

DELAC

District English Learners Advisory Committee

Date:	Time:	# of Parents:
November 14, 2017	6:00 p.m. – 7:30 p.m.	

APPROVED AGENDA	
1	Welcome and Introductions
2	Approval of the Minutes
3	Role of Advisory Committee
4	Graduate Profile
5	English Learner Program Goals & LCAP
6	EL Survey Results
7	Demographic Information & Data
8	School Site Reports
9	Election of DELAC officer
10	Future Meeting Dates and Close

AGENDA ITEM DISCUSSIONS & ACTIONS		Presented by:
1	Welcome and Introductions: Rody introduced himself	Ricardo Perez

	<p>Language equity during the Meeting-Lara will translate for Ricardo as he switches back and forth between Spanish and English.</p> <p>Attendees introduced themselves and the sites they represent</p>	
2	<p>Approval of Agenda and the Minutes: Agenda reviewed-no comments or questions</p> <p>Arlene motions to approve the minutes Maria Cabrera 2nds Minutes approved</p> <p>Agenda reviewed- change to “en papel” Many presentations on the agenda-won’t be able to cover everything, some will be emphasized more Suggestion-Prop 58 (California Edge)-bring information at next meeting- -eliminated hurdles to bilingual programs Ricardo will do a presentation on that next meeting</p> <p>Maddy moved to approve Terri 2nds Agenda approves</p>	Ricardo Perez
3	<p>Role of the DELAC In future, would like to have 2 screens-one in Spanish and one in English to project presentations in both languages simultaneously</p> <p>2 committees required -ELAC (school level) -DELAC (district level; representatives from each school site) Role of committee members-share information with school site</p> <ol style="list-style-type: none"> 1. Establish committee when 51 or more ELs in the district officers-president, vice president, secretary, alternative candidates (sub for other roles) 2. Functions of representatives-attend meetings, bridge between ELAC and DELAC, give summary DELAC topics to the school level ELAC 3. Responsibilities-1.give advise to the school board about programs and services to ELs in the district; develop master plan for ELs (we need to revise), aconsejar? reclassification 	Ricardo Perez

	<p>parent notification-state wants that parents are clearly notified about district programs and how students can be reclassified.</p> <p>? is common core included in the changes of this master plan</p> <p>Answer-it's more about procedures at school</p> <p>?Impact of ELAC</p> <p>Answer-yes, but this year the revision has to do with the master plan. we need to review topics like reclassification, information given to parents</p> <p>?-the changes that educators need to do, will that be included in revision master plan</p> <p>Answer-training for all educators with new curriculum</p> <p>suggestion-seems like the best year to make changes to the master plan</p> <p>?scheduled way to update the plan, sections at a time</p> <p>we will bring some parts of the master plan to DELAC</p> <p>?Is master plan a required for us to follow at the site level</p> <p>Answer-some flexibility when programs are different at school</p> <p>4. Reflections for an effective DELAC</p> <ol style="list-style-type: none"> a. clear purpose? b. meet regularly? c. giving advice to board? d. planning ahead? e. advising other district committees f. creating with administration the agenda and following educational procedures? <p>5. Results of DELAC</p> <p>give parents important info, training, parents participating in children's education</p> <p>-importance of parent involvement</p>	
4	<p>Graduate Profile</p> <p>focus-students who are prepared for 21st century</p> <p>want clear description of that student-identify specific skills and abilities of a graduate who is prepared</p> <p>Strategic Plan, LCAP,</p> <p>with graduate profile= can create vision for education, framework for developing curriculum, provide appropriate physical space/environment, create positive energy for transformation</p> <p>?-how long do you think to develop?</p> <p>Answer-want to take to board Spring 2018</p> <p>?-how long will it take to get EL to this same level?</p> <p>Answer-for all students, however we know the gap and the amount of work that is required for ELs to develop these skills AND develop English.</p> <p>Comment-will require changes in educators, too</p> <p>What changes in education have we seen in last century:</p>	Ricardo Perez

	<p>-cell phones -more competitive and more expensive college education</p> <p>What skills needed to accomplish changes? -- different abilities needed in the workplace means changes in education (more important to know how you think than to just have a correct answer; want students to be flexible problem-solvers) -- 2020 Top skills include decision-making, creativity, critical thinking, emotional intelligence (reacting to problems), being service-oriented, cognitive flexibility</p> <p>How have the physical spaces for education changed? -- no longer 1-room schoolhouse; more collaborative problem-solving, space for discussion and negotiation, teacher is not the “knower” when you can find all the information on your cell phone (but we have to be critical about that info)</p> <p>Education needs to change in response to societal changes, but it hasn't all happened yet; we still expect content mastery, but we need other skills as well.</p> <p>Many districts are developing graduate profiles -- DJUSD is analyzing other plans.</p> <p>Activity: DELAC participants put skills for their graduate profile on post-it notes and shared out to the group: -- technological skill/awareness, personal creativity, socialization/sensitivity (noting the sometimes bad influence of technology), ability to analyze what is important/true in information, sense of community (collaboration, service)</p>	
5	<p>English Learner Program Goals & LCAP Running short on time, this will be discussed in depth at a future meeting.</p>	Ricardo Perez
6	<p>EL Survey Results Running short on time, so only shared some results. Maria Gonzalez put this data into an understandable format with the multiple languages from respondents; this year it will be more streamlined to get all the data, regardless of the language of the response, all in one place. Info from survey will go out to ELACs through EL specialists. Open to feedback on changing the survey next year. Approximately 70-80 surveys were returned (out of ~950 ELs in the district). Different sites sent it out differently (hard copy, with students, via mail, etc.) Most families surveyed felt that the office was friendly and that they were welcomed in student classrooms. Most families surveyed felt it's important to have bilingual staff. ?-What is meant by bilingual?</p>	Ricardo Perez

	<p>Answer-assume it means staff who are bilingual in English and the respondent's language</p> <p>Overall respondents feel that staff are responsive; Ricardo thinks a good goal is that staff are responding to any parent communication within 24 hours (even if it's just to say that they're looking for an answer).</p>	
7	<p>Demographic Information & Data</p> <p>Running short on time, this will be discussed in depth at a future meeting.</p>	Ricardo Perez
8	<p>School Site Reports</p> <ul style="list-style-type: none"> • Chavez -- ELD teacher, principal, teachers, and parents have analyzed ELD program and found positive results • MME -- "One Room, Many Voices" training for staff around language justice, ELAC translation devices, started CELDT retesting • Willett -- Increased translation at parent-teacher conferences, have designated certain blocks of time/days for certain languages during conferences • Pioneer -- started CELDT retesting, using Google Translate in front office for multiple languages 	Ricardo Perez
9	<p>Election of DELAC officers</p> <p>Officers from last year will stay for a second year unless they request not to (in which case nominations can be brought to the January meeting)</p>	Ricardo Perez
10	<p>2017-18 Meeting's Dates & Close</p> <ul style="list-style-type: none"> • January 16th, Tuesday / 16 de enero, martes • March 20st, Tuesday / 20 de marzo, martes • May 22rd, Tuesday / 22 de mayo, martes <p>Finished at 7:35</p>	Ricardo Perez

PARENT / ATTENDEE INPUT/COMMENTS/QUESTIONS:

LEGAL REQUIREMENTS: (Subjects to be covered during the year)

DELAC Committee Roles & Responsibilities	Nov 15	English Learners Program, Waivers & Resources	Nov 15
Importance of Attendance	Jan 17	EL Master Plan	Jan 17

Annual Language Census	May 23	English Learners' School Needs Assessment	May 23
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ATTENDANCE:			
NAME:	SCHOOL:	PARENT:	STAFF:
OPEN, DELAC Chair			
OPEN, Vice Chair			
OPEN, Secretary			
OPEN, Co-Secretary			
<i>Sign-In Sheet Available Upon Request.</i>			