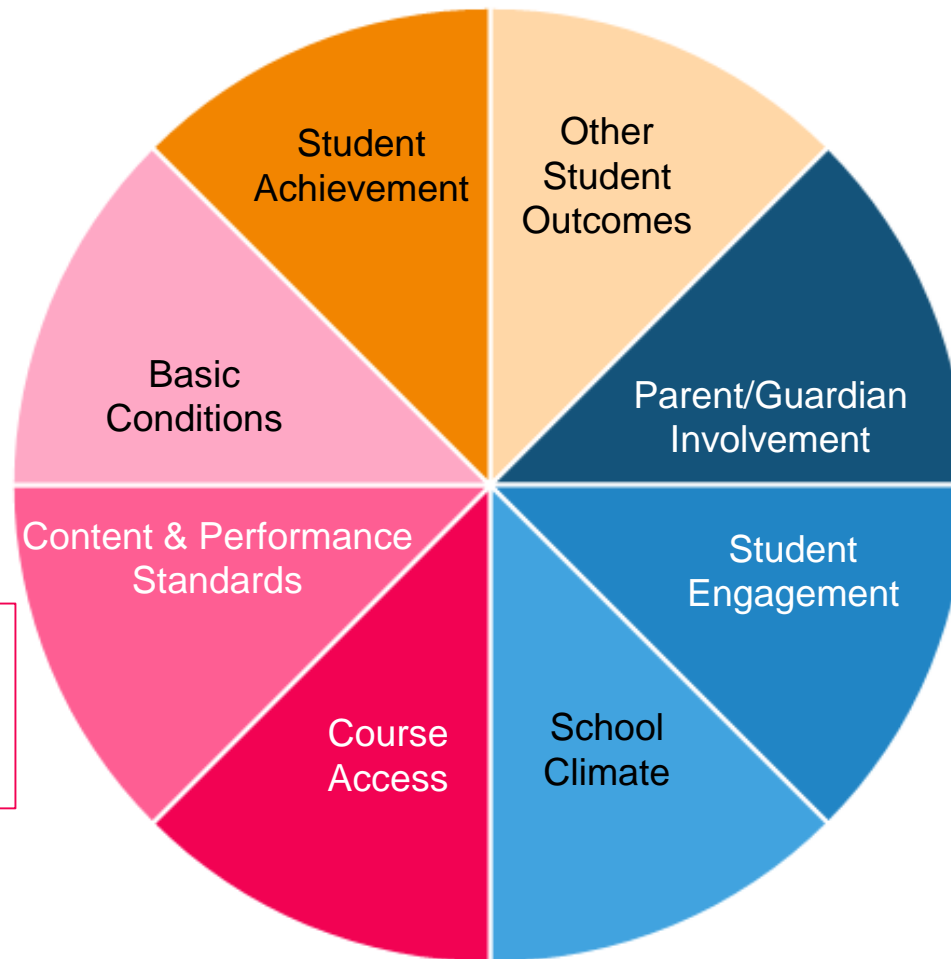
May 21, 2019

# Local Control Accountability Plan

1. Focus on Annual Update
2. Highlights of updates and findings
3. 2019-20 Planning

# Priorities and Purpose

## Student Outcomes



## Engagement

## Conditions of Learning

# The LCAP Components

## Component Parts to the Annual Update

**Goals** that align to State Priorities, put students at the center, and serve those furthest from opportunity (unduplicated).

**Metrics** that give feedback of growth over time on student performance and implementation of actions and services.

**Actions and Services** that promote the goal and identify specific supports and anticipated spending.

# DJUSD Instructional Goals

State Priorities

2018-19  
DJUSD Goals

Conditions  
of Learning



All students will experience  
21st Century teaching and  
learning.

Pupil  
Outcomes



Davis Joint Unified School  
District educators will close the  
achievement gap.

Engagement



Classrooms and school  
communities will be safe and  
inclusive environments.

2018-19

All students will experience 21st Century teaching and learning.



Robotics at Elementary, Pilot Programs, CTE and Internship Support

Davis Joint Unified School District educators will close the achievement gap.



English Learner Support, Summer School, and Intervention Programs

Classrooms and school communities will be safe and inclusive environments.



Counseling and Nursing, Restorative Practices, Equity Training

# Annual Updates



## Greatest Progress

- ELA gains for multiple sub groups
- Two year increases in math performance for many sub groups.
- Three year decline in suspensions for DJUSD students overall.



## Greatest Need

- English Learners continue to show low performance in English Language Arts, Math, and in meeting A-G requirements.
- Chronic absenteeism, suspension, and college/career for homeless and foster
- Integrated District-wide MTSS system
- Increased CTE and internship opportunities



## Performance Gaps

- Students with disabilities, Foster Youth, Homeless, and Hispanic students show performance gaps in ELA/Math and in Chronic Absenteeism.
- Suspension rates for Foster, Homeless, American Indian, and Socio Economically Disadvantaged

# DJUSD Instructional Coherence Map

## WHY (Vision/Mission)

Ignite a love of learning and equip each student with the knowledge, skills, character, and well-being to thrive in the 21<sup>st</sup> century.

## WHAT (Goals)

21<sup>st</sup> Century Teaching and Learning

Close Opportunity and Achievement Gap

Safe and Inclusive Environment

## HOW (Strategies)

Professional Learning Communities

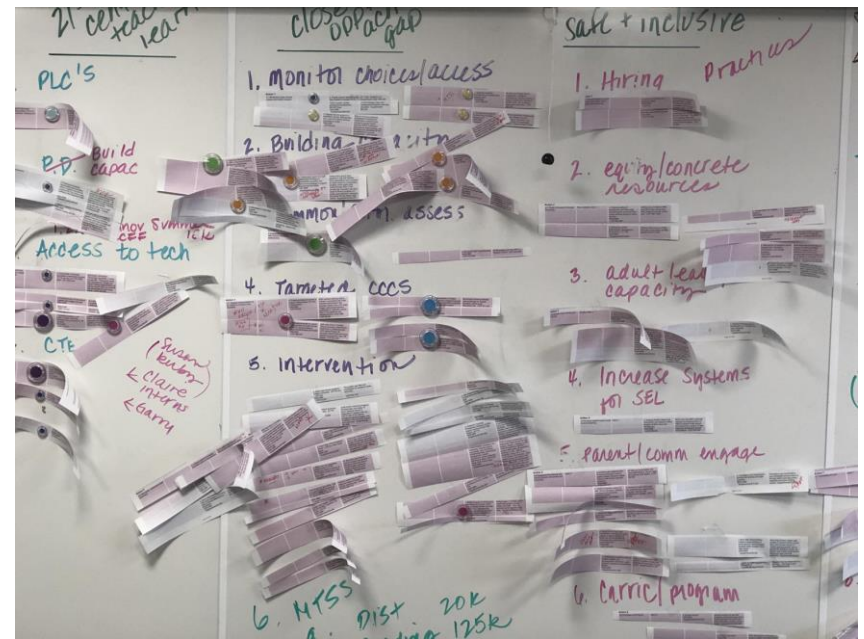
Effective Instruction

Social Emotional Learning



# DJUSD Review and Planning

- 1) What did we hear from community outreach?
- 2) How do our actions and services align to community needs?
- 3) How do we connect our resources to our values and strategies?



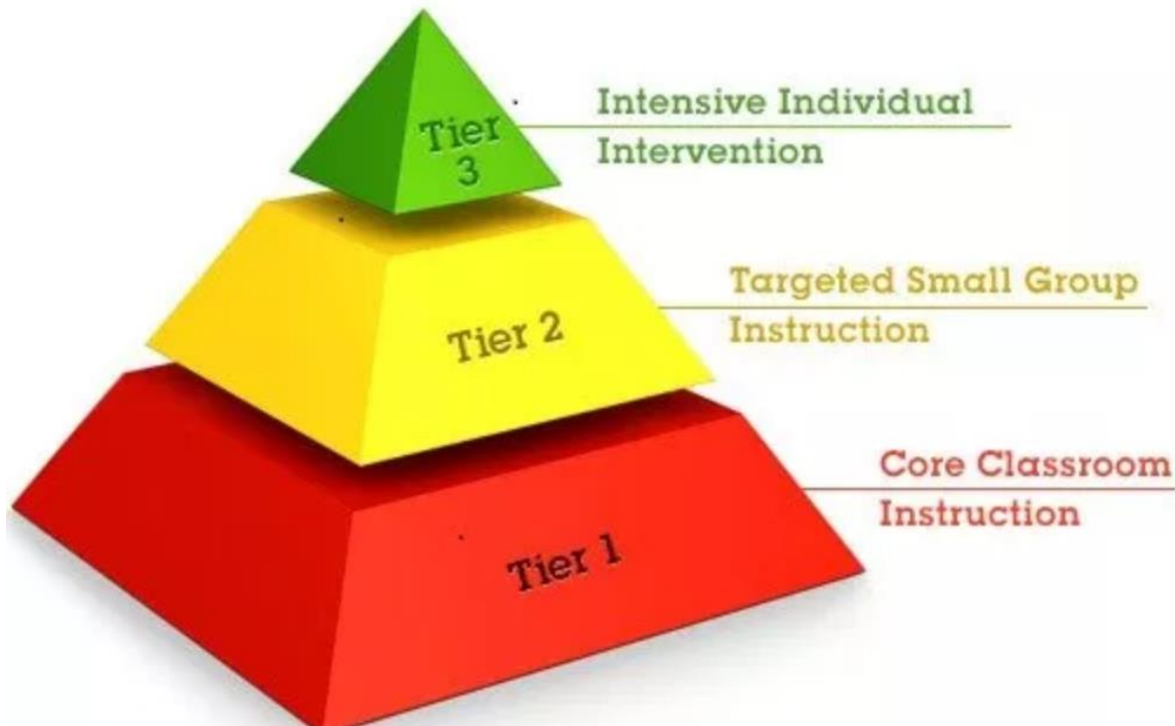
# 2019-20 Priority Areas

- Alignment of language for clarity and coherence
- Calling out *Equity* and *Innovation*
- Graduate Profile instructional supports
- Capacity for first best instruction
- Multi-Tiered Systems of Support (MTSS)

# Low Performing Student Block Grant (LPSBG)

<b>About LPSBG</b>	<b>Process</b>	<b>Recommendations</b>
<p>BOE approved February 7, 2019</p> <p>Embed in LCAP processes</p> <p>\$350,000</p>	<p>Stakeholder Review of Dashboard and Ideation</p> <p>Principal MTSS Calibration and Needs Assessment</p> <p>Formation of MTSS Leadership Team</p>	<p>Professional Development for Literacy</p> <p>Staff MTSS Retreat</p> <p>MTSS Coordination Support</p>

# Multi-Tiered Systems of Support



# 2019 - 20 Possibilities



## Revisions

- Equity Constituent Focus: African American, Native American
- Translation & Interpretation
- Digital Citizenship and FAIR library resources
- MTSS Capacity Building Grants
- Intervention supports
- ACEs FTE realignment
- MME SEAL Coaching Increase
- Consolidate professional development activities



## Omissions

- King WASC Support (one time)
- SPED Benchmark Materials (one time)
- MME supports due to restructuring



## Additions

- MTSS Coordination & Site Coaching Support
- EL Specialist increase
- EL Coach at Secondary
- Case Management Homeless/Foster
- Emergency Resources SED



Considerations for the future:

- Capturing student voice
- Understanding and valuing student “happiness”
- LCAP Advisories representation

Please send LCAP Draft Feedback to:

**[InstServices@djUSD.net](mailto:InstServices@djUSD.net)**

Local Control Accountability Plan  
2019-20